GEOL 1401 COURSE SYLLABUS

Semester and Year: Fall, 2020

Sections: 81002, 81008, 81010, 81410

Class time and days: 24/7

Instructor: Robert Mims, Ed.D.

Contact Info: mims@dccc.edu

Office Hours: MTWRF 3 – 4 PM
Please feel free to email me anytime: 24/7

Please write your section number on all emails.

Emails are usually promptly answered.
Please do not email assignments, they cannot be graded.

Ecampus Help Number: 972-669-6402
REQUIRED MATERIALS

(1) Textbook:  

**EARTH SCIENCE:**  
The Earth, The Atmosphere, and Space,  

AUTHOR: MARSHAK and RAUBER  
PUBLISHER: NORTON  
EDITION #: 1st  
COPYRIGHT YEAR: 2017  
ISBN: 978-0-393-61410-7

We will use a lab kit but it will be sent to you at no cost to you! The lab kit will be provided by the DCCCD!
FALL 2020 CALENDAR

Fall Academic Semester 2020
Dates for 16-Week Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 17 (Monday)</td>
<td>Faculty Reports Back to College</td>
</tr>
<tr>
<td>August 21 (Friday)</td>
<td>District Conference Day</td>
</tr>
<tr>
<td>August 24 (Monday)</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>September 5 (Saturday)</td>
<td>12th Class Day (Certification Date)</td>
</tr>
<tr>
<td>September 7 (Monday)</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>September 8 (Tuesday)</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>November 12 (Thursday)</td>
<td>Last Day to Withdraw*</td>
</tr>
<tr>
<td>November 26 (Thursday)</td>
<td>Thanksgiving Holidays Begin</td>
</tr>
<tr>
<td>November 30 (Monday)</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>December 7-10 (Monday thru Thursday)</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 10 (Thursday)</td>
<td>Semester Ends</td>
</tr>
<tr>
<td>December 14 (Monday)</td>
<td>Last day for faculty to submit grades electronically through eConnect to the Registrar's Office.</td>
</tr>
<tr>
<td>December 24 (Thursday)</td>
<td>College buildings and offices will be closed for the holidays at end of workday.</td>
</tr>
</tbody>
</table>

GEOLOGY PROJECT

If we are requested by the college administration to produce a Geology Project consisting of a simple one page assignment per student. The details will be announced later in the semester and it will be due the latter part of the semester.

KEY TO SUCCESS

Don't wait until Sunday night to start the week's assignments!

COURSE DESCRIPTION

This course is for the non-science major. It is an introductory survey of physical geology, historical geology, oceanography, meteorology, and astronomy. It relates the interaction of the earth sciences to the physical world. (3 Lec., 3 Lab.)
GRADES

12 Chapter Quizzes (@ 30 PTS ....... 360 pts
Lecture Final Exam (two parts) ......... 100 pts
Geology Project ..................... 60 pts
(If we do not do the project then the points will be added to the Final Exam)
Lab Exercises (11 @ 40 pts) ............ 440 pts
4 Discussions @ 10 pts ................. 40 pts
Total . . 1000 pts

A = 90-100% of total points (900 – 1000 points)
B = 80-89% “ “ “ (800 – 899 points)
C = 70-79% “ “ “ (700 – 799 points)
D = 60-69% “ “ “ (600 – 699 points)
F = 0-59% “ “ “ (0 – 599 points)

TOTAL POINTS

The total points for the course are 1,000 points.

QUIZ POLICY

Quizzes are not timed!
DUE DATES

The DUE DATES schedule will be posted separately on our course website. Please check it frequently for updates.

COURSE PREREQUISITES

One of the following must be met: (1) DREA 0093 or (2) English as a Second Language (ESOL) 0044 or (3) have met the Texas Success Initiative (TSI) Reading standard.

LETTERS

Please do not ask for letters of various sorts such as letters of recommendation, letters confirming grades, letters to your employer, etc.

ASSIGNMENTS

Only assignments submitted via eCampus can be graded! (In other words, assignments sent via email will not be graded.)

Assignments should only be submitted with .docx file extension.

Assignments requiring downloading or extra manipulations will be required to be resubmitted.

Lab assignments will only be opened the week that they are due, not early, to prevent this from happening to your professor:
COLLEGE POLICIES & PROCEDURES

Additional information is available in the "Student Handbook" and "Code of Student Conduct." This includes: catalog description of course, prerequisites, core objectives, course objectives, financial aid info, food and drink policy, religious holiday policy, withdrawing from the course and each of the following:

ACADEMIC HONESTY:  http://www1.dcccd.edu/cat0910/ss/code.cfm
ADA STATEMENT: http://www.dcccd.edu/Current+Students/Student+Services/Disability+Services/
OBTAINING FINAL COURSE GRADES: www.econnect.edu.
SIX DROP ISSUE: https://www1.dcccd.edu/6drop
THIRD ATTEMPT TO ENROLL IN A COURSE: http://www.dcccd.edu/thirdcourseattempt/
Inclement Weather Information: In case of inclement weather, please check the Richland College website at www.richlandcollege.edu or call the Inclement Weather Hotline at 972-238-6196
Campus Emergency Operations: http://www.rlc.dcccd.edu/emergency
www.richlandcollege.edu/syllabipolicies

MAKE-UP POLICY

No assignments can be made-up because you have a whole week to complete them plus you will another week's extension (but only for half credit)! After two weeks no credit will be given.

CLASS MEETING TIME

All assignments can be completed in your home. You can work at your own pace during the week and submit lecture and lab assignments on or before the corresponding weekly due dates and times. There are textbook quizzes and lab exercises due almost every week.

COURSE PREREQUISITES

One of the following must be met: (1) DREA 0093 or (2) English as a Second Language (ESOL) 0044 or (3) have met the Texas Success Initiative (TSI) Reading standard.

LAB SAFETY

Please follow the safety precautions that are listed with each experiment.

clipart-library.com
COURSE OBJECTIVES

Upon successful completion of this course:
1) Students should be able to sketch and label a diagram representing the rock cycle.
2) Students should explain the connections between materials and processes of the rock cycle, relating these abstract concepts to real world examples.
3) Students should be able to list and explain the various types of plate boundaries, tying these concepts to physical stresses and specific geographic locations on Earth.
4) Students should be able to discuss various lines of evidence which provided major support for the development of plate tectonic theory.
5) Students should be able to assemble concepts to explain why the lines of evidence for continental drift yielded such strong support for this revolutionary theory.
6) Students should be able to compare and contrast the characteristics of the three types of rocks in order to differentiate among the three.
7) Students should be able to demonstrate the origins of their ideas by referencing sources used in their work.

TO REPEAT

Assignments should only be submitted with .docx file extensions.

Assignments requiring downloading or extra manipulations must be resubmitted.

Lab assignments will only be opened the week that they are due, not early.

SYLLABUS DISCLAIMER

The professor reserves the right to amend this syllabus as necessary.