PSYCHOLOGY 2314
BROOKHAVEN COLLEGE & DALLAS COLLEGES
ONLINE

DCCCD

SOCIAL SCIENCE

SUMMER 2019

PROFESSOR: Bill Sigsbee, MA, LPA

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OFFICE HOURS: 8:00 - 8:45 AM Monday - Friday or By Appointment
CLASS BEGINS: MONDAY, MAY 20
DROP DATE WITH 'W' IS MAY 31, 2019
CLASS ENDS: WEDNESDAY, JUNE 05

COURSE TITLE AND NUMBER

PSYCHOLOGY 2314, LIFESPAN GROWTH & DEVELOPMENT

Section: 24201

COURSE HOURS: 3 Credits, 3 Lectures, O Labs

CATALOG DESCRIPTION: PSYC 2314 Lifespan Growth & Development (3)

This is a Texas common course number.
This is a DCCCD Core Curriculum Course

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

Course Description: Study of the relationship of the physical, emotional, social and mental factors of growth and development of children and throughout the lifespan. (3 Lec)

Coordinating Board Academic Approval Number 422703512

Psychology 2314 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum
courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology.

COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day during the work week. Also, you can expect me to respond to your e-mails normally within 24 hours during the work week. If you contact me after 4:30 P.M. on Friday, I will respond by 8:30 A.M. on Monday. If it is a holiday, I will respond by 8:30 A.M. on the next work day.

When you send an email be sure to include your name, class number, and section number. For example: Ricky Sanchez, PSYC 2314 24201. This will help me in locating your work and responding to you quickly.

Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.
Technical Requirements and Support

PSYC 2314 on line requires access to a computer, the Internet and e-mail (if applicable)

If you should have any technical difficulties, the fastest way to get technical support with e Campus is to click the "Help" link at the very top of the eCampus screen and then "Submit a Ticket" or call 972-669-6402. Also alert the instructor concerning any technical problems. (if applicable)

Everything you need to know about the Dallas Community Colleges and distance education can be found at the Dallas TeleCollege website: http://dallastelecollege.dcccd.edu/

The eCampus Technical Support and Help Desk can be found at http://dallastelecollege.dcccd.edu/
TEXTBOOK

No textbook is needed for this class as the power points and handouts by the professor will suffice as study materials for tests and quizzes.

Methods for ordering book:

The local bookstore for this course is the eFollett bookstore located at Brookhaven College - and online at:

http://www.dcccd.edu/SS/Academics/Textbooks/Bookstores/Pages/Bstores.aspx

COURSE RATIONALE

Psychology 2314, Developmental Psychology, is designed to be a course taken by students interested in the developmental process. It is required for nursing majors, psychology majors, and is also taken by students in related majors as well as by students interested in how the developmental process applies to
their own lives. Examples of personal application might include parenting, caring for aging parents, child abuse, and the understanding of how one is a product of his or her developmental experiences

**STUDENT LEARNING OUTCOMES**

Students who successfully complete Psychology 2314 will be able to:

1. Recognize and explain the major psychological theories related to the study of human development. Recognize names of theorists associated with these major theories such as Piaget, Erikson, Vygotsky, etc. List and explain the major components of each major theory.

2. List and explain the major elements of biological development during each major developmental period throughout the lifespan.

3. List and explain the major components of cognitive development during each major developmental period throughout the lifespan.
4. Identify and explain the major components of social-emotional development during each major developmental period throughout the lifespan.

5. Explain the normal process of brain development during each major developmental period throughout the lifespan.

**BASIC SKILLS**

Students who enroll in Psychology 2314 should have the reading skills and writing skills necessary to enter English 1301.

**PSYC 2314 IS A PART OF THE CORE CURRICULUM**
and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:
Exemplary Educational Objectives for PSYC 2314

To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

To use and critique alternative explanatory systems or theories.

To develop and communicate alternative explanations or solutions for contemporary social issues.

To identify and understand differences and commonalities within diverse cultures.

Core Curriculum Intellectual Competencies for PSYC 2314

Reading - the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.
Critical thinking - think and analyze at a critical level.

INSTITUTIONAL POLICIES

- Use this link to see important Institutional Polices that relate to this class and important dates for this semester

https://www.Brookhavencollege.edu/syllabusaddendum

STUDENT ACADEMIC SUPPORT

LEARNING UNITS
Learning Units are designed to help focus your reading and preparation for the major tests in this class. There is a Learning Unit that corresponds to each Test with a Learning Unit for each Chapter covered in the Test. Use the Learning Units to prepare you for the 4 Unit Tests. There are Learning Unit Quizzes that you must complete once you have read the Chapter. Learning Units are located under the LEARNING UNIT menu button.

