Professor: Pat Gentry  
Email: pgentry@dcccd.edu  
Office Phone Number: 817-829-2503  
Office Hours: Before and after class

Meeting Days & Time: TR 6:00 to 8:30.  
Room Number: W266  
Credit Hours: 3 Semester Hours

Department: Social Science  
Phone: 214-820-8831

Course Description:

General Psychology is a survey of the major psychological topics, theories and approaches to the Scientific study of behavior and mental processes.

Course Pre-requisites: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have the Texas Success Initiative (TSI) Standard in Reading.

Core Objectives

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world. Develop principles of personal and social responsibility for living in a diverse world and advance intellectual and practical skills that are essential for all learning. Psychology 2301, as part of the Core Curriculum satisfies the following Core Objective in Psychology defined by the Higher Education Coordination Board.

1. Critical Thinking Skills: to critical thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observe facts resulting in informed conclusions.
4. Social Responsibility and Civic Engagement: to include Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
Required Course Materials:

Book:

*Psychology (Loose Pgs)(w/MyPsychLab Standalone Access)* Edition: 4th

Author: Ciccarelli
Edition: 4th
ISBN: 9780134804545
Copyright Year: 2018
Publisher: Pearson

Evaluation Procedures:

Grading:

- Test: 25%
- Assignment 1: 10%
- Assignment 2: 10%
- Assignment 3: 10%
- Assignment 4: 10%
- Participation: 10%
- Final: 25%

Myspychlab test will be taken online through ECampus.

(Assignments are listed on ECampus / Assignments.)

Participation grade is based on actively being present in class. If you are not present you cannot participate. Your second absence will result in 10 points off your participation grade. Each additional absence will be an additional 10 points.

Final is based on 10 concepts given in class. Each student will be required to explain the concepts and give an example.

Grading Scale:

A = 100 to 90
B = 89 to 80
C = 79 to 70
D = 69 to 60
F = 59 & below

Last day to withdraw: June 25, 2019.
Final Exam: – Tuesday December 11th at 4:30 PM.
Makeup Exam Policy: Final must be taken at time specified above.

STUDENT LEARNING OUTCOMES (SLO’S)

1. Research Methods: Identify research findings through the application of the scientific method, or exhibit an understanding of the ability to apply basic research methods of psychology including research design, data analysis, and interpretation.
2. Identify Factors in the historical development of the study of human behavior including current theoretical perspective prominent in the field of Psychology.
3. Identify terminology unique to the study of Psychology.
4. Identify accepted approaches and Standards of Psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.

CORE CURRICULUM INTELLECTUAL COMPETENCIES:

1. Reading – the ability to analyze and interpret a variety of printed materials – books, documents, articles – above the 12th grade level.
2. Writing – the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience above the 12th grade level.
3. Speaking – ability to communicate orally in clear, coherent and persuasive language appropriate to purpose, occasion and audience above the 12th grade level.
4. Listening – analyze and interpret various forms of spoken communication, process sufficient literacy skills of writing and reading – above the 12th grade level.
5. Critical thinking – think and analyze at critical levels.

CORE CURRICULUM EXEMPLARY EDUCATIONAL OBJECTIVES

1. To employ the appropriate methods, technologies, and data that social and behavioral scientist use to investigate the human condition.
2. To examine social institutions and processes across a range of historical periods, social structures and cultures.
3. To use and critique alternative explanatory systems or theories.
4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
6. To differentiate and analyze historical evidence (documentary & statistical) and differing points of view.
7. To recognize and assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse and obtaining information through the news media and other appropriate information sources about politics and public policy.
8. To identify and understand differences and commonalities within diverse cultures.

EXEMPLARY EDUCATIONAL OUTCOMES

i. To employ the appropriate methods, technologies, and data that behavioral scientists use to investigate the human condition.
ii. To use and critique alternative explanatory systems or theories of human behavior.
iii. To develop and communicate alternative explanations or solutions for contemporary psychological issues.

General Course Objectives: Educate students on the general principles of psychology. At the end of the semester students will be familiar with the experimental and applied aspects of psychology.
**Academic Dishonesty:**
Students caught plagiarizing on an assignment will be subject to an “F” in the course and possible expulsion from the college. Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information available at: https://www1.dcccd.edu/cat0406/ss/code.cfm.

**Instructor Attendance Policy:**
Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class of your reason for leaving early.

*Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.*

A detailed course schedule and this syllabus is posted on eCampus.

**Professor Disclaimer:**
I have the right to change or amend this syllabus as necessary. Changes will be posted on eCampus.

**Institutional Policies**

[www.mountainviewcollege.edu/syllabipolicies](http://www.mountainviewcollege.edu/syllabipolicies)