ARTS 1301 Syllabus
Eastfield College

Instructor Information
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Office Hours: By appointment (I am typically on campus between 10am and 3pm M-Th)
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Course Information
Course Title: Art Appreciation
Course Number: ARTS 1301
Section Number: 49403
Semester/Year: Spring 2020
Credit Hours: 3 Lec
Class Meeting Time/Location: Online
Certification Date: 1/27/2020
Last Day to Withdraw: 2/26/2020

Course Prerequisites
None

Course Description
Films, lectures, slides, and discussions focus on the theoretical, cultural, and historical aspects of the visual arts. Emphasis is on the development of visual and aesthetic awareness.

Student Learning Outcomes
Upon successful completion of this course, students will: Apply art terminology as it specifically relates to works of art. Demonstrate knowledge of art elements and principles of design. Differentiate between the processes and materials used in the
production of various works of art. Critically interpret and evaluate works of art. Demonstrate an understanding of the impact of arts on culture.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Textbook:

*Gateways to Art: Understanding the Visual Arts*  
3rd Edition  
DeWitte, Larmann, and Shields

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.
Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Response Assignments</td>
<td>40% final grade</td>
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<tr>
<td>Unit Exams</td>
<td>20% final grade</td>
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<tr>
<td>Museum Paper</td>
<td>20% final grade</td>
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<tr>
<td>Quizzes</td>
<td>20% final grade</td>
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Final Grade

<table>
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<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
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<td>80-89%</td>
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<td>60-69%</td>
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<td>0-59%</td>
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Description of Graded Work

**Response Assignments** – Short essays and creative assignments.

**Unit Exams** – One exam covering each unit of our textbook, including multiple choice, short answer, and short essay questions.

**Museum Paper** – Every ARTS 1301 student at Eastfield is required to visit the Dallas Museum of Art and write an essay response based on the same prompt & rubric given in all classes.

**Quizzes** – Online quizzes based on the textbook to be completed weekly.

Late Work Policy

Late work is not accepted and extensions are only given is there is cause to give them to every student (such as an e-campus outage or inclement weather).
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Textbook</th>
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<tbody>
<tr>
<td>1</td>
<td>Unit 1</td>
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10/21/19 Version