INSTRUCTOR: Professor Elgrie J. Hurd, M.A.
OFFICE: TBA
CELL PHONE: 972-290-1801
E-MAIL: EHURD@DCCCD.EDU
OFFICE HOURS: BY APPOINTMENT

COURSE TITLE AND NUMBER: PSYCHOLOGY 2314, Lifespan Growth & Development
COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs

CATALOG DESCRIPTION: This is a Texas common course number. This is a DCCCD Core Curriculum Course
Prerequisite: Developmental Reading 0093, or English as a Second Language (ESOL) 0044, or have meet the Texas Success Initiative (TSI) standard in Reading.
Course Description: General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
Coordinating Board Academic Approval Number: 4227035125
Website: http://www1.dcccd.edu/cat0102/courseDescriptions/

(Course) is a Tier 2 course in the Self and Society learning category. “Knowledge and skills learned in Tier 1 are reinforced and applied. The Self and Society category is designed to compare and contrast your knowledge of social behaviors. You will find opportunities to question the roles both you and others play in addressing the issues of our society.” - Catalog of the Colleges of DCCCD

Psychology 2314 is part of the core curriculum and addresses the following Student Learning Outcomes and Core Objectives as set forth by the Texas Higher Education Coordinating Board:

Student Learning Outcomes
Upon successful completion of this course, students will:

1. Recognize and explain the major psychological theories related to the study of human development. Recognize names of theorists associated with these major theories such as Piaget, Erikson, Vygotsky, etc. List and explain the major components of each major theory.
2. List and explain the major elements of biological development during each major developmental period throughout the lifespan.
3. List and explain the major components of cognitive development during each major developmental period throughout the lifespan.
4. Identify and explain the major components of social - emotional development during each major developmental period throughout the lifespan.
5. Explain the normal process of brain development during each major developmental period throughout the lifespan.
Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

EXEMPLARY EDUCATIONAL OBJECTIVES FOR PSYC 2314

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To identify and understand differences and commonalties within diverse cultures.

CORE CURRICULUM INTELLECTUAL COMPETENCIES FOR PSYC 2314

- Reading - the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.
- Critical thinking - think and analyze at a critical level.

INSTRUCTIONAL STRATEGY

Internet use, group discussions, internet demonstrations, and assigned activities will be utilized to achieve course objectives.

COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)
This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dccc.edu or call 972-669-6402. Also alert the instructor concerning any technical problems. Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.brookhavencollege.edu/dl/

INSTITUTIONAL POLICIES

FINAL WITHDRAWAL DATE: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The official drop date for this course is July 30, 2019.
All institutional policies can be found at the following website.
https://www.Brookhavencollege.edu/syllabusaddendum

TEXTBOOK

Website http://www.macmillanhigered.com

EVALUATION

Evaluation will consist of:

A. FIVE ASSESSMENTS. Each assessment will be taken online. All assessments are located in the assignment section. You will have two attempts per assessment with the highest grade counting. Each assessment will be timed; once you start an assessment you must complete it. You must take the test within the schedule time. Academic dishonesty policies will be strictly enforced. 100 points are possible for each assessment, totaling 500 points.

B. PSYCHOLOGY IN THE REAL WORLD ASSIGNMENTS. Students need to complete one of the activities due below. Each activity has its own due date. Students must select one of the assignments and complete it by the final due date. Each 100 points - Due July 31st

1. Application Essay: The essay is worth 100 points based on the following topics. The essay will be a minimum of 750 words. – Due July 25th
   Essay topic: Your task is to carefully examine the film (Inside Out) and determine how accurately the film’s depiction of emotions match up with the classroom discussions, textbook, and additional resources utilizes for this Lifespan and Growth Development class.

2. Volunteer Activities: Participate in SERVICE LEARNING. Complete a minimum of 15 volunteer hours and write a reflection paper (with a minimum of 750 words). The paper will consist of a summary and a personal reaction. All students must register with the Service Learning Program located in the SPAR (S201) Office. – Due July 31st

C. PARTICIPATION AND ATTENDANCE. Participation will be an objective grade based on students’ attendance, interacting with classmates and/or instructor, and the ability to answer questions during class. Maximum 300 points (60 points/week)

D. CRITICAL THINKING ESSAY. In the assignment section you will find an article entitled “Young Kids, Old Bodies.” You will read and answer short essays prompts for a maximum of 32 points. All completed essays must be submitted on line in the Assignment folder that is below the listed article in the assignment section.
   Essay #1 due date July 13th
   Essay #2 due date July 18th
   Essay #3 due date July 25th
   Essay #4 due date August 1st

E. STUDENT LEARNING OUTCOMES TEST. The last week of school you will take online the Student Learning Outcomes (SLO) test which is a twenty question test based on material form the entire semester. You will have one attempt for the SLO. (Maximum 40 points) Due date August 8th
COURSE GRADES

A = 882 - 980 points  
B = 784 - 881 points  
C = 686 - 783 points  
D = 588 – 685 points  
F = 587 points & below

All grades are final. Grades are based on performance not need. Grades are non-negotiable. 
in the course document section. 

Students are required to purchase their own answer sheets for testing (when applicable).

LATE WORK POLICY

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment. 

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, discussion forum activities and extra credit are excluded from the late work policy and are due by the stated deadline.

CELL PHONES

Cell phones are not allowed in the testing center. All cell phones, beepers and any other electronic equipment will be turned off or placed on silent during class.

CALENDAR

<table>
<thead>
<tr>
<th>WEEK OF</th>
<th>TOPIC</th>
<th>READ</th>
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<tbody>
<tr>
<td>July 8</td>
<td>Part 1: The Beginning, Part 2: First 2 Years</td>
<td>Chapters 1-4 ASSESSMENT 1 (Chapters 1-4) (July 12-14)</td>
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<tr>
<td>July 15</td>
<td>Part 3: Early Childhood, Part 4: Middle Childhood</td>
<td>Chapters 5-8 ASSESSMENT 2 (Chapters 5-8) (July 19-21)</td>
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<tr>
<td>July 29</td>
<td>Part 7: Late Adulthood</td>
<td>Chapters 14-15 ASSESSMENT 4 (Chapters 14-15) (August 2-4)</td>
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<td>Aug 5</td>
<td>Death and Dying</td>
<td>Epilogue ASSESSMENT 5 (Epilogue + Film) (August 7-8)</td>
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DIRECTIONS TO ACCESS PSYC 2314 ONLINE

1. GO TO http://www.dcccd.edu
2. Select eCampus
3. This will bring you to DCCCD eCampus home page. Access “The Correct Semester”
4. To sign in under “Login Here”, input your seven-digit student ID with an “e” in front of the number. Use this for the Username and Password. Click Login.
   a. Example:
      i. Username e9234567
      ii. Password e9234567
   b. This will bring you to your homepage. Find Courses you are taking and click on Introduction to Psychology. The material for this course will appear. Click on various Categories to the left to view the following information.
5. Announcements: All pertinent announcements relating to course due dates and relevant information. Do not forget to select view all to see any announcements you might have missed in the last week or more.
6. Course Documents: All outlines that are used in class and other handouts that are pertinent to the course.
7. Tools: There are student tools they enable you to change your password, personal information and your home web page. Your grades will be in the “My Grades” section.
8. Assignments: All of the extra credit articles/quizzes are listed here.
9. External Links: These are links to the student service, psychological associations and other important internet sites.