Learning Framework
Spring 2020

INSTRUCTOR’S INFORMATION
Instructor: Dr. Joe Martinez
Email Address: jmartinez2@dcccd.edu
Telephone: 214-860-8847
Office: W195A
Office Hours: Available by appointment: In person, phone, and Google Hangout

COURSE INFORMATION
Division: Social Sciences
Course Name: EDUC 1300.69430
Course Title: Learning Framework
Class Meeting Time: Online
Semester Dates: January 21st – March 12th, 2020 (8 weeks)

COURSE DESCRIPTION:
This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines.

Effective Fall semester 2010, students with less than 12 college level hours will be required to take and complete EDUC 1300. Please talk to your academic advisor regarding possible exemptions from this course.
STUDENT LEARNING OUTCOMES:

After successful completion of this course, the student should be able to:

1. **Critical Thinking** - Practice a systematic method of inquiry and analysis to evaluate a position on an issue before forming an opinion or drawing a conclusion.
2. **Learning Theories** - Apply the most current research on the science of learning to select and use learning strategies appropriate to academic tasks.
3. **Information Literacy** - Use a variety of library tools and resources to find, analyze, and evaluate scholarly information relevant to the need.
4. **Self-Management** - Apply behavior management techniques to build constructive habits and eliminate unproductive ones.
5. **Self-Discovery** - Identify and connect personal values to career and life decisions, as well as to healthy relationships.

COURSE MATERIAL:

You are required to have:

2. **Technology**: This is an online course, **students must have a computer with access to Internet (WIFI) to connect to eCampus**: Due to some incompatibilities encountered with other browsers, **Google Chrome** is the recommended choice for best functionality and interaction with your course. For more information on technology and internet information related to this course, please read all of the material provided for you under the “Start Here” button located in E-Campus.

COURSE REQUIREMENTS:

A. **Discussion Posts**

   Discussion posts are a way for students to communicate with each other on the certain topics related to the course. It provides opportunity for engagement with each other and with the professor. Students must respond to the original post and also comment on a post from at least one other student. Posts and responses will be graded on thoroughness and effort.

B. **Chapter Reflections**

   Students will write 10 one-page (250 words) chapter reflections. This is a time to reflect on the content and subject matter of the chapter and how students can apply the information learned to their own lives.
C. **Quizzes**
One quiz per unit will be given. Quizzes will be multiple choice and true and false. Students have 60 minutes to complete each quiz, and are free to use their textbooks. Quizzes can be taken twice. A syllabus quiz will be given the first week of class, and can be retaken multiple times.

D. **“This is Me!” Essay**
Students will write a three-page (750 words) essay about themselves. No need to include your entire life story, but do share about your background, family, interests, activities, work, etc., and answer the following questions: 1) Are you the first in your family to go to college? 2) Who or what motivates and/or inspires you the most? 3) What are your biggest fears about starting college? 4) What challenges/obstacles do you think you will have in college? 5) What strengths do you feel you have that will help succeed in college? Your essay must include paragraphs, be typed, double-spaced, 12 pt. standard font, and 1” margins.

E. **Social Responsibility Paper**
Students will research a current social justice issue using The Gale Opposing Viewpoint in Context library resource. The instructor must approve topics prior to students conducting their research. Students will research viewpoints, journal articles, and statistics, etc. Then write a three-page paper with a work cited page using two relevant sources. Students will use critical thinking techniques to evaluate their core values, discuss the changes they would like to see in society, and develop an action plan. General APA standards are required. The paper must be typed, double-spaced, 12 pt. standard font, and 1” margins.

F. **Career Presentation**
Students will thoroughly research a career of their choice. Then create a PowerPoint presentation, as an overview of your career. The presentation must include relevant information such as: rationale for choosing the career, education requirements, salary, job duties, job skills, work environment, career ladder/advancement prospects, and job outlook, as well as your specific educational plan, and references. Presentations will be narrated.

**Grading:**

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Point Value</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Posts (8 posts x 10 pts each)</td>
<td>80</td>
<td>16%</td>
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<tr>
<td>Chapter Reflections (10 x 10 pts each)</td>
<td>100</td>
<td>20%</td>
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<tr>
<td>Quizzes (8 x 20 pts each) &amp; Syllabus Quiz (10 points)</td>
<td>170</td>
<td>34%</td>
</tr>
<tr>
<td>“This is Me!” Essay</td>
<td>50</td>
<td>10%</td>
</tr>
<tr>
<td>Social Responsibility Paper</td>
<td>50</td>
<td>10%</td>
</tr>
<tr>
<td>Career Presentation</td>
<td>50</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
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Grades will be based on the successful completion of the assignments outlined above.

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>500 - 450</td>
<td>A</td>
</tr>
<tr>
<td>449 - 400</td>
<td>B</td>
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<tr>
<td>399 - 350</td>
<td>C</td>
</tr>
<tr>
<td>Below 300</td>
<td>F</td>
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Below 300 points = F

CLASSROOM POLICIES:

Instructor Attendance Policy
You must be participative in this online course. You should check emails daily and access the course daily during the entire semester.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this online course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

Late Work Policy
Late work is NOT accepted. Also, work will not be accepted via email. In the case of a certified emergency (documents must be submitted to verify this) please inform me, and we will work out an alternate plan.

ACADEMIC DISHONESTY:

Students caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/ss/code.cfm

INSTITUTIONAL POLICIES:
Institutional Policies relating to this course can be accessed from the following link: www.mountainviewcollege.edu/syllabipolicies

DROP DATE: Wednesday, March 26th, 2020
DISCLAIMER:
The provisions contained in this syllabus do not constitute a contract between the student and Mountain View College. The provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

DCCCD OIE Faculty Syllabi Statement- Spring 2020

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOffices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
Mountain View 214-860-8677

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

Mountain View  Cynthia Aguilar TitleIX-MVC@dcccd.edu 214-860-8561

District Title IX Coordinator

Office of Institutional Equity  LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633