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TEXTBOOK
ISBN: 978-0-07-786197-1

COURSE TITLE AND NUMBER: PSYCHOLOGY 2319, SOCIAL PSYCHOLOGY
COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs
CATALOG DESCRIPTION: This is a Texas common course number. This is a DCCCD Core Curriculum Course
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

Course Description: Social Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of the individual as they function in the context of various groups. Coordinating Board Academic Approval Number 4201015125
website: http://www1.dcccd.edu/cat0102/courseDescriptions/

Psychology 2319 addresses the following Student Learning Outcomes and Core Objectives as set forth by the Texas Higher Education Coordinating Board:

Student Learning Outcomes
Upon successful completion of this course, students will:

1. Describe key concepts, principles, and overarching themes in psychology.
2. Give examples of psychology’s content domains.
3. Describe applications of psychology.
4. Interpret, design, and conduct basic psychological research.
5. Demonstrate psychology information literacy.
7. Recognize values that build community at local, national, and global levels.
8. Apply ethical standards to evaluate psychological science and practice.
9. Adopt values that build community at local, national, and global levels.
10. Use scientific reasoning to interpret psychological phenomena.

**Core Objectives**
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**INSTRUCTIONAL STRATEGY**
Internet use, group discussions, internet demonstrations, and assigned activities will be utilized to achieve course objectives.

**COMMUNICATION WITH YOUR INSTRUCTOR**
I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

**Technical Requirements and Support (for eCampus users)**
This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dccc.edu or call 972-669-6402. Also alert the instructor concerning any technical problems. Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.brookhavencollege.edu/dl/

**INSTITUTIONAL POLICIES**
All institutional polices can be found at the following website.
https://www.Brookhavencollege.edu/syllabusaddendum
Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The official drop date for this course is 05/31/2019.

EVALUATION

Evaluation will consist of:

A. FOUR TESTS. Each test will be 50 multiple-choice questions. 100 points each test: All tests will be taken on-line. Students may take a test up to three times and keep the highest grade. Only one test can be taken after the due date. Students are expected to take the tests on time. Make up tests are available, with a five-point reduction per day for any test taken late. Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams your grade will be recalculated, with deductions, and a grade change form will be submitted by your professor to the academic dean. This process could entail a wait of 4 -6 weeks depending on vacation schedules and college registry policies. Due date for all tests is June 5, 2019. Total points 400.

Unit Test 1 Ch.1 – 4 Due on or before FRIDAY, MAY 24 at 11:59PM
Unit Test 2 Ch.5 - 8 Due on or before FRIDAY, MAY 31 at 11:59PM
Unit Test 3 Ch.9 -12 Due on or before MONDAY, JUNE 03 at 11:59PM
Unit Test 4 Ch.13-16 Due on or before WEDNESDAY, JUNE 05 at 11:59 PM

B. Discussions are for the purpose of providing students with an opportunity to read an article, watch a video clip, or post a video about a relevant theme in social psychology. In addition, it is the interactive portion of our class and is considered necessary to pass the class.

Discussion: Introduce yourself to the class by writing a biographical sketch or posting a video clip telling the class about yourself. **Maximun Points: 10 DUE: on or before TUESDAY, MAY 21 at 5:00 PM**

Discussion 1: BEHAVIOR AND ATTITUDES DISCUSSION Students will post a 3 to 5 minute video clip on YouTube responding to one of the following questions from Chapter 3:

1) How well do our attitudes predict our behavior? 2) When does our behavior affect our attitudes? 3) Why does our behavior affect our attitudes?

The grading rubric is embedded in the assignment under the Discussions menu tab. **Maximum Points: 30 Due: on or before Thursday, MAY 23 at 11: 59 PM**

Discussion 2: CONFORMITY AND OBEDIENCE DISCUSSION

You will watch a video clip on Asch’s Conformity Studies from Chapter 6. You will complete the following tasks after viewing the video.
Write a five-to-eight sentence paragraph about the dangers of Group Think and support it with good examples and details. (10 Points)

Write a second paragraph of five-to-eight sentences sharing an example of Group Think from your personal experience and support it with good examples and details. (10 Points)

Respond to the first classmate’s personal Group Think experience with at least five relevant sentences. (5 Points)

Respond to the second classmate’s personal Group Think experience with at least five relevant sentences. (5 Points)

Maximum Points: 30 Due: on or before Thursday, MAY 30 at 11:59 PM

Discussion 3: RACISM, SEXISM, RELIGIOUS PREJUDICE, and LGBTQ PREJUDICE

Five articles will be made available for you to choose one that interests you to read.

