Tara Rochette Valure, M.S.  Lifespan Growth & Development Syllabus

PSYCHOLOGY 2314-86001 (3 Credit Hours):  Summer 2019
Classroom:  TBD  Class Hour: 11:50 A.M.-1:50 P.M.  MTWR
Richland College School of: Division of Social Sciences
Social Sciences Division Office:  C 243  Division Phone:  (972) 238-6230

Office:  A-110  Office Hours:  Available Upon Request
Office Telephone:  (972) 238-6140  e-mail Address:  TRV8401@dccc.edu

Textbook  Lifespan Development; 16th Edition; Santrock; McGraw Hill   ISBN: 9781259765490  This ISBN is unique to Richland College as it is at a discounted price. If you can find the book and access code elsewhere it will be a different ISBN#.

INSTRUCTOR INFORMATION
Course Title  Lifespan Growth & Development

Course Description  This course is a study of human growth, development, and behavior emphasizing the psychological changes which occur during the lifespan. Attention is given to aging and its place in the developmental sequence.  (3 credit hours)

Course Prerequisites  Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative standard in reading.

Assignments and Exams: Grading Procedure  It is the student’s responsibility to keep track of grades throughout the semester. All grades will be posted on eCampus. You may check your grades by logging on clicking on the “MY GRADES” navigation tab.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>4 Tests (100 points each)</td>
<td>T = 400 points</td>
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<tr>
<td>Self-Reflection Paper/Developmental Stage</td>
<td>T = 50 points</td>
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<tr>
<td>Writing Assignment (Death and Dying)</td>
<td>T = 50 points</td>
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<tr>
<td>Extra Credit (Personality Assessment) 5 points</td>
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<tr>
<td>and Headspace (Meditation app) 5 points</td>
<td>T= 10 points</td>
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<tr>
<td>Total Points= 500</td>
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Final Point Scale

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>500-448</td>
<td>A</td>
</tr>
<tr>
<td>447-398</td>
<td>B</td>
</tr>
<tr>
<td>397-348</td>
<td>C</td>
</tr>
<tr>
<td>347-298</td>
<td>D</td>
</tr>
<tr>
<td>Below 297</td>
<td>F</td>
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Exemplary Educational Objectives
As part of the Core Curriculum, this course satisfies some of the Exemplary Education Objectives in the Communication Component Area, as set forth by the Texas Higher Education Coordinating Board. They are:

1. To employ the appropriate methods, technologies and data that social and behavioral scientists use to investigate the human condition.

2. To examine social institutions and processes across a range of historical periods, social structures and culture.

3. To use and critique alternative explanatory systems or theories.

4. To develop and communicate alternative explanations or solutions for contemporary social issues.

5. To analyze the effects of historical, social, political, economic, cultural and global forces on the area under study.

6. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

7. To recognize and assume ones’ responsibility as a citizen in a democratic society by learning to think for oneself by engaging in public discourse and obtaining information through new media, and other appropriate information sources about politics and public policy.

8. To identify and understand differences and commonalities within diverse cultures.

Richland College's Quality Enhancement Plan Learning to Learn:
Developing Learning Power Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits, or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto http://www.richlandcollege.edu/qep2013/.

Core Curriculum Intellectual Competencies

1. **READING**: Reading at the college level means the ability to analyze and interpret a variety of printed materials—book, article and documents above the 12th grade level.

2. **WRITING**: Competency in writing is the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience above the 12th grade level.

3. **CRITICAL THINKING**: Critical thinking embraces methods of applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address and identified task.

4. **COMPUTER LITERACY**: Computer Literacy at the college level means the ability to use computer-based technology in communicating, solving problems and acquiring information.

5. **SPEECH**: Speech at the college levels means the ability to present research and information in a variety of oral communication methods.
CLASSROOM POLICIES

 Expected Behavior: This course is structured with a multi-faceted learning format. Course work for points will include short assignments that may include discussions, reflective comments on popular press or current events. Points are awarded for completion of all assigned material, therefore individual accountability is required for success.

ATTENDANCE POLICY:
Communicate immediately with me if you miss class or miss a test. Once enrolled in classes in the DCCCD, if you wish to drop a class you must go the admissions office and formally drop by completing the required paperwork. It is important to note that the professor cannot drop the class for you. **July 30, 2019 is the last day to withdraw from classes with a grade of "W".** (Please see me or call me before dropping this course so that I may inform you of your options). Attendance and participation is a critical component of your grade.

Classroom Etiquette  Professional behavior during class is expected, which includes (a) participating in class discussion and group activities, as well as listening attentively when others are participating, (b) reading the assigned material prior to each class, and (c) arriving to class on time and not leaving early.

Cellphone Policy  No electronic devices (cell phone, pda, etc.) should be used during class without instructor permission.

eCampus  Course syllabus, class assignments, study resources, and grades, etc. will be posted on eCampus. All students must have access to eCampus. You will need to know your student ID number in order to log on. If you have difficulty accessing eCampus, please call tech support at 1-866-374-7169. **It is recommended you check eCampus at least twice weekly for updates, announcements, and assignments.**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at [www.richlandcollege.edu/admissions/process.php](http://www.richlandcollege.edu/admissions/process.php) for more details.

