EDUC 1300 Syllabus
Brookhaven College
Spring 2020

Instructor Information
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Course Information
Course Title: Learning Framework
Course Number: 1300
Section Number: 29400
Semester/Year: Spring/2020
Credit Hours: 3
Class Meeting Time/Location: Online only
Last Day to Withdraw: February 26, 2020

Course Description
This interdisciplinary course addresses: 1. research and theory in learning, cognition, and motivation; 2. factors that impact learning and 3. application of learning strategies. Theoretical models of strategic learning, cognition and motivation serve as a conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (such as, learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students developing these skills should be able to continually draw from the theoretical models. 
Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines.
This course will help you learn about yourself, what is expected of you in college, how to help yourself when you are struggling, solve problems and ensure future academic & personal success!

**Student Learning Outcomes**

The following EDUC 1300 Learning Framework student learning outcomes are shared across all colleges in the DCCCD – These SLOs represent the core knowledge and skills students are expected to achieve in this course:

1. **Critical Thinking** - Practice a systematic method of inquiry and analysis to evaluate a position on an issue before forming an opinion or drawing a conclusion.
2. **Learning Theories** - Apply the most current research on the science of learning to select and use learning strategies appropriate to academic tasks.
3. **Information Literacy** - Use a variety of library tools and resources to find, analyze, and evaluate scholarly information relevant to the need.
4. **Self-Management** - Apply behavior management techniques to build constructive habits and eliminate unproductive ones.
5. **Self-Discovery** - Identify and connect personal values to career and life decisions, as well as, healthy relationships.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Each of the following are required for this course:

1. The textbook for this course is: **ON-Course Study Skills Plus 3rd Ed.** Cengage Learning, Boston, MA. 2017. The ISBN is 9781305397484
2. You must be able to access to a reliable computer; there are computer labs available on campus.
3. Be familiar with e-campus as the portal for this course. The URL is: [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/)
4. The number for tech support is: 1-866-374-7169 or 972-669-6402 OR via the web at [Student Tech Support Link](https://help.edusupportcenter.com/shplite/dcccd/home) the URL is: [https://help.edusupportcenter.com/shplite/dcccd/home](https://help.edusupportcenter.com/shplite/dcccd/home)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro discussion forum</td>
<td>25</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>5</td>
</tr>
<tr>
<td>Unit Content Review Activities (short assignments or embedded in each unit)</td>
<td>30</td>
</tr>
<tr>
<td>4 Journal Prompts@10points each</td>
<td>40</td>
</tr>
<tr>
<td>4 Discussion Forum Posts @25 points each</td>
<td>100</td>
</tr>
<tr>
<td>Article Review Assignment</td>
<td>25</td>
</tr>
<tr>
<td>Career Project</td>
<td>100</td>
</tr>
<tr>
<td>Time Management Assignment</td>
<td>50</td>
</tr>
<tr>
<td>1 Portfolio Project</td>
<td>50</td>
</tr>
<tr>
<td>4 Short Unit quizzes@ 25point 4 at 25 points each</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total Possible Points</strong></td>
<td><strong>525</strong></td>
</tr>
</tbody>
</table>
Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>472-525</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>420-469</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>367-419</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>315-366</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>314 and below</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

As of Spring 2020 your final grade will be assigned by the percent grade you earned. For example, if you got 473 points that is 90% and you will be given a score of 90; However, note that all points within the 472-525 range will still have a letter grade assignment of an“A.”

Description of Graded Work

1. **Chapter Reading/Toolbox Sections:** Cover various SLOs
   Each unit contains lessons with readings from one or more chapters. It is intended you take notes on chapter readings for reference. There are also readings in the “Toolbox Sections” which include reading from the addendum at the book focused on specific study skills. Specific page numbers are found with lesson folders.

2. **Review Activities:** Cover various SLOs
   Short review assignments worth 5-10 points each will be given in the orientation and in each unit. These may include completing an assessment and writing a paragraph summary or answering case study/student story questions from the text. Due dates and additional details can be found within the units on ecampus.

3. **Reflective Journals:** SLO 1, 2, 4 and 5
   You will engage in reflective journaling of various aspects related to this course and the student learning outcomes. Further instructions are found on e-campus. Lesson Discussion Forums These are opportunities for you and your classmates to write about lesson topics in a public forum and reply to each other. Discussion posting and replies must be made prior to the deadline in the course schedule. You may post early but not late. You will not be able to receive any credit for late postings or replies. (See further requirements for posting on ecampus.)

4. **Lesson Discussion Forums:** Cover various SLOs
   These are opportunities for you and your classmates to write about lesson topics in a public forum and reply to each other. Discussion posting and replies must be
made prior to the deadline in the course schedule. You may post early but not late. You will not be able to receive any credit for late postings or replies. (See further requirements for posting on ecampus.)

5. Research Article Assignment: SLO 3
   The purpose of this assignment is to apply the principles of critical thinking to a research article of your choice. This assignment also serves as orientation for use of library databases to find research articles. You will attend an orientation to the library, choose a research article in an area of your interest and complete further review as directed by your instructor. Further instructions are found on e-campus.

6. Career Exploration Assignment: SLO 4 and 5
   The purpose of this assignment is for you to choose a possible career. You will research this career, examine your personality type, research on-line sites regarding your career choices, and write a 3-5 pg. paper on your career choice. Further instructions are found on e-campus.

7. Time-Management Assignment: SLO 4
   This assignment will help you to learn to be aware of your use of time and set up a management system to learn to better use your time. It will involve tracking and categorizing daily activities and answering reflective questions regarding your learning about your use of time. Further instructions are found on e-campus.

8. Final Portfolio Project: SLO 4 and 5
   This project enables you to construct a multimedia presentation/portfolio that serves as a digital collection of materials providing evidence of your experiences and learning. Further instructions are found on e-campus.

9. Unit Quizzes: Cover various SLOs
   Cover book chapters/lesson topics included in each unit Consist of multiple-choice, matching and possible short answer/essay type questions Are timed, considered “open book” and are to be done by yourself.

Other Course Policies

Late Work Policy
All assignments must be submitted ON-LINE on e-campus. Therefore, it is your responsibility to submit your work on time prior to the start of class and to ensure it is submitted correctly. Failure to do so and anticipate the need for technical assistance is
NOT an excuse for lateness. Be proactive and ensure you are readily familiar with online submissions.

All assignment or work from each unit must be completed by the unit due date. Work will NOT be accepted late except in cases of extreme emergency. Technical difficulties, being "busy" at home or work, minor illness, or similar problems are not acceptable excuses in this course. Contact the instructor immediately if you have an emergency that will keep you from meeting a deadline. If given approval to turn in an assignment late, up to 5 points per day will be deducted for the assignment with approval. Approval for late submission is at the discretion of the course instructor. This policy does not apply to Discussion Forums. Discussions Forums cannot be submitted late for any reason so plan to complete those early.

**Extra Credit Policy**

During the course of the semester, extra credit opportunities may become available for the course. If made available, extra credit assignments are granted at the sole discretion of the instructor, who is responsible for determining the nature of the extra credit and the number of points to be awarded. Extra credit opportunities will be provided equally to all students. Individual requests for extra credit will not be granted.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Brookhaven Institutional Policies (http://www.brookhavencollege.edu/syllabipolicies)

Course Assignment Schedule Posted on eCampus