**EVALUATION**

**ORIENTATION:** The Orientation should be completed online at the beginning of the class. It is worth **10 points**.

**UNIT TESTS:** Four Unit Tests will be given during the course. Each test consists of 50 multiple choice questions worth 2 points each. Each test is worth 100 points. Tests will be taken online. Tests are timed and you will be allowed 90 minutes to complete them. Points may be deducted for going over the time limit. Tests will be released on the following dates and each Test will remain available for one week. **TOTAL POSSIBLE POINTS:** **400**

**TESTING SCHEDULE:**
TEST 1 - Chapters 1 - 4 - Suggested Testing Period
Thursday, May 23 - Sunday, May 26 at 11:59 PM

TEST 2 - Chapters 5 - 8 - Suggested Testing Period
Wednesday, May 29 - Friday, May 31 at 11:59 PM

TEST 3 - Chapters 9 - 12 - Suggested Testing Period
Saturday, June 01 - Monday, June 03 at 11:59 PM

TEST 4 - Chapters 13 - 15 & Epilogue - Due on or before
Friday, June 07 at 11:59 PM

CHAPTER QUIZZES

There are 16 chapter quizzes worth 10 points each. You will have two attempts with 15 minutes allowed on each attempt. The 'A' students will take study the Chapter Learning Units before taking these quizzes. They will also review the ones that were incorrectly answered before making their second attempt as well as taking the test. The quizzes are due by each test date.

Quizzes 1 - 4 due by Sunday, May 26 at 11:59 PM

Quizzes 5 - 8 due by Friday, May 31 at 11:59 PM

Quizzes 9 - 12 due by Monday, June 03 at 11:59 PM
Quizzes 13 - 15 and Epilogue due by Friday, June 07 at 11:59 PM

**DISCUSSION BOARDS:** There will be 10 Discussion Board assignments throughout the course. These are worth 10 points each. You may access the Discussion Board assignments by clicking on the Discussion Board icon. Be sure to read the information on Discussion Board Guidelines located under the Welcome icon. That gives you information on my expectations for "proper" netiquette when responding to other students and myself. **TOTAL POSSIBLE POINTS: 100**

**DISCUSSION BOARD SCHEDULE:**

Discussion 1: Due by Monday, May 20 at 11:59 PM

Discussion 2: Due by Friday, May 24 at 11:59 PM

Discussion 3: Due by Tuesday, May 28 at 11:59 PM

Discussion 4: Due by Friday, May 31 at 11:59 PM

Discussion 5: Due by Monday, June 03 at 11:59 PM
SLO TEST: A Final Exam of Student Learning Outcomes (SLO) will be given consisting of 20 multiple choice questions worth 2 points each. Questions can come from any Chapter in the textbook. The Final Exam is open book and untimed. It will be available the entire duration of the class and can be completed any time. It is best to complete it toward the end of the class, but that is your decision.

TOTAL POSSIBLE POINTS: 40

DUE: Friday, June 07 at 11:59 PM

EXTRA CREDIT

EXTRA CREDIT READING ASSIGNMENTS

Under the Learning Units for each test will be found EXTRA CREDIT ARTICLES. These articles pertain to the chapters that are covered for each test. Find an article that interests you and
read it and take the quiz coupled with each article at the end. Each article has a different number of questions with a minimum of 9 questions per article. Most articles have 10 questions. The 2 articles in the Epilogue Learning Unit have 15 questions. Each correct answer is worth one point. You may accumulate a maximum of 40 points. If you answer more than 20 questions correctly you will only receive the maximum 40 points. However, if you miss some questions and have answered more than 40 questions you may still receive the 40 maximum points. TOTAL POSSIBLE POINTS: 40

All Extra Credit is due on or before WEDNESDAY, JUNE 05 at 11:59 PM.

GRADING : 700 possible points

700 - 630 = A
629 - 560 = B
559 - 490 = C
489 - 420 = D
Below 419 = F
POSTING GRADES

I review and grade all newly posted material (Discussion Board answers and Tests) at least once a day during the work week. I will post a grade for your Discussion Board within 24 hours after you submit your answer. I usually do not start grading Discussion Boards until the due date posted in the class Calendar. If you submit a Discussion Board early it may not be graded until it is due.

Tests are automatically graded unless you go over the time limit. If you do go over the time limit I will grade your Test and post the grade within 24 hours after you take the Test. You can check your grades under the Tools button and then click on My Grades.

WEB LINKS
In the Web Links section you will find several resources that may help support your success on this class. Be sure to look at these resources.

GENERAL STATEMENT

The instructor reserves the right to add to, delete or revise segments of the course or syllabus.