INSTRUCTOR: Bill Sigsbee, MA, LPA
OFFICE: K206
PHONE: 972 / 860-4360
E-MAIL: bsigsbee@dcccd.edu

ONLINE OFFICE HOURS: 7:30 - 8:30 A.M. Monday - Friday
or By Appointment

COURSE TITLE AND NUMBER

PSYCHOLOGY 2314, LIFESPAN GROWTH & DEVELOPMENT
Section: 25402

Begins: Thursday, June 06, 2019

Ends: Wednesday, July 03, 2019

Deadline to Withdraw with a grade of "W": June 25, 2019

COURSE HOURS: 3 Credits, 3 Lectures, O Labs

CATALOG DESCRIPTION: PSYC 2314 Lifespan Growth & Development (3)

This is a Texas common course number.

This is a DCCCD Core Curriculum Course

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in
Reading and Psychology 2301 recommended.

Course Description: Study of the relationship of the physical, emotional, social and mental factors of growth and development of children and throughout the lifespan. (3 Lec)

Coordinating Board Academic Approval Number 422703512

Psychology 2314 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology.

COMMUNICATION WITH YOUR INSTRUCTOR
I try to review and grade all newly posted material at least once a day during the work week. Also, you can expect me to respond to your e-mails normally within 24 hours during the work week. If you contact me after 4:30 P.M. on Friday, I will respond by 8:30 A.M. on Monday. If it is a holiday, I will respond by 8:30 A.M. on the next work day.

When you send an email be sure to include your name, class number, and section number. For example: Bill Sigsbee, PSYC 2314 25402. This will help me in locating your work and responding to you quickly.

Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

**Technical Requirements and Support**

PSYC 2314 on line requires access to a computer, the Internet and e-mail (if applicable). If you should have any technical difficulties, the fastest way to get technical support with eCampus is to click the "Help" link at the very top of the eCampus screen and then "Submit a Ticket" or call 972-669-
6402. Also alert the instructor concerning any technical problems. (if applicable)

Everything you need to know about the Dallas Community Colleges and distance education can be found at the Dallas TeleCollege website: http://dallastelecollege.dcccd.edu/

The eCampus Technical Support and Help Desk can be found at http://dallastelecollege.dcccd.edu/

TEXTBOOK


Methods for ordering book:

The local bookstore for this course is the eFollett bookstore located at Brookhaven College - and online at:
COURSE RATIONALE

Psychology 2314, Developmental Psychology, is designed to be a course taken by students interested in the developmental process. It is required for nursing majors, psychology majors, and is also taken by students in related majors as well as by students interested in how the developmental process applies to their own lives. Examples of personal application might include parenting, caring for aging parents, child abuse, and the understanding of how one is a product of his or her developmental experiences.

STUDENT LEARNING OUTCOMES

Students who successfully complete Psychology 2314 will be able to:

1. Recognize and explain the major psychological theories related to the study of human development. Recognize names of theorists associated with these major theories such as Piaget, Erikson, Vygotsky, etc. List and explain the major components of each major theory.
2. List and explain the major elements of biological development during each major developmental period throughout the lifespan.

3. List and explain the major components of cognitive development during each major developmental period throughout the lifespan.

4. Identify and explain the major components of social-emotional development during each major developmental period throughout the lifespan.

5. Explain the normal process of brain development during each major developmental period throughout the lifespan.

**BASIC SKILLS**

Students who enroll in Psychology 2314 should have the reading skills and writing skills necessary to enter English 1301.
PSYC 2314 IS A PART OF THE CORE CURRICULUM
and addresses the following Exemplary Educational Objectives
and Core Curriculum Intellectual Competencies as set forth by
the Texas Higher Education Coordinating Board:

Exemplary Educational Objectives for PSYC 2314

To employ the appropriate methods, technologies, and data that
social and behavioral scientists use to investigate the human
condition.

To use and critique alternative explanatory systems or theories.

To develop and communicate alternative explanations or
solutions for contemporary social issues.

To identify and understand differences and commonalties
within diverse cultures.
Core Curriculum Intellectual Competencies for PSYC 2314

Reading - the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.

Critical thinking - think and analyze at a critical level.

INSTITUTIONAL POLICIES

Use this link to see important Institutional Policies that relate to this class and important dates for this semester

https://www.Brookhavencollege.edu/syllabusaddendum

STUDENT ACADEMIC SUPPORT

LEARNING UNITS

Learning Units are designed to help focus your reading and preparation for the major tests in this class. There is a Learning Unit that corresponds to each Test with a Learning Unit for each Chapter covered in the Test. Use the Learning Units to prepare you for the 4 Unit Tests. There are Learning Unit Quizzes that you must complete once you have read the Chapter. Learning Units are located under the LEARNING UNIT menu button.
EVALUATION

ORIENTATION: The Orientation should be completed online at the beginning of the class. It is worth 10 points.

