This course syllabus is intended as a set of guidelines. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:

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Appointments are unavailable during summer

Course Information

Course title: Introduction to Psychology  
Course number: PSYC 2301 (all on line sections)  
Credit hours: 3 Lec.  
Course description: Introduction to Psychology surveys major topics in the study of behavior. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience.  
Course prerequisites: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Course Objectives

Psychology 2301 is an introductory survey course of the field of Psychology. It will, therefore, deal with a wide scope of subjects including perception, the scientific method, testing methodology, motivation, stress, emotions, prejudice, personality theory, therapy and abnormal behavior. By the end of the course, students will have a working knowledge of the major perspectives in psychology, as well as an understanding of basic research. The following learning outcomes satisfy the CCIC and EEO regulations listed on the last page of this syllabus.

Program Level Objectives for PSYC 2301

- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Course Level Learning Outcomes for PSYC 2301

Upon successful completion of this course, PSYC 2301 students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
Assessment of Course-Level Outcomes

Psychology 2301 students will be able to expect the following outcomes at the end of this course.

1. All students in PSYC 2301 will be able to contrast the basic principles associated with Research Methods at an 80% level of achievement/proficiency as measured by an online departmental exam.
2. All students in PSYC 2301 will be able to comprehend and apply the basic principles associated with Classical and Operant Conditioning at an 80% level of achievement/proficiency as measured by an online departmental exam.
3. All students in PSYC 2301 will be able to recognize and comprehend the Major States of Consciousness at an 80% level of achievement/proficiency as measured by an online departmental exam.

Coordinating Board Academic Approval Number 4201015125 2301

Means of Assessment of Course Learning Outcomes

There will be four (4) exams: All tests are taken on line. Deadlines are listed below. One written book report (minimum of 1500 words double spaced – MLA or APA format). Discussion Board postings are required. There will be 5 discussion questions, worth 20 pts each. Each student is expected to participate in the discussion. Check the “Start Here” button on the ecampus site for more information.

Grading Scale

All tests, book report and discussion points will be added together for final grade.

540 - 600 = A
480 - 539 = B
420 - 479 = C
360 - 419 = D
below 360 = F

There are four (4) tests worth 100 points each, totaling 400 points.
There is one book report worth 100 points.
There are 5 discussion questions worth 20 points each, totaling 100 points.
NOTE: The instructor reserves the right to include additional assignments, tests and/or unannounced quizzes.

**Test Deadlines**

- **Test 1** – Monday, June 10 at 8 pm
- **Test 2** – Monday, June 17 at 8 pm
- **Test 3** – Monday, June 24 at 8 pm
- **Test 4** – Monday, July 1 at 8 pm

All tests must be taken by the deadline. You may take the test anytime before the deadline, but not after. 
*No exceptions!*

**Book Report**

The book report is to be four pages in length, using MLA format. The book report is due on, or before: **Wednesday, June 26 at 8 pm**

**Course Policies**

**Class Discussion**
To successfully complete the course requirements for PSYC 2301 and receive a passing grade, students will be expected to participate in class discussion as evidence of motivation, persistence and commitment. Discussions are worth 100 points (20 points each). See the “**Start Here**” and the **Discussion** button for more information on the ecampus site.

**Tests**
All tests must be taken before the deadline. No tests may be taken after the testing deadline. **No exceptions.**

**Student Responsibilities**

- Read all assigned readings.
- Submit all assignments on time and in the form required.
- Take all tests before the deadline. No exceptions. **No late tests will be accepted.**

**NLC INSTITUTIONAL POLICIES**

Institutional Policies relating to this course can be accessed from the following link:  
[www.northlakecollege.edu/syllabipolicies](http://www.northlakecollege.edu/syllabipolicies)