Arts 1301-21422 Syllabus
Art Appreciation Online
Brookhaven College

Instructor Information
Name: Cynthia Mills
DCCCD Email: cmills@dcccd.edu
Office Location: Brookhaven College School of the Arts
Office Hours: Email: M-F 9:00 – 5:00 (email checked 3x day)
Division Office and Phone: 972-860-4730

Course Information
Course Title: Art Appreciation
Course Number: 1301
Section Number: 21422
Semester/Year: Fall 2020
Credit Hours: 3
Class Meeting Time/Location: Online M-S
Certification Date: TBA
Last Day to Withdraw: Thursday, Nov. 12, 2020

Course Prerequisites
There are no art class prerequisites for this class

Course Description
ARTS 1301 (3 Credit Hours)
Art Appreciation
This is a Texas Common Course Number.
This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite: DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Course Description: Films, lectures, slides, and discussions focus on the
theoretical, cultural, and historical aspects of the visual arts. Emphasis is on the
development of visual and aesthetic awareness. (3 Lec.)
Coordinating Board Academic Approval Number 5007035126

Student Learning Outcomes
Upon successful completion of this course, students will:

1. Differentiate between creative and non-creative art forms.
2. Understand Basic Elements and Principles of Design described in textbook.
3. Identify major art forms - their respective media, and characteristic handling:
   - 2-D design: drawing, painting, printmaking, photography
   - 3-D design: sculpture, ceramics, architecture
3. Identify Stylistic Characteristics of a culture, an individual artist, and groups
   of artists from Pre-historic through the 21st Century.
4. Differentiate Western and Non-Western art by style, media, techniques and
   iconography.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop
during their college experience. These general education competencies parallel the
Texas Core Objectives for Student Learning. In this course, the activities you engage in
will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and
   analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and
   expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of
   numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work
   effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and
   consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**
All class materials for each lecture, video, and power-point information relate to required textbook readings.

**REQUIRED TEXTBOOK AND REQUIRED READING:**
Prebles' Artforms (without MyArtsLab Access Card)
Edition: 12th Author: Patrick Frank

ISBN: 9780134793177
Copyright Year: 2019
Publisher: Pearson Education, Inc.
Do not order any CDs, access cards, etc. Everything you need is on the website.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Unit Assignments</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>No points. But is required to take all exams</td>
<td>0 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Extra Credit</td>
<td>3 @ 20 points each (optional)</td>
<td>60 points</td>
</tr>
</tbody>
</table>

**TOTAL:** possible 960 points
**NOTE** Total number of points earned by each student is divided by 9.
In the chart below, the remainder of Total points above divided by 9 shows how Final Grade is determined. (see chart below)

### Final Grade

<table>
<thead>
<tr>
<th>Total Points Above Chart (divided by 9)</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
</tr>
<tr>
<td>60 - 69</td>
<td>D</td>
</tr>
<tr>
<td>0 - 59</td>
<td>F</td>
</tr>
</tbody>
</table>

### Description of Graded Work

The Assignments are really practice Exams. The differences in Assignments and Exams is that students may go in and out of Assignments and make corrections/adjustments until the due date. Exams are available for one day only. They must be completed in 90 minutes. Students may not go in and out of exams.

**Unit Exams:**
Unit Exams each have 20 multiple-choice or true/false questions you must answer within a 90-minute time-limit. There is only one attempt allowed for each Unit Exam.

**Term Papers:**
The Unit IV Exam is a Research Paper.

### Attendance and Your Final Grade
Students are expected to log in to website at least 3 times weekly. The website records all log-ins.

**Late Work Policy**
This instructor does not accept late work.
Other Course Policies and Expectations

Students are expected to read assignments from the textbook. They are also expected to watch videos posted online in the website.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Brookhaven Institutional Policies (http://www.brookhavencollege.edu/syllabipolicies)

Course Schedule

<table>
<thead>
<tr>
<th>Topic</th>
<th>READ TEXTBOOK</th>
<th>WATCH VIDEOS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Chapters 1-5</td>
<td>watch required videos</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Chapters 6-14</td>
<td>watch required videos</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Chapters 15-20</td>
<td>watch required videos</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Chapters 21-25</td>
<td>watch required videos</td>
</tr>
</tbody>
</table>

1/17/20 Version