### Tentative Schedule of Assignments & Exams (Subject to Change)

<table>
<thead>
<tr>
<th>DATES FOR SUMMER</th>
<th>Key Reading and Assignments</th>
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<tbody>
<tr>
<td>July 8 – 15</td>
<td>Semester Begins&lt;br&gt;Welcome and Syllabus&lt;br&gt;<strong>Read Chapters 1, 2, 3, 4</strong></td>
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<tr>
<td><strong>July 15 (Mon.) EXAM</strong></td>
<td><strong>Exam 1</strong>: Chapters 1, 2, 3, 4</td>
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<tr>
<td>Date Range</td>
<td>Reading Assignments</td>
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<tr>
<td>July 16 – July 23</td>
<td>Read Chapters 5, 6, 7, 8</td>
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<tr>
<td>July 23 (Tues.) EXAM</td>
<td>Exam 2: Chapters 5, 6, 7, 8</td>
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<tr>
<td>July 24 - Aug. 3</td>
<td>Read Chapters 9, 10, 11, 12</td>
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<tr>
<td>July 31 (Wed.) EXAM</td>
<td>Exam 3: Chapters 9, 10, 11, 12</td>
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<tr>
<td>Aug. 1 – Aug. 8</td>
<td>Read Chapters 13, 14, 15, 16, 20</td>
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<tr>
<td>August 8 (Thurs.) FINAL EXAM</td>
<td>Exam 4: Chapters 13, 14, 15, 16 &amp; 20</td>
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**Exams:** 4 multiple choice exams will be given. Each test consists of 50 multiple choice questions from Chapters 1, 2, 3, 4 (Test 1) Chapters 5, 6, 7, 8 (Test 2), Chapters 9, 10 11, 12 (Test 3) and 13, 14, 15, 16, 20 (Test 4). Bring a scan-torn and sharpened #2 pencil to class for each exam. Scan-tron may be purchased in the bookstore.

**NOTE:** Missed an exam? You must contact me (email or phone) immediately (within 24 hours) to schedule a time and date to take your exam in the testing center. You are permitted to miss one exam in case of an emergency, etc. I will take your average score from your other three exams (-10 points) and use that score for the exam you missed. HOWEVER, it is MANDATORY to be in class to take the FINAL EXAM!

**Handouts for Class Lectures & Study Guides**
eCampus uses the blackboard learning system. You can access eCampus from your home or from the campus computer lab through your internet browser (eCampus works better with Firefox.) The DCCCD uses eCampus as the software platform to use in class. Instructional materials, syllabus assignments, handouts, and more will be posted on eCampus. It is your responsibility to become familiar with eCampus and check it regularly. Call eCampus Technical Support for questions and problems (972) 669-6402 or 1-866-374-7169 (Toll Free)
Directions for Accessing eCampus:
- Log on to the Richland website  www.rlc.dcccd.edu
- Select eCampus and enter your user name which is e + your student ID number repeated
- Enter your password (for first time users this is e + your student ID number repeated)
- Select Psychology 2314

Your main navigation choices are:
**Announcements:** Your collection of class announcements and e-mail reminders
**Syllabus:** A copy of the course syllabus
**Course Documents:** Lecture Materials (Your handouts needed for the class and the study guides are embedded in the Course Documents).
Your video response sheets may also be found here
**Assignments** (Class Assignment Instructions)/LearnSmart (use Access code)
**My Grades** (View your grades for the course here)
**External Links and YouTube Videos** (Links to videos that support class lecture material)
**Doing Well in Psychology Classes:** An article that provides study tips and aids
**Learning Power:** The Richland College production of our Learning Power Initiative

Want to view your final grade?
Final grades can be accessed through eConnect at the Richland College Home Page website. Students have 24 hours after the end of the semester to contact me for grade questions.

**Grading Policy.**

**Expected Behavior:** This course is structured with a multi-faceted learning format. Course work for points will include short assignments that may include discussions, reflective comments on popular press or current events, Unit tests, etc. Points are awarded for completion of all assigned material, therefore individual accountability is required for success.

**Ethics Policy:** There is no smoking, sleeping, cheating, or disruptive behavior allowed in the classroom. Additionally, suspicion of cheating, or reports of suspicious behavior from testing center personnel will be submitted to the Vice Student and Student Development. Students involved will receive an automatic failing grade in this course. Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. Disruption of class, whether by inconsiderate and/or inappropriate behavior or electronic devices, will not be tolerated. Students are referred to District policies, procedures and regulations as stated in the Student Code of Conduct and printed in the Richland College Catalog. Violations will be penalized and may result in expulsion from the class. **ABSOLUTELY NO TALKING OR LOOKING AT OTHER STUDENTS PAPERS IS ALLOWED DURING EXAM.** Other than cooperative learning assignments, each assignment must be the students’ own individual work. (no copying)

**In addition:** A progress report will be issued twice this semester (mid-term and end of term).

**Institutional Policies**
Institutional Policies relating to this course can be accessed from the following link www.richlandcollege.edu/syllabipolicies

**Disclaimer** The Professor reserves the right to amend this syllabus as necessary.