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<th>Course Information</th>
<th>Instructor Information</th>
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<tr>
<td>Art Appreciation</td>
<td>Jessica Battes-Grabowski</td>
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<tr>
<td>Wintermester 2019</td>
<td><a href="mailto:JBattes-Grabowski@dcccd.edu">JBattes-Grabowski@dcccd.edu</a></td>
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<td>ARTS-1301-32440</td>
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<td>December 16th- January 10th MTWRF-SU - INET</td>
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**Course Description**  
A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Coordinating Board Academic Approval Number 5007035126

**Required Materials Including Textbooks:**  
*Check the CVC bookstore for a digital option.*

*You do not need the access code.*

**Course Prerequisites:**

**Disclaimer** – The instructor reserves the right to amend this syllabus as necessary.

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**Texas Core Objectives for Student Learning**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes**  
Upon successful completion of this course, students will:
1. Apply art terminology as it specifically relates to works of art.  
2. Demonstrate knowledge of art elements and principles of design.  
3. Differentiate between the processes and materials used in the production of various works of art.
4. Critically interpret and evaluate works of art.
5. Demonstrate an understanding of the impact of arts on culture.

CVC Learning Signature
CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

CVC Faculty and Staff expect students to:
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

Course Outline

Week 1: 12/16 - 12/22 - **syllabus quiz** & Chapters 1 - 6 (Syllabus quiz must be completed by NOON, December 18th or you will not be certified in the course!)

Week 2: 12/23 – 12/29 – Chapters 7-12 *Economy of Grace worksheet in chapter 7 folder

Week 3: 12/30 – 1/5 – Chapters 13 – 18. *Terracotta Soldiers worksheet in chapter 19 folder

Week 4: 1/6 – 1/10 – Chapters 19 – 22. Formal Analysis Paper and final exam must be submitted before 5:00 p.m. Friday, January 10th.

• There will be documentaries and other video links that relate to the material in each chapter folder. All quizzes (Except the syllabus quiz – due 12/18), assignments (worksheets and formal analysis paper) and the final exam will be open and accessible from December 10th until 5:00 p.m. Friday, January 10th. Work at your own pace.

Evaluation Procedures

70% Quizzes & worksheet assignments (22 chapter quizzes, syllabus quiz & two worksheet assignments)
20% Final Exam
10% Formal Analysis Paper

**The lowest quiz grade will be dropped**

90-100 = A
80-89 = B
70-79 = C
60-69 = D  
59 or less = F

Late Work Policy
Any quizzes (Except syllabus quiz – due 12/18), assignments (worksheets and formal analysis paper) and the final exam will be marked as a zero if not completed by 5:00 p.m. Friday, January 10th. No late work will be accepted under any circumstances.

Make up Exam Policy
No make-up final exams.

Withdraw
The last day to drop the class with a “W” is Monday, January 6th, 2020.

Exams and Assignments
Each quiz will have 10 questions (multiple choice) and must be completed in 30 minutes. Students are required to visit a gallery or museum in the Dallas Fort Worth (During this course) area to complete the one writing assignment (two pages, double spaced). The course also includes two worksheet assignments to be filled out after watching the corresponding documentary film. All quizzes (Except the syllabus quiz– due 12/18), assignments and the final exam must be completed by 5:00 p.m. Friday, January 10th.

Stop Before you Drop
Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the academic calendar and the current class schedule.
For more information, you may access: http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx
The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:
http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Attendance Policy
The syllabus quiz must be completed before midnight on Wednesday, July 10th for you to be certified in the course.

Tutoring Services
All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at:
http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx

QUALITY ENHANCEMENT PLAN
Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at:
http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising
Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access:
https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf
| Academic Honesty | Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct. https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC |
| ADA Statement | If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119. |
| Emergency Alert | Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx |
| Financial Aid | Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy. |
| Health Center Services | Basic first aid for minor cuts, scrapes, insect stings, and heat, etc. |
| | • Over-the-counter medications for headaches, fever, seasonal allergies, and colds |
| | • Over-the-counter medications for mild allergic reactions |
| | • Emergency sanitary pads |
| | • Blood Pressure check |
| | • Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening |
| | • Rest area for stress relief, migraine headaches, post seizure activity |
| | • AED (Automatic External Defibrillator) for CPR |
| | • Student Health101, e-magazine http://readsh101.com/go2cedarvalleycollege.html |
| | • Confidential "talks" |
| | • Assists with health related club activities when asked and time permits |
Religious Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.