UNIT TESTS: Four Unit Tests will be given during the course. Each test consists of 50 multiple choice questions worth 2 points each. Each test is worth 100 points. Tests will be taken online. Tests are timed and you will be allowed 90 minutes to complete them. Tests may be taken three times; however, each test will be different while testing over the same objectives and key terms. All tests and practice quizzes must be completed by July 03.

TOTAL POSSIBLE POINTS: 400

SUGGESTED TESTING SCHEDULE:

TEST 1 - Chapters 1 - 4 - Suggested Due Date: SUNDAY, JUNE 16 at 11:59 PM

TEST 2 - Chapters 5 - 8 - Suggested Due Date: SUNDAY, JUNE 23 at 11:59 PM
**TEST 3** - Chapters 9 - 12 - Suggested Due Date:  
SUNDAY, JUNE 30 at 11:59 PM

**TEST 4** - Chapters 13 - 15 & Epilogue - Suggested Due Date: WEDNESDAY, JULY 03 at 11:59 PM

**CHAPTER QUIZZES**

There are 16 chapter quizzes worth 10 points each. You will have two attempts with 15 minutes allowed on each attempt. The 'A' students will take study the Chapter Learning Units before taking these quizzes. They will also review the ones that were incorrectly answered before making their second attempt as well as taking the test. The quizzes are due by each test date.

Quizzes 1 - 4 Suggested due date SUNDAY, JUNE 16 at 11:59 PM

Quizzes 5 - 8 Suggested due date SUNDAY, JUNE 23 at 11:59 PM

Quizzes 9 - 12 Suggested due date SUNDAY, JUNE 30 at 11:59 PM

Quizzes 13 - 15 and Epilogue due by WEDNESDAY, JULY 03 at 11:59 PM

**DISCUSSION BOARDS:**
**Discussion forums** are an opportunity for all students to discuss pertinent issues related to the chapters being studied. Take this as an invitation to discuss with your fellow students the issues. I will closely monitor the discussions and make comments when necessary. When I think most of the students have commented I will make a comment that you can react to or just read. Check this forum on a regular basis to learn from your peers. Do not make this an exercise in making your comments and never reading the statements again. The more effort you put in the more you will learn. You will all respect each other’s right to think, feel and act differently. All comments will be appropriate. The expectation is you will make a comment by 11:59 PM on the due date.

**Comments will be considered late if made after the due date and receive no credit.** Grading is based on a 0-10 scale. All discussion questions will be posted in the discussion forum section of the course website. Students are expected to post a well defined, minimum of five or more sentence responses. Answers to the question should be either your opinion or factually based. **In order to get the full ten points you must have a direct quotation to back up your opinions (paraphrasing or summarizing are not**
acceptable). Grading will be based on the following scale:

- **10 points**: Insightful and factually, referenced based statements (quotes) that are ten or more sentences.
- **9 points**: Insightful and factually, referenced based statements (quotes) that are nine sentences.
- **8 points**: Insightful and factually, referenced based statements (quotes) that are eight sentences.
- **7 points**: Factually or opinioned based statements that are more than seven sentences.
- **6 points**: Factually or opinioned based statements that are six sentences.
- **5 points**: Factually or opinioned based statements that are five sentences.
- **4 points**: Opinion based statements that are more than five sentences.
- **3 points**: Opinion based statements that are less than five sentences.
2 point Opinion based statements that are less than four sentences and repeat others views.

1 point I agree with statements more than three sentences.

0 points I agree with statements

Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm of the due date. There will be no credit given for posted responses that are late. You can make as many comments as you want, but you will only receive credit for the first two statements per discussions forum. This means you can earn the full hundred points without getting ten points per response. To receive the maximum credit you must participate in all of the forums. In order to get the full ten points you must have a quote to back up your opinions. Second statements responding to other students’ responses will receive a maximum of two points. All forums are required with due dates based on groups of three. For each of these forums there is a grading matrix attached to your grade to clarify why you received a specific grade. Maximum points 100 for 10 discussion forums.
I need to be able to check your references so please follow the following recommendations. In order to receive the full ten points you must provide the appropriate citation. Failure to do so will reduce your points.

