EDUC 1300 Syllabus
North Lake College

Instructor Information
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Course Information
Course Title: Learning Framework
Course Number: EDUC 1300
Section Number: 79426
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: This course meets online in ecampus
Certification Date: 1/27/20
Last Day to Withdraw: 2/26/20

Course Prerequisites
No prerequisites required

Course Description
This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students
developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines. (3 Lec.)

Coordinating Board Academic Approval Number 4227015152

Student Learning Outcomes

1. **Critical Thinking** - Practice a systematic method of inquiry and analysis to evaluate a position on an issue before forming an opinion or drawing a conclusion.

2. **Learning Theories** – Apply the most current research on the science of learning to select and use learning strategies appropriate to academic tasks.

3. **Information Literacy** - Use a variety of library tools and resources to find, analyze, and evaluate scholarly information relevant to the need.

4. **Self-Management** – Apply behavior management techniques to build constructive habits and eliminate unproductive ones.

5. **Self-Discovery** – Identify and connect personal values to career and life decisions, as well as to healthy relationships.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials

Although a textbook is not required in this course, the NLC Common Book, *The Martian*, is required. For our course purposes, you could watch the movie which came out in 2015, rather than read the book, which would provide you with enough details to compete the common book work.

The Martian, ISBN: 9780553418026, Author Weir, Publisher: Broadway Books, or, watch the movie, *The Martian*

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Quizzes</td>
<td>4 @ 75 points each</td>
<td>300 points</td>
</tr>
<tr>
<td>Common Book</td>
<td>7 questions at 15 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>4 discussions @ 50 points each</td>
<td>200 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1000 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 points and above</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899 points</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799 points</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699 points</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>Below 600 points</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**Quizzes:** Students will complete four unit quizzes consisting of multiple-choice questions over the chapter readings worth up to 75 points each. Two attempts are allowed for each quiz, with the highest score being recorded in the gradebook towards the final grade. Once quizzes close they DO NOT reopen. 300 possible total points.
Career and Educational Plan: Students will research and answer question about their preferred career, meet one on one with an educational advisor to review/sign their plan of study, and complete a timeline which plots the order of their required courses over the next two years. 100 possible points.

Information Literacy Assignment: Students will learn how to use the DCCCD online databases by researching a topic, locating and evaluating two sources following the acronym CRAAP (total of two documents). 100 possible points.

Eportfolio: Students will create an e-portfolio to reflect and showcase their learning throughout the semester on seven different required pages/tiles. Portfolios will be shared with their peers and/or instructor in the final week of the course. 100 possible points.

Quality World Assignment: Students will write a 500-700 word essay answering five questions provided in the assignment which challenge them to think about their ideal life 10 years from now and the steps needed to get there. 100 possible points.

Common Book: Students will read The Martian and and answer seven short answer questions (100 words minimum per question) to show their understanding, application and analysis of the material to their life. 100 possible points.

Discussion Board: (4@50 points each = 200 points total) Students will participate in four (4) discussion board forums to allow students to engage with other students in the class. Each discussion is worth 50 points, since you are expected to read the appropriate material before writing your response. You should not be able to see how other students have responded until you have submitted your own response. You will need to read the assignment information to familiarize yourself with the topic and then write your own detailed response in the discussion board (1 paragraph). You will then need to read the responses to your classmates’ discussion posts and respond to three of them. Simple, one-word responses are not acceptable. Please respond with 2-3 sentences. I expect students to interact with each other in a respectful, academic manner. Click on the Discussion Board tab and follow the instructions to complete the Introductions Discussion Board as soon as possible. You will NOT receive a grade for any discussion board unless you have submitted your response and replied to at least three other students in the forum before the unit closes.

Late Work Policy
The four major assignments in our class as well as quizzes may be turned in as late work for half the original points in the final week of the semester. I would rather students missing work in a unit move ahead with the class to get back on track. I will reopen all
past units the last three days of class so missed assignments and quizzes may be completed to increase your total points in the course. Discussions and common book questions will NOT reopen or be accepted as late work after their due dates.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

North Lake Institutional Policies (http://www.northlakecollege.edu/syllabipolicies)