ARTS 1301 Syllabus
Eastfield College

Instructor Information
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Course Information
Course Title: Art Appreciation
Course Number: Arts 1301
Section Number: *see eCampus or your registration
Credit Hours: 3
Class Meeting Time/Location: Internet / Online
Certification Date: See academic calendar on campus website
Last Day to Withdraw: See academic calendar on campus website

Required Course Materials

Gateways to Art: Understanding the Visual Arts, Third Edition
Debra J. DeWitte, Ralph M. Larmann, and M. Kathryn Shields
Thames & Hudson
ISBN: 978-0-500-84115-0

Note: A student of this institution is not under any obligation to purchase a textbook or art supplies from a campus-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**See eCampus for additional purchasing information from the publisher and others
Course Prerequisites
No required prerequisites for Arts 1312.

Course Description
Films, lectures, slides, and discussions focus on the theoretical, cultural, and historical aspects of the visual arts. Emphasis is on the development of visual and aesthetic awareness.

Student Learning Outcomes
1. Apply art terminology as it specifically relates to works of art.
2. Demonstrate knowledge of art elements and principles of design.
3. Differentiate between the processes and materials used in the production of various works of art.
4. Critically interpret and evaluate works of art.
5. Demonstrate an understanding of the impact of arts on culture.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Summary of Graded Work</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Quizzes (2 during each Learning Module)</td>
<td>55%</td>
</tr>
<tr>
<td>Writing Assignments (2-3)</td>
<td>20%</td>
</tr>
<tr>
<td>Museum Assignment</td>
<td>25%</td>
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<tr>
<td><strong>TOTAL:</strong> 100%</td>
<td></td>
</tr>
</tbody>
</table>

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

ASSIGNMENTS/TESTS/QUIZZES: During this semester, students will complete a variety of assessment activities in order to demonstrate an awareness of the course content.

There is no Mid-Term exam and no Final exam. This is a reading-intensive course; the entire textbook will be examined. Students in this course will complete multiple brief quizzes related to the course textbook and multiple writing/discussion assignments.

You will be allowed one test reset for the entire semester. It is up to the student to review the Help & FAQs information on eCampus prior to beginning this course. If you do get locked out or encounter a problem that requires a reset, take the opportunity to contact eCampus tech support to solve the problem and prevent it from happening.
again because you will not get another quiz reset. No test will be reset after its due date. There will be no exceptions to this policy.

Nothing may be turned in after the deadline. No exceptions will be made. Each quiz will close at 6:00PM on the due date. The Museum Paper assignment will be available on the first day of the course until the day it is due. STUDENTS MUST READ THE INSTRUCTIONS FOR EACH TEST AND THE MUSEUM PAPER CAREFULLY. Missed quizzes and assignments will receive a grade of zero.

**EVALUATION:** Grades are based on the student’s awareness of the course content as demonstrated in assignments and tests. Students should seek assistance from the Academic Skills Center for Writing in the campus library for writing and support.

**NOTE:** Students should read the chapters associated with a particular unit and review all relevant information posted on eCampus prior to completing each assignment.

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**Classroom Etiquette**

Please treat each other and the instructor with respect. Be aware of the written and/or verbal policies the instructor includes in the syllabus or says in class. As you would wish to be treated, so treat others. In other words, by following the rules outlined below, you will be more successful and less frustrated with your instructor and fellow students (and better prepared for university and/or business life).

Practice open and honest communication. Communicate, politely, with your instructor if you have a problem. Also, nothing can be accomplished if you don’t talk to your instructor at all! Remember the golden rule above: if you treat your instructor with respect, your instructor will treat you with respect. This works for your fellow students, too!

Avoid asking for special treatment without good reason. Requests for special consideration from the instructor (such as late papers, excused absences, etc.) are just that, requests. You are asking the instructor for a favor. Your instructor must be fair to all students and may not grant your request, or may grant it only with adequate documentation/evidence. Be aware of this and respect the instructor’s decision.
**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**

See eCampus course site for assignment details, including worksheets, deadlines, and grading rubrics.

10/21/19 Version