EDUC 1300 Learning Frameworks Syllabus
Richland College

Instructor Information
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Course Information
Course Title: Learning Frameworks
Course Number: EDUC 1300
Section Number: 83883
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting time & location: ONLINE
Certification Date: Feb. 4, 2020
Last Day to Withdraw: April 17, 2020

Course Prerequisites

Course Description
This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students
developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines. (3 Lec.)

Coordinating Board Academic Approval Number 4227015152

Student Learning Outcomes

A Bird’s Eye View of Topics Covered in the Learning Framework Course

• Autonomous Learning - A vision of where we want to go, what we want to be and where we want to end up
• Learning Theories – An overview of how we try to learn.
• Self-Regulation – All the things we do for self-mastery.
• Metacognition – Gaining control of one’s own thinking system.
• Behavior Management – Gaining control of one’s own doing system.
• Evidence Based Learning – Using e-portfolio and other public platforms to make thinking and learning visible.
• Critical Thinking – Learning to think well.
• Information Literacy – Wise use of information to support clear thinking.
• Ethical Reasoning – Learning to think well about right and wrong in human conduct.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials
Textbook: Master Learning-Master LIfe! 2e
ISBN 9780357423028

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
Click on the ecampus tab Due Dates to view the coursework required.

Late Work Policy
No late work is accepted after the due date deadline.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Schedule
Course schedule and due dates are posted on ecampus and subject to change on Ecampus homepage

Grading Turn-Around time: All assignments will be graded and earned grades posted under the ‘My Grades’ button in eCampus within seventy-two (72) hours following the official assignment due dates. This means that you may turn in your work prior to the due date, and I may grade it sooner, but my commitment to you is to have everything graded within seventy-two (72) hours after the official due date of the assignment. By clicking on the grade in eCampus you can read my comments. All quizzes and exams are graded automatically as you take them and your
grades will appear in ‘My Grades’ in eCampus immediately following your completion of each quiz.

Your final course grade is based on the total number of points accumulated as applied to the following scale:
900 – 1000 points = A
800 – 899 points = B
700 – 799 points = C
600 – 699 points = D
0 – 599 points = F