### Course Information

<table>
<thead>
<tr>
<th>Social Psychology PSYC 2319-34620</th>
<th>Daven Salmi, Instructor</th>
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<tbody>
<tr>
<td>Summer 2019 Online</td>
<td>Email: <a href="mailto:dsalmi@dccc.edu">dsalmi@dccc.edu</a></td>
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<tr>
<td>July 8 – August 10 (5 Weeks)</td>
<td>Phone: use eMail in Summer</td>
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<tr>
<td>Course Certification: 7/11/19</td>
<td>Office Hours: Use eMail in Summer</td>
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<tr>
<td>Withdrawal Date: TBA – See Registration receipt</td>
<td>CVC 3030 N. Dallas Ave. Lancaster, TX 75134</td>
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<tr>
<td>eCampus Learning Platform: ecampus.dcccd.edu</td>
<td>CVC Division Office C227 (Secretary’s Phone: 972-860-2997)</td>
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### Instructor Information

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### Course Description

Study of individual behavior within the social environment. Topics covered: research methods in social science, interpersonal relations (attraction, love, friendship, marriage), attitude formation/change, conformity/compliance/persuasion, aggression/violence, prejudice/discrimination/racism, prosocial/helping behaviors and group processes. (Cross-listed as SOCI 2326) 3 Credits

### FREE Textbook

*From Noba...*


*Together the Science of Social Psychology*

### Course Prerequisites

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success initiative (TSI) standard in Reading. (PSYC 2301 is recommended)

### Disclaimer

The instructor reserves the right to amend this syllabus as necessary to enhance the learning experience...

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### Texas Core Objectives for Student Learning

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Listening** – analyze and interpret various form of spoken communication, possess sufficient literacy skills of writing and reading above 12th grade level.
4. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
5. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
6. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
7. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Student Learning Outcomes

Upon Completion of PSYC 2319, students should be able to demonstrate:
1. content-specific knowledge of the basic theories and principles associated with interpersonal social psychological processes.
2. an understanding of the research methods used in social psychology.
3. knowledge of the basic language of social psychology.
4. an understanding of how to apply the above to everyday life.

Exams and Assignments

5 Discussion Boards (+50 each) (+250)
15 Journal - Short Written Assignments (+20 each) (+300)
15 Quizzes (+20 each) (+300) *10 Questions per Chapter
Final Exam Reflection Essay (2-3 pages) (+150)

Grading Scale

1000-900 A; 899-800 B; 799-700 C; 699-600 D; 599-0 F

Stop Before you Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:
http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to formally withdraw. The withdrawal request must be received in the Registrar’s Office by the date your registration receipt. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals. It is always a good idea to check with your instructor if you are in a quandary about whether to drop or not. I will be happy to discuss...

Attendance Policy

Attendance is critical to academic success. Each class period you earn +5 points (15% of grade).

Late Policy

Late work should be discussed prior to a missed due date. In most cases, late work is not accepted. Please discuss any exam or attendance issues with your instructor.

Classroom Policies

Be respectful to others.
QUALITY ENHANCEMENT PLAN

Cedar Valley College’s Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct and includes, but is not limited to, cheating on a test, plagiarism, and collusion. Violations can result in “F” assignment or course grades.

ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services

Basic first aid for minor cuts, scrapes, insect bites/stings, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits
Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence. List of holidays is below. (NONE)

Repeating this Course
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Student Code of Conduct
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Tutoring Services
All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk.

Holidays
NONE


Course Calendar
See the course calendar online below. The due dates are listed in eCampus. ecampus.dcccd.edu

**For each chapter complete a short journal assignment and quiz (15 of each) *Discussions have a “first post” early deadline for Fridays.

Welcome Discussion Due on Thursday, July 11 *Course Certification

Week 1 (Due 7/14) *Discussion Boards
Introduction to the Science of Social Psychology
Research in Social Psychology
Self and Identity

Week 2 (Due 7/21) *Discussion Board
Social Cognition/Attitudes
Conformity and Obedience
Persuasion

Week 3 (Due 7/28) *Discussion Board
Prejudice, Discrimination, and Stereotyping
Aggression/Violence
Social Comparison

Week 4 (Due 8/4) *Discussion Board
Love, Friendship and Social Support
Attraction and Beauty

Week 5 (Due 8/10) *Discussion Board
Psychology of Groups
Culture

**Final Exam

***Course Ends on Saturday, August 10

Learning Platform: ecampus.dcccd.edu