Term: Fall 2020 Harvesterm 2 ONLINE
Course: PSYC-2319-41400 (1277098) Social Psychology

Course Dates: BEGINS 10/19/20; ENDS 12/10/20 (8 weeks)
Census date is 10/24/2020
Class Location: eCampus Online
http://ecampus.dcccd.edu/

<table>
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<tr>
<th>Instructor:</th>
<th>Dr. Michael Dennehy</th>
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<tbody>
<tr>
<td>Phone:</td>
<td>972-860-8313</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:mdennehy@dcccd.edu">mdennehy@dcccd.edu</a></td>
</tr>
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</table>

Office & Office Hours: C-236 | M-F 8:00am to 4:00 pm by appointment, contact via email is the fastest way to obtain answers to questions

A&C Division: G-Building: Room 237 | 972-860-8313, call and the office will pass messages on to me.

Course Drop Date: November 25, 2020

Disclaimer: The instructor reserves the right to amend this syllabus as necessary to promote student learning.

Institutional Policies: Eastfield College Institutional Policies (www.eastfieldcollege.edu/syllabipolicies) all students are responsible for reading, knowing and following the college’s institutional policies. Please refer to the link above to read and learn more about these polices.

This class BEGINS 10-19-20; ENDS 12-10-20 – the class has a total of 53 days or 7 weeks and 4 days so please plan your study and class participation accordingly. The assignment calendar due dates are designed to help students maintain a satisfactory level of progress throughout the course. Students who do not conform to the published assignment calendar will receive unsatisfactory progress reports and may not successfully pass the class.

Course Title & Course Description

PSYC-2319 Social Psychology

This is a Texas Common Course Number.
Course Description: Study of individual behavior within the social environment. May include topics such as the
socio-psychological process, attitude formation and change, interpersonal relations, and group processes. This course is cross listed as SOCI 2326. The student may register for either PSYC 2319 or SOCI 2326 but may receive credit for only one of the two. (3 Lec.) Coordinating Board Academic Approval Number 4227075125

The following Student Learning Outcomes and Core Objectives have been established by the Texas Higher Education Coordinating Board as published in the 2019 Lower Level Academic Course Guide Manual

**Course Objectives/Learning Outcomes**

Learning Outcomes Upon successful completion of this course, students will:
1. Define social psychology and related terminology.
2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation.
4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
5. Apply social psychological principles to real-world issues.

**Required Materials (Textbook)** Select one of the following three textbook options

**Social Psychology**

MindTap Psychology, 1 term (6 months) Instant Access for Kassin/Fein/Markus' Social Psychology, 10th Edition
Saul Kassin; Steven Fein; Hazel Rose Markus

**Course Outline**

1. What Is Social Psychology?
3. The Social Self.
5. Stereotypes, Prejudice, and Discrimination.
6. Attitudes.
7. Conformity.
11. Aggression.
12. Law.
Evaluation Procedures

Final grades are based on the following grade point system and student participation in all required class activities. The total number of grade points accumulated by the student will be used to determine the final course grade. The completion of all required chapter quizzes, formal exams, as discussions and all written assignments will earn grade points. Student grade information is available daily under the "student tools" or "my grades" tab in the eCampus course. The total grade points accrued by the student before the end date of the semester will determine the final overall course grade. Due to the design of this online course with multiple and varied opportunities to earn grade points, no extra credit is granted.

Grading Scale Total Points

Final grades are determined on the following point scale:

For a grade of

- **A** = 873-970
- **B** = 776-872
- **C** = 679-775
- **D** = 582-678
- **F or N** = 581 and below

A grade of “N” is given for non-participation and reverts to a grade of “F” on the student transcript.

Exams and Assignments

Students will complete the following assignments to earn grade points

1. Complete five-unit exams based on chapter readings for a total of 500 points. Students must complete all five exams to pass the class with a grade of D or better.
2. Complete 14-chapter quizzes at 15 points each for a total of 210 points.
3. Complete five discussion forums at 10 points each for a total of 50 points.
4. Complete three reading and short essay writing assignments based assigned readings. Each assignment will be worth 50 points for a total of 150 points.
5. **Complete Eastfield Psychology Department Assignment = 100 points**

Total possible points = 970 points

UNIT Exams: Five Unit Exams will be given during the course. Each exam consists of 50 multiple choice questions worth 2 points each. Each exam is worth 100 points. Exams will be taken online. Exams are timed and you will be allowed 75 minutes to complete. Each exam be taken up to two times with the highest score counting toward the final grade. Exams will be released at the beginning of the class and will remain available until the end of the class.

TOTAL POSSIBLE Exam POINTS: 500 represents approximately 52% of the final grade
Discussion Forums are linked to chapters you will read in the required textbook. Topics and requirements will be explained fully in the eCampus course shell.

