Spring 2020
TECA 2301.40310
ECADA
3 credit hours

Room K129, Tuesday 7:05PM – 9:55PM

Instructor: Sheila Coughlin

Contact Information:
Office: C201
Phone: 972-391-1047
Email address: sheilacoughlin@dcccd.edu
Hours Available: Available by Appointment

Course Description (from Eastfield Catalog):

- A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues. (3 Lec.)

Textbooks and Other Course Materials:

- Creating Inclusive Classrooms (8th Edition)
  By Spencer J. Salend
**Developmental Courses**

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. *Additional information is available from the TSI Office.*

[https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4](https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4)

**Student Learning Objectives:**

- Summarize causes, incidences and characteristics of exceptionalities related to the domains of development.
- Discuss current terminology and practices for intervention strategies.
- Identify appropriate community resources and referrals for individual children and families.
- Identify legislation and legal mandates and their impact on practices and environments.
- Explain the role of advocacy for children with special needs and their families.
- Identify materials and resources, including current technology, to support learning in all domains for each and every child.

**Evaluation Procedures:**

- 900 – 1000 points - A
- 800 – 899 points - B
- 700 – 799 points – C

- Participation – 80 points (-10 points for each absence)
- Articles (4 x 10 points) – 40 points (-5 points per article if late)
- Reflections - (6 x 25) – 150 points (-10 points if late)
- Disability Project – 250 points (-50 points if late)
- Book/Movie Project – 120 points (-25 points if late)
- Case Study – 200 points (Points lost based on the rubric)
- Observation Hours – 160 points
Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Course Outline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>March 24</td>
<td>Introduction</td>
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<tr>
<td>March 31</td>
<td>• Understanding Inclusion</td>
<td>• Article #1</td>
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<td></td>
<td>• Understanding The Special Education Process</td>
<td>• Chapter 1</td>
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<td></td>
<td>• Chapter 2</td>
<td>• Reflection on page 28</td>
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<tr>
<td>April 7</td>
<td>• Understanding Educational Strengths and Challenges of Students With Disabilities</td>
<td>• Chapter 3</td>
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<tr>
<td></td>
<td>• Understanding The Educational Strengths and Challenges of Students From Diverse Backgrounds</td>
<td>• Chapter 4</td>
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<td></td>
<td>• Chapter 2</td>
<td>• Reflection on page 79</td>
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<tr>
<td></td>
<td>• Chapter 3</td>
<td>• Reflection on page 126</td>
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<tr>
<td>April 14</td>
<td>• Creating Collaborative Relationships</td>
<td>• Reflection on page 159</td>
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<td></td>
<td>• Fostering Transitions</td>
<td>• Chapter 5</td>
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<tr>
<td></td>
<td></td>
<td>• Chapter 6</td>
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<td></td>
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<td>• Article #2</td>
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<td>• Disability Activity</td>
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<td>April 21</td>
<td>• Creating The Classroom Environment</td>
<td>• Chapter 7</td>
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<td></td>
<td>• Differentiating Instruction For Diverse Learners</td>
<td>• Chapter 8</td>
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<td></td>
<td></td>
<td>• Reflection on page 236</td>
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<tr>
<td>April 28</td>
<td>• Differentiating Large &amp; Small Group Instruction</td>
<td>• Article #3</td>
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<td>• Differentiating Reading, Writing &amp; Spelling Instruction</td>
<td>• Chapter 9</td>
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<td>• Chapter 10</td>
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<td>• Reflection on page 378</td>
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<tr>
<td></td>
<td></td>
<td>• Book/Movie Project</td>
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<tr>
<td>May 5</td>
<td>• Differentiating Mathematics, Science &amp; Social Studies</td>
<td>• Article #4</td>
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<td></td>
<td>• Evaluating Student Progress</td>
<td>• Chapter 11</td>
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<td>• Chapter 12</td>
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<tr>
<td>May 12</td>
<td>• Final Class</td>
<td>• Case Study Due</td>
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Attendance Policy:

There are 80 points for participation. For each class missed there is a 5 point deduction.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.
Food and Drink Policy

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dccc.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by 4/15/10. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of
athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**Classroom Etiquette**

| It is understood that all cell phone and/or text exchanges will happen outside the classroom. |

**The instructor reserves the right to amend this syllabus as necessary.**