Semester: Spring 2020

Last Day to Drop This Course: TBA

Instructor: TBA

Email Address: TBA

Phone: 214.860.2380

Office: Academic Transfer Division (A341)

Office Hours: TBA

Prerequisite: None  

Course Description

This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines. This course is cross-listed as PSYC 1300. The student may register for either EDUC 1300 or PSYC 1300, but may receive credit for only one of the two. (3 Lec.)

THECB INFORMATION

Coordinating Board Academic Approval Number 4203015125
THECB Core Objectives

Each core curriculum course must include three or four, out of six, Core Objectives. While Learning Framework is not a core course in the DCCCD, its student learning outcomes were designed with the following four Core Objectives in mind:

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

Student Learning Outcomes (SLO)

The following EDUC 1300 Learning Framework student learning outcomes are shared across all colleges in the DCCCD – These SLOs represent the core knowledge and skills students are expected to achieve in this course:

1. **Critical Thinking** - Practice a systematic method of inquiry and analysis to evaluate a position on an issue before forming an opinion or drawing a conclusion.
2. **Learning Theories** - Apply the most current research on the science of learning to select and use learning strategies appropriate to academic tasks.
3. **Information Literacy** - Use a variety of library tools and resources to find, analyze, and evaluate scholarly information relevant to the need.
4. **Self-Management** - Apply behavior management techniques to build constructive habits and eliminate unproductive ones.
5. **Self-Discovery** - Identify and connect personal values to career and life decisions, as well as, healthy relationships.

Certification of Course Attendance and Participation

Class attendance is certified on the “12th class day” (in a regular semester) and the “4th class day” in the summer.

“You must attend and participate in your on-campus and/or online course(s) in order to receive Federal Financial Aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to your courses to include those indicated below but not limited solely to the following examples:

- submitting an academic assignment;
- taking an exam or quiz;
- attending a study group assigned by the instructor; or
- participating in an online discussion board about academic matters relating to the course as assigned by the instructor.

In an online course, simply logging in is not sufficient, by itself, to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

Required Course Materials

1. **Textbook.** The textbook for this course is offered in three (3) different formats: Books may be purchased from the [ECC Follett Bookstore](#) or directly from the [Pearson Publisher web site](#). You may also check Amazon, Chegg or other sources.

   Academic Transformation: The Road to College Success, 3rd ed.
   De Sellers, Cerridwen, Inc.
   Carol W. Dochen, Texas State University
   Russ B Hodges, Texas State University

   - **Print Version:** ISBN-13: 9780321885722
   - **Student Value Edition:** ISBN-13: 9780133868340

2. **Personal Computer.** Students will need a computer with word processing and Internet access. These are available in open labs on campus, but the recommendation is that you have your own. [Get Microsoft Outlook Email, Word, PowerPoint, Excel and More — for Free!](#)

Major Course Requirements

1. **Attendance & Participation**

   The main substance of this course is the classroom experience, so regular attendance is important. There is no such thing as an excused absence; however, if a circumstance out of your control, such as an emergency or an illness, prevents you from attending class, please notify the instructor immediately. See your instructor for specific details on the attendance policy.

   Participation involves active listening, contributing personal thoughts and feelings to the discussions, and participating in class activities. Paying attention in class, showing respect for others’ opinions, and being willing to share your own are the primary components of this skill.

   Use of electronic devices (laptop, tablet, cell phone) will be a regular part of this class experience; however, be sure to turn all devices to ‘silent mode’ during on-campus classes. A companion eCampus on-line web site accompanies this course.
2. Signature Assignment

All Learning Framework courses at El Centro require completion of the Ethical Viewpoints Assignment. This assignment will help students learn how to find credible, reliable sources of information, critically review scholarly articles, evaluate ethical viewpoints, and cite sources in MLA style.

3. Exams/Quizzes

Exams may be given during class or by way of eCampus. Your instructor will provide additional details.

Additional course requirements and details may be added by your instructor.

Late Assignments

If you find yourself in need of a deadline extension, please email your instructor as soon possible so sh/e can work with you to extend the time you need. Extensions requested too close to the end of the semester may not be granted.

Institutional Policies:

Institutional Policies related to this course will explain the policies and procedures that guide how the college operates, as well as, your rights and responsibilities as a student.

Using eCampus:

Lecture notes, assignments, due dates, grades, and the syllabus are stored in eCampus. Your instructor will provide a course calendar detailing topics for each class session.

DISCLAIMER

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. The provisions may be changed at the discretion of the instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

All assignments and due dates can be found in eCampus. Click on the SYLLABUS & CALENDAR button from the main eCampus menu.