Five for a total of 50 points

All discussion questions will be posted in the discussion forum section of the course. In order to get the full 10 points, you must have a quote to back up your opinions. Grading will be based on the following scale:

- **10 points**  Insightful and factually, referenced based statements (quotes) that are eight or more sentences.
- **8 points**  Insightful and factually, referenced based statements (quotes) that are seven sentences.
- **6 points**  Insightful and factually, referenced based statements (quotes) that are six sentences.
- **4 points**  Factually or opinioned based statements that are than four to five sentences.
- **2 points**  Factually or opinioned based statements that are less three sentences.

Discussion Due Dates:

1. Upon entering the online Blackboard course participate in the first Welcome to Social Psychology discussion and introduce yourself to the class. Before 10/23/2020

2. After reading Chapter 5 participate in the Discussion on Stereotypes, Prejudice, and Discrimination on or before 11/9/2020

3. After reading Chapter 8 Group Processes, participate in the Discussion Forum on or before 11/20/2020

4. After reading Chapter 11 Aggression, participate in the Discussion Forum on or before 12/2/2020

5. After reading Chapter 13 Health and Well-being, participate in the Discussion Forum on or before 12/8/2020

**Psychology Departmental Writing Assignment**

Eastfield Psychology Department Assignment 100 points written assignment with 10 questions answered after reading an article posted on the class website. All 10 questions must be written by 12/1/2020

**Attendance Policy**

Since this is a 100% online class, active weekly participation in discussions, writing assignments and active study is required for this class. Participation will be monitored and may reflect in the progress reports which are required for this class.
CLASS CALENDAR - Please read carefully

The class calendar and due dates are strongly advised for this class as outlined in this syllabus. As adult independent learners (see the posting in the orientation "The student as learner in distance education" that is: "Distance education learners may need to adapt to different study approaches since learning at a distance presents new challenges and increased responsibility."

Since each one of you will be learning at your own unique pace, I have set due dates for the major class activities and you will need to create your own personal learning calendar for this class. I will be providing you with feedback at the mid-point of the class with a mid-term grade, this grade will be accessed through eConnect and will not be used as a grade in this class. This will be my best determination and judgment of how I think you are doing at that time and is not a final grade. I will use this opportunity to motivate those I think will need motivation and to those I see excelling in the class, this should reinforce what you already know about your learning.

The final grade will be determined by your total points earned according to the standard I have outlined in the syllabus. All work must be completed in this class by the end date of 12/10/2020 and there cannot be any exceptions made to this final date unless there is a family or personal emergency, then you will need to speak to me and document the situation. As always please do let me know directly if you have questions about this requirement since there is still a great deal of flexibility in this class.

**Learning UNIT 1 Introduction Chapters 1 and 2**

Complete Course Orientation Quiz AFTER YOU SIGN LOGIN AND REVIEW THE CLASS DURING THE five days of the class on or before 10/23/2020

 Participate in Discussion Forum #1 - Welcome to Social Psychology on or before 10/23/2020

Read and learn chapters 1 and 2 content and review outlines and key terms for each textbook chapter via Mindtap or textbook

Begin reading the Psychology Assignment article entitled "We are Raising a Generation of Deluded Narcissists" and begin writing and answering each of the 10 questions directly associated with this article, you may space the completion of this assignment out over the course of the class but make sure you complete all 10 questions for maximum credit which counts toward your final grade. Begin writing your response to question 1 after your reading of the Psychology assignment before 10/30/2020 and write answers to the questions every Tuesday and Thursday until 12/1/2020 - this will enable you to complete this assignment before the final exam week.

Complete chapter quizzes 1, and 2 in MindTap prior to taking the first major exam.

Take Unit One Exam: covers chapters Introduction, 1, and 2 Required date 10/30/2020

**Learning Unit 2 – Social Perception Chapters 3, 4, and 5**

Read and learn chapters 3, 4 and 5 content and review outlines and key terms for each textbook chapter via MindTap or textbook
Participate in Discussion Forum #2 on Group Processes 11/9/2020

Complete chapter quizzes 3, 4, and 5 in MindTap prior to taking the second major exam.

