Design I (ARTS 1311) Syllabus
WW Samuell High School/Eastfield
Dual Credit Course

Instructor Information
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Office Hours: Tuesdays 4:30-5:30, by appointment

Course Information
Course Title: Design I
Course Number: ARTS 1311
Section Number: 43924
Semester/Year: SP20
Credit Hours: 3
Class Meeting Time/Location: 9:00 am/ Rm 148 B-days
Certification Date: 2/03/2020
Last Day to Withdraw: 4/16/2020

Course Prerequisites
Dual Credit Students will have taken ARTS 1301 in the prior fall semester.

Course Description
Basic concepts of design with two-dimensional materials are explored. The use of line, color, illusion of space or mass, texture, value, shape, and size in composition is considered. (2 Lec., 4 Lab.)
Student Learning Outcomes

1. Identify and apply the elements of art and principles of two-dimensional design.
   1.1 Produce projects that explore the elements and principles of art including line, shape, texture, value, color, balance, scale, unity, emphasis, and rhythm.

2. Employ discipline specific vocabulary in the evaluation of two-dimensional design problems.
   2.1 Demonstrate understanding of the elements and principles through in-class and written critiques of artworks.

3. Demonstrate creative skill in aesthetic problem solving within assigned parameters.
   3.1 Appropriately execute required processes and techniques, as needed, to complete course assignments.

4. Demonstrate an appropriate level of professional practice, including safety, craft and presentation.
   4.1 Use tools and supplies as directed by the instructor
   4.2 Maintain a safe studio space through participation in shared cleanup responsibilities
   4.3 Demonstrate appropriate craftsmanship in the completion of projects

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials
Supplies will be provided by instructor/school and recommendations will be made for students who wish to have their own art tools/supplies.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work
Student grades depend on a combination of project completion and class culture. The student learning outcomes reflects project and work expectations. The Class Culture grade reflects the level of the student’s engagement in the class and how well they add to a positive learning climate. Behaviors considered into this grade include: no cell phone use unless tied to instruction (per instructor), respect of art space (cleaning up materials and acting in a professional manner in regards to tool/supply use), and commitment to coursework.

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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Description of Graded Work
This class will be project-driven. Students will be expected to do research on design as well as use instruction given during lectures and demonstrations to create original works of art. Projects will be beginning level 2d and 3d and will demonstrate the student’s understanding of the elements and principles of art as well as attention to craftsmanship.
Attendance and Your Final Grade
Attendance is crucial to passing this class because projects will be created during class hours, there will be no homework.

Late Work Policy
Course work/projects submitted after the due date will have 20 points taken off for each week it is late.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
As this is a Dual Credit course at Samuell HS, both Eastfield and Dallas ISD policies apply to students enrolled in this course.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)
Dallas ISD Student Code of Conduct (https://www.dallasisd.org/scoc)

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
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<tbody>
<tr>
<td>01/07/2020</td>
<td>1st day of 4th six weeks at Samuell HS &amp; Syllabus Review</td>
</tr>
<tr>
<td>01/13/2020</td>
<td>Parent Conference</td>
</tr>
<tr>
<td>01/20/2020</td>
<td>Dr. Martin Luther King, Jr. Day- no class</td>
</tr>
<tr>
<td>01/21/2020</td>
<td>Eastfield/DCCCD classes being</td>
</tr>
<tr>
<td>02/03/2020</td>
<td>Certification Date</td>
</tr>
<tr>
<td>02/14/2020</td>
<td>Professional Development/ No classes</td>
</tr>
<tr>
<td>02/17/2020</td>
<td>President’s Day/ No classes</td>
</tr>
<tr>
<td>03/16-20/2020</td>
<td>Dallas ISD Spring Break</td>
</tr>
<tr>
<td>04/10/2020</td>
<td>Holiday/ No classes</td>
</tr>
<tr>
<td>05/14/2020</td>
<td>Eastfield classes end</td>
</tr>
<tr>
<td>Date</td>
<td>Item</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------------</td>
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<tr>
<td>05/25/2020</td>
<td>Memorial Day/ No classes</td>
</tr>
<tr>
<td>05/27/2020</td>
<td>Last day of Samuell HS. 6 weeks/ Last day of school.</td>
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