If you are unfamiliar with how to cite a specific reference, please consult APA reference guidelines at:  http://www.apastyle.org/ or http://libguides.brookhavencollege.edu/apacitations

Acceptable reference citations:

**Our Textbook citation:**

Acceptable:  (Berger 2008; pg. 97)

You must use quotes to designate material being referenced.

Not Acceptable:  Our textbook, the book, the text, Pg (9) 6th Edition, John Reichie states.
There will be 5 Discussion Board assignments throughout the course. These are worth 10 points each. You may access the Discussion Board assignments by clicking on the Discussion Board icon. Be sure to read the information on Discussion Board Guidelines located under the Welcome icon. That gives you information on my expectations for "proper" netiquette when responding to other students and myself. **TOTAL POSSIBLE POINTS: 50**

**DISCUSSION BOARD SCHEDULE:**

Discussion 1: Due by SATURDAY, JUNE 08 at 11:59 PM

Discussion 2: Due by THURSDAY, JUNE 13 at 11:59 PM

Discussion 3: Due by THURSDAY, JUNE 20 at 11:59 PM

Discussion 4: Due by THURSDAY, JUNE 27 at 11:59 PM

Discussion 5: Due by TUESDAY, JULY 02 at 11:59 PM

**SLO TEST:** A Final Exam of Student Learning Outcomes (SLO) will be given consisting of 20 multiple choice questions worth 2 points each. Questions can come from any Chapter in the textbook. The Final Exam is open book and untimed. It will be available the entire duration of the class and can be completed any time. It is best to complete it toward the end of the class, but that is your decision. **TOTAL POSSIBLE**
EXTRA CREDIT READING ASSIGNMENTS

Under the Learning Units for each test will be found EXTRA CREDIT ARTICLES. These articles pertain to the chapters that are covered for each test. Find an article that interests you and read it and take the quiz coupled with each article at the end. Each article has a different number of questions with a minimum of 9 questions per article. Most articles have 10 questions. The 2 articles in the Epilogue Learning Unit have 15 questions. Each correct answer is worth one point. You may accumulate a maximum of 40 points. If you answer more than 40 questions correctly you will only receive the maximum 40 points. However, if you miss some questions and have answered more than 40 questions you may still receive the 40 maximum points. **TOTAL POSSIBLE POINTS: 40**

All Extra Credit is due on or before **TUESDAY, JULY 02 at 11:59 PM**

EVALUATION:

4 Tests @ 100 Points Each = 400 Points

16 Practice Quizzes @ 10 Points Each = 160 Points

5 Discussion Boards @ 10 Points Each = 50 Points

1 SLO Test @ 40 Points = 40 Points

**GRADING** : 650 possible points
POSTING GRADES

I review and grade all newly posted material (Discussion Board answers and Tests) at least once a day during the work week. I will post a grade for your Discussion Board within 24 hours after you submit your answer. I usually do not start grading Discussion Boards until the due date posted in the class Calendar. If you submit a Discussion Board early it may not be graded until it is due.

Tests are automatically graded unless you go over the time limit. If you do go over the time limit I will grade your Test and post the grade within 24 hours after you take the Test. You can check your grades under the Tools button and then click on My Grades.
WEB LINKS

In the Web Links section you will find several resources that may help support your success on this class. Be sure to look at these resources.

GENERAL STATEMENT

The instructor reserves the right to add to, delete or revise segments of the course or syllabus.

SUGGESTED CALENDAR

WEEK OF   CHAPTERS       READ

JUNE 10   1   The Science of Human Development
            2   From Conception to Birth
            3   The First Two Years: Body and Mind
            4   The First Two Years: Social World

Suggested Testing Date Test 1/Chapters 1 – 4 on or before Sunday, June 16 at 11:59 PM

June 17   5   Early Childhood: Body & Mind
            6   Early Childhood: Psychosocial Develop
            7   Middle Childhood: Body & Mind
            8   Middle Childhood: Social World

Suggested Testing Date Test 2/Chapters 5 – 8 on or before Sunday, June 23 at 11:59 PM
WEEK OF CHAPTERS READ

June 24       9   Adolescence: Body & Mind
                10  Adolescence: Social World
                11  Emerg. Adult: Body, Mind, & Social
                12  Adulthood: Body & Mind

Suggested Testing Date Test 3/Chapters 9 – 12 on or before Sunday, June 30 at 11:59 PM

July 01       13  Adulthood: Social World
                14  Late Adulthood: Body & Mind
                15  Late Adulthood: Social World

Epilogue: Death and Dying

DUE DATE for ALL TESTS: WEDNESDAY, JULY 03 AT 11:59 PM.