Take Unit Two Exam: covers chapters 3, 4, 5 Deadline date for Unit 2 11/11/2020

Learning UNIT 3 - Social Influence Chapters 6, 7, and 8

Read and learn chapters 6, 7 and 8 content and review outlines and key terms for each textbook chapter via Mindtap or textbook

Participate in Discussion Forum #3 on Group Processes 11/20/2020

Complete chapter quizzes 6, 7, and 8 in MindTap prior to taking the third major exam

Take Unit Three Exam: covers chapters 6, 7, 8 Deadline date for Unit 3 11/23/2020

Learning UNIT 4 – Social Relations Chapters 9, 10, and 11

Read and learn chapters 9, 10, and 11 content and review outlines and key terms for each textbook chapter via MindTap or textbook

Participate in Discussion Forum #4 On Aggression 12/2/2020

Complete chapter quizzes 9, 10, and 11 in MindTap prior to taking the fourth major exam

Take Unit Four Exam: covers chapters 9, 10, and 11 by 12/4/2020

Learning UNIT 5 – Applying Social Psychology Chapters 12, 13, and 14

Read and learn chapters 12, 13, and 14 content and review outlines and key terms for each textbook chapter via MindTap or textbook

Participate in Discussion Forum #5 on Health 12/8/2020

Take Unit Five Exam: covers chapters 12, 13, and 14 by 12/10/2020

12/10/2020 IS THE FINAL DEADLINE FOR SUBMISSION OF ALL COURSEWORK,

NO EXTENSIONS MAY BE GRANTED BEYOND THIS DATE.
Cheating, Plagiarism and Collusion

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. **Plagiarism** is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.
# Rubric for Psychology in Action Essays

Maximum: 100 points for each essay

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<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
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<tr>
<td><strong>INTRODUCTION and CONCLUSION</strong>&lt;br&gt;(Background History/Thesis Statement)</td>
<td>There is a well-developed introduction with an attention grabber that grabs the reader's interest and continues to engage the reader up until the thesis statement. The thesis statement should clearly state the experience or event that will be described as well as the effect on the writer. Conclusion should effectively wraps up and re-stresses the importance of the thesis.</td>
<td>Introduction creates interest. Thesis states the position. Conclusion effectively summarizes the topic.</td>
<td>Introduction adequately explains the background, but may lack detail. Thesis states the topic, but key elements are missing</td>
<td>Background details are a random, unclear collection of information. Thesis is vague and unclear. Conclusion is not effective and does not summarize main points.</td>
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| **MAIN POINTS**<br>(Body Paragraphs) | Well developed main points/topic sentences that relate directly to the thesis. Supporting examples are concrete and detailed. The analysis is developed with an effective point of view. | Three or more main points relate to the thesis, but some may lack details. The analysis shows events from the author's point of view, but could use more descriptive language. | Three or more main points are present, but lack details in describing the event. Little descriptive language is used. | Less than three ideas/main points are explained and/or they are poorly developed. The story tells; it doesn't show |

<p>| <strong>ORGANIZATION</strong>&lt;br&gt;(Structure and Transitions) | Logical Progression of ideas with a clear structure that enhances the thesis. Transitions are effective and vary throughout the paragraph, not | Logical progression of ideas. Transitions are present throughout the essay, but lacks variety. | Organization is clear. Transitions are present at times, but there is very little variety. | Writing is not organized. The transitions between ideas are unclear or non-existent. |</p>
<table>
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<tr>
<th></th>
<th>just in the topic sentences.</th>
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<tr>
<td><strong>STYLE</strong></td>
<td>Writing is smooth,</td>
<td>Writing is clear</td>
<td>Writing is clear,</td>
<td>Writing is confusing</td>
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<td>(Sentence Flow,</td>
<td>skillful, and coherent.</td>
<td>and sentences</td>
<td>but could use a</td>
<td>and hard to follow.</td>
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<tr>
<td>Variety, Diction)</td>
<td>Sentences are strong</td>
<td>have varied structure,</td>
<td>little more</td>
<td>Contains fragments</td>
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<td></td>
<td>and expressive with</td>
<td>Diction is consistent.</td>
<td>sentence variety to</td>
<td>and/or runon</td>
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<td></td>
<td>varied structure.</td>
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<td>make the writing</td>
<td>sentences.</td>
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<td></td>
<td>Diction is consistent and</td>
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<td>more interesting.</td>
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<td></td>
<td>words are well chosen.</td>
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<tr>
<td><strong>MECHANICS</strong></td>
<td>Punctuation,</td>
<td>Punctuation,</td>
<td>There are only a</td>
<td>Distracting errors</td>
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<tr>
<td>(Spelling,</td>
<td>spelling, and capitalization</td>
<td>spelling, and</td>
<td>few (34) errors in</td>
<td>in punctuation,</td>
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<tr>
<td>Punctuation,</td>
<td>are all correct. No errors.</td>
<td>capitalization are</td>
<td>punctuation,</td>
<td>spelling, and</td>
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<td>Capitalization)</td>
<td></td>
<td>generally correct</td>
<td>spelling, and</td>
<td>capitalization.</td>
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<td></td>
<td>with few errors</td>
<td>capitalization.</td>
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**Total Points:** ________ x 4 = ________/100 Points