15 Points will be awarded for a comprehensive and coherent summary of the chosen article consisting of 200 – 300 words.

5 Points will be awarded for each key fact mentioned from the article (maximum of three key facts) accompanied by the reason for your selecting it, why it is important, and what it means to you. Each key fact’s elaboration should have a minimum of three sentences to a maximum of five sentences to be considered competent and worthy of five points. (Maximum 15 Points)

5 Points will be awarded for a good (1+) statement. (see description of (1+) statements on discussion board 3 located under the discussions menu tab.

5 Points awarded for commenting on one classmate’s post different from yours and elaborating on what you found interesting.

Maximum Points: 40 Due: on or before SUNDAY, JUNE 02 at 11:59 PM

Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. To receive the maximum credit you must participate in all of the forums and meet the stated criteria.

Maximum points 110.

F. Chapter Practice Quiz: Each chapter has a practice quiz to assist you in learning the material. You are required to take these quizzes. There are 10 questions per quiz and you will have 15 minutes to take the quiz. You have two attempts with the highest-grade counting. By taking these quizzes you will become familiar with the language that is used on the test and give you practice in taking a timed test. The "A" students will take these tests and look up any questions they get wrong. Do these tests and take note of the answers for it will assist you in taking your test.

Quizzes 1 – 4 due on or before WEDNESDAY, MAY 22 at 11:59 PM
Quizzes 5 – 8 due on or before WEDNESDAY, MAY 29 at 11:59 PM
Quizzes 9 – 12 due on or before SATURDAY, JUNE 01 at 11:59 PM
Quizzes 13 – 16 due on or before TUESDAY, JUNE 04 at 11:59 PM
(Maximum points 160) **Due prior to each exam date as stated above.**

G. **Student Orientation Quiz**: After reading this orientation you will take the fifteen question “Student Orientation Quiz” this will verify that you have completed the required orientation quiz and get you ready to succeed in the course. To be successful in an internet course you must read and understand all syllabus requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. (Maximum points 15) Due **date Friday, MAY 31.**

**COURSE GRADES**

- A = 617 - 685 points
- D = 411 - 478 points
- B = 548 - 616 points
- F = 410 points & below
- C = 479 - 547 points

Your final point total can be viewed in the Final Point Total column. This is a cumulative total that is updated when assignments have been graded.

**EXTRA CREDIT**

There are numerous articles that you can read under the EXTRA CREDIT menu tab and take the quizzes for the respective articles. You may accumulate up to 40 extra credit points. **Any points over 40 will not be accepted in the Final Point Total**

**Late Work Policy**

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, and extra credit are excluded from the late work policy and are due by the stated deadline.
SUGGESTED CALENDAR

The following is a recommended calendar. Students who keep a schedule and space out their tests will finish on time without rushing to finish the last week. Since this is a self-paced internet class, students need to take the test by the final due date. Tests can be taken at any time; however, below are suggested testing dates if you want to keep yourself paced to finish in a timely fashion.

WEEK OF TOPIC READ

05/20/19 Introduction Social Psychology Chapter 1
The Self in a Social World Chapter 2
Social Beliefs and Judgments Chapter 3
Behavior and Attitudes Chapter 4

TEST Unit 1 (Chapters 1 - 4)/Quizzes 1-4 due on or before FRIDAY, MAY 24 at 11:59 PM

05/27/19 Genes, Culture and Gender Chapter 5
Conformity and Obedience Chapter 6
Persuasion Chapter 7
Group Influence Chapter 8

TEST Unit 2 (Chapters 9 – 12)/Quizzes 5-8 due on or before FRIDAY, MAY 31 at 11:59PM

WEEK OF TOPIC READ

06/01/19 Prejudice Chapter 9
Aggression Chapter 10
Attraction and Intimacy Chapter 11
Helping Chapter 12

TEST Unit 3 (Chapters 9 – 12)/Quizzes 9-12 due on or before MONDAY, JUNE 03 at 11:59PM

06/03/19 Conflict and Peacemaking Chapter 13
Social Psychology in the Clinic Chapter 14
Social Psychology in the Court Chapter 15
Social Psychology and the Sustainable Future Chapter 16

TEST Unit 4 (Chapters 13 – 16)/Quizzes 13-16 due on or before WEDNESDAY, JUNE 05 at 11:59Pm
Grades will be based on the following point total:

4 Tests @ 100 points each = 400
16 Chapter Quizzes @ 10 points each = 160
4 Discussions @ 10,30,30, AND 40 points each = 110
1 Orientation Quiz @ 15 points = 15
Total = 685 Points

A = 617 – 685
B = 548 - 616
C = 479 - 547
D = 411 - 478
F = 410 & below

Extra Credit (optional) @ 40 points = 40