PUBLIC SPEAKING

SPCH.1315.65501
Summer Session I
June 6, 2019 – July 3, 2019

Professor: Tanisha S. Bell, M.Ed.
Email: tbell@dcccd.edu
Office Hours: Before and After Class
Meeting Days & Times: Mon, Tue, Wed, and Thu, 6:00PM-8:00PM
Room Number: W268
Credit Hours: 3
Division: Arts and Communications
Office Hours: Monday-Thursday, 7:30AM-7:00PM;
            Friday, 7:30AM-5:00PM
Office Phone: 214-860-8783
Office Location: E40

Course Description:
Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.

Course Pre-Requisites:
One of the following must be met:
1. Developmental Reading 0093 AND Developmental Writing 0093;
2. English as a Second Language (ESOL) 0044 AND 0054; or
3. Texas Success Initiative (TSI) Reading and Writing standards.

Course Materials:
  ISBN: 9781285159454
- Composition Book or Spiral Notebook
- Highlighters
- Pens

Core Objectives:
- Critical Thinking Skills – To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- Communication Skills – To include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Teamwork – To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Personal Responsibility – To include the ability to connect choices, actions, and consequences to ethical decision-making.
Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.
3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic.
4. Research, develop, and deliver extemporaneous speeches with effective verbal and nonverbal techniques.
5. Demonstrate effective usage of technology when researching and/or presenting speeches.
6. Identify how culture, ethnicity, and gender influence communication.
7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g., narrative, informative, or persuasive).

Twelve Keys to Success:
1. Attend class regularly.
2. Arrive promptly.
3. Come prepared.
4. Participate actively.
5. Follow current events.
6. Take strategic notes.
7. Ask questions for clarification.
8. Communicate as problems arise.
10. Exhibit a positive attitude.
11. Build connections with classmates.
12. Make wise choices.

*Also, please remember to check your email regularly!!!*

Attendance and Tardiness:
- Students are expected to attend class on time. If extenuating circumstances will cause you to either miss class or arrive late, please contact the instructor via email in advance.
- Excessive absence from and tardiness to class will adversely impact the overall grade.
- Students are allowed a maximum of two unexcused absences. For each unexcused absence beyond two, the student’s final grade will be reduced by 10% (one letter grade).
- Students are responsible for any content and/or assignments missed.
- Leaving class early without consulting with the instructor will result in an absence.
- Students will receive a 5% penalty on their speech grade for arriving late on presentation day.
- The census date for this course is Monday, June 10, 2019.
Late Work:
- Students with valid (and specific) excuses will be allowed to make up speeches and
  exams if they inform the instructor on the day of or prior to the due date of the missed
  assignment.
- If time permits, students will be able to make up speeches without valid excuses for a
  10% penalty. However, this is a privilege not to be expected.
- The withdrawal deadline for this course is Tuesday, June 25, 2019.
- No late work will be accepted after Tuesday, June 25, 2019.
- Important Note: All assigned speeches must be presented, and all assigned papers
  must be submitted, regardless of the number of points you acquire, in order to pass
  this course.

Grading Scale:
The following chart indicates the point requirements for each letter grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 – 1000</td>
</tr>
<tr>
<td>B</td>
<td>800 – 899</td>
</tr>
<tr>
<td>C</td>
<td>700 – 799</td>
</tr>
<tr>
<td>D</td>
<td>600 – 699</td>
</tr>
<tr>
<td>F</td>
<td>0 – 599</td>
</tr>
</tbody>
</table>

Evaluation Procedures:
The final grade for this course will be determined by each student’s success on the following:
- Various In-Class Activities (SLO 1, 2, 3, 5, 6)
- Two Objective/Subjective Exams – Midterm and Final (SLO 1, 2, 6)
- One Introductory Speech – Introducing a Classmate (SLO 2, 4, 7)
- Four Individual Extemporaneous Speeches – Impromptu; Informative
  (Demonstration); Persuasive (Problem-Solution with PowerPoint
  Presentation); Special Occasion (SLO 2, 3, 4, 5, 7)
- One Community-Focused Group Presentation (SLO 2, 4, 5, 6, 7)
- One Reflection Paper – Group Application Essay (SLO 1)

* Specific guidelines for each assignment will be provided in class.*

Important Note: The Final Exam date for this course is Wednesday, July 3, 2019. There is no class
on Thursday, July 4, 2019 (Independence Day).

Please keep track of your progress in this course throughout the semester by recording the
number of points you earn for each assignment on the chart below. If you ever need assistance to
determine your current grade, simply ask.
Classroom Policies:
- Respect is expected at all times. This includes respect for Mountain View College students, faculty, staff, and facilities.
- Use of cell phones during class may create communication noise, which is a potential barrier to effective teaching and learning. For this reason, please set cell phones on silent or vibrate during class.

Academic Dishonesty:
- Cheating and plagiarism (representing somebody else's words or ideas as one's own) will result in a grade of "F" for the entire course.
- Cases of academic dishonesty will be reported to the Department Chair, Division Dean, and/or the Dean of Students.

Institutional Policies:
Institutional policies relating to this course can be accessed from the following link:
www.mountainviewcollege.edu/syllabipolicies.