**History 1301 Syllabus**  
*Dallas College Eastfield Campus*

**Contacting Your Instructor**  
Instructors typically respond to emails from students with 24 hours. However, over the weekend and holiday periods responses may be delayed. Find out more about contacting your instructor.

**Instructor Contact Information**  
Name: Katherine Reguero-Vandeventer (Professor Kat)  
Email:katherineregueder@dcccd.edu  
Office Phone: (972) 860-7678, but use Google Voice (469) 554-8996 until In-Person Classes Resume.  
Office Location: G-212 when In-Person classes resume  
Office Hours: Virtual Via Collaborate MTWR 1-2 or by appointment  
Division Office and Phone: (972) 860-7600

**Course Information**  
Course Title: US History  
Course Number: Hist 1301  
Section Number: 41401  
Semester/Year: Fall 2020 Term 1  
Credit Hours: 3  
Class Meeting Time/Location: 100% ONLINE  
Certification Date: 8/29/20  
Last Day to Withdraw: 9/30/20

**Course Prerequisites**  
One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading standards
Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction

Student Learning Outcomes
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
If your Dallas College course requires learning materials they will be provided as part of the IncludED program (see dccd.edu/included) or as free materials you can access in your online course shell.
If you opt out of the IncludED program, you are responsible for obtaining all your required learning materials by the first day of the class (for more details: Institutional Policies).


Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions and Replies</td>
<td>9 @ 50 points each</td>
<td>450 points</td>
</tr>
<tr>
<td>Syllabus and Welcome Letter Quiz</td>
<td>1 @ 25 points each</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Intros</td>
<td>1 @ 25 points each</td>
<td>25 points</td>
</tr>
<tr>
<td>Film Critique</td>
<td>1 @ 200 points</td>
<td>200 points</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points</td>
<td>300 points</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000-900</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>899-800</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>799-700</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>699-600</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>599-0</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Syllabus and Welcome Letter Quiz: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid.

Film Critique: You will view an assigned film and write a 3-4 page review using guidelines provided.

Class Introductions: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.
Discussion Posts: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points

Exams: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

Extra Credit: There will be one opportunity available for extra credit in the form of a class evaluation.

**Attendance and Your Final Grade**
You need to log in weekly and work on your coursework in order to be successful in this class. We have NO required class meetings. The class is semi self-paced. You will have a few due dates during the session, consult the class calendar for specifics.

**Late Work Policy**
I accept late work on a case-by-case basis only. Late work is not a right it is a privilege. I will work with you if you have unexpected life events. A penalty will be assessed at my discretion.

**Institutional Policies**
Institutional Policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

**Course Schedule**

<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE</td>
<td>Chapter 1- Not Just Pyramids, Explorers and Heroes Chapter 2-The Occupation of Middle America Chapter 3: Legacy of Hate- The conquest of Mexico's Northwest</td>
<td>Class Intros and Syllabus Quiz due by 11:59 pm 8/27. The rest of Module One, including film critique is due by 11:59 pm on 9/18</td>
</tr>
<tr>
<td>Module</td>
<td>Topics</td>
<td>Due Dates</td>
</tr>
<tr>
<td>---------</td>
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<tr>
<td>TWO</td>
<td>Chapter 4: Remember the Alamo: The Colonization of Texas Chapter 5: Freedom in a Cage: The Colonization of New Mexico Chapter 6: Sonora Invaded: The Occupation of Arizona</td>
<td>ALL OF MODULE 2 IS DUE BY 10/7 by 11:59 pm NO EXTENSIONS WILL BE GRANTED!!!</td>
</tr>
<tr>
<td>THREE</td>
<td>Chapter 7: California Lost: Image and Reality AND CONCLUSION</td>
<td>ALL OF MODULE 3 is DUE BY 10/13 11:59 pm . Class ends on 10/13 NO EXTENSIONS WILL BE GRANTED on this because I need to get grades in.</td>
</tr>
</tbody>
</table>

Disclaimer: The instructor reserves the right to amend this syllabus.