PLEASE READ THIS ENTIRE SYLLABUS

- To complete this course successfully, you must have access to reliable, high-speed internet, and you must be comfortable using online computer programs. We have an Instructional Lab that has computers and is staffed with knowledgeable and helpful assistants. Please use this service.
- You should be able to devote at least Three hours each week outside of class time to this course.

1.1 COURSE DESCRIPTION
Introduction to Psychology surveys major topics in Psychology. This course introduces the study of human behavior and the factors that determine and affect behavior. Psychological methods and content of the science of psychology are applied to the human experience. (3 Lec) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you an overview of the major areas of study in the field of psychology. You will be introduced to concepts and critical thinking skills that are used in psychology. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as the biological perspective of psychology, developmental psychology, social psychology, and cognitive psychology.

The course will expose you to information that is not only interesting and applicable to future studies in the field, but also useful in “the real world.” This course should help you to develop insights into understanding perception and memory, personality, motivation and decision making, stress and its effects, behavior in groups, and psychological disorders.
1.2 **COURSE PRE-REQUISITES**
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

1.3 **COURSE MATERIALS/RESOURCES NEEDED**
In this course, we use an online program called **MyPsychLab (MPL)** - an interactive multimedia learning resource that is required.

**IMPORTANT INFORMATION ABOUT MYPSYCHLAB**

An electronic Access Code for MyPsychLab (MPL) must be purchased from the Mountain View College Bookstore. This is an exclusive access code created just for Mountain View students that is compatible with eCampus. Versions purchased through other retailers or online outlets, or older versions of MPL, will not work. You have three options for your course materials: 1) Package with an unbound text book and MyPsychLab Online Access; 2) MyPsychLab Online Access only from the bookstore and get your book from another source; 3) MyPsychLab Online access only with eText (no hard bound book).


3. Once you have your MPL Access Code, you will sign on to MyPsychLab through the link in eCampus. Follow the direction from the MyPsychLab tab (also, view the power point with instructions).

4. You sign on to MyPsychLab through eCampus. Follow the directions from the “Link to MyPsychLab” tab.

To get you started… You may use temporary access to MyPsychLab for a 14-day period. You sign up for temporary access through the eCampus link. Follow the directions to register, but click on “temporary access.” After 14 days, you must purchase access from the Mountain View Bookstore or your subscription is cancelled and all history of your work-to-date is lost and not viewable. When you reactivate a temporary account with a purchased access code, use the same user id and password or your previous work will be lost.

5. **Required: Reliable Access to the Internet and eCampus.** (You may use on-campus computers or your own). **Do not use a smart phone, eReader, or iPad to do MyPsychLab homework.** However, you can access the e-text via your phone or tablet.
6. **REQUIRED: VIEW THE POWER POINT IN eCampus on how to set up your MyPsychLab account through eCampus. If you need assistance with this procedure, please visit the Instructional Lab.**

### 2.1 Core Objectives
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Psychology 2301, as part of the core curriculum, satisfies the following Core Objectives in Psychology defined by the Texas Higher Education Coordinating Board.

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

### 2.2 STUDENT LEARNING OUTCOMES (SLO’S)
Upon successful completion of this course, students will:

1. Research methods: Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
3. Identify terminology unique to the study of psychology.
4. Identify accepted approaches and standards in psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.

**Important Dates**
(Summer I includes classes meeting on the following Fridays -- June 7, 14, 21, and 28 as class days.)

May 27 (M)      Memorial Day Holiday
June 6 (R)      Classes Begin
June 10 (M)     4th Class Day
June 25 (T)     Last Day to Withdraw
July 3 (W)      Final Exams/Summer I Ends
July 4 (R)      Fourth of July Holiday
July 8 (M)      Last Day for faculty to submit grades electronically through eConnect to the Registrar's Office.

3.1 COURSE OUTLINE AND EVALUATION

Below is a tentative outline for your coursework for 2301-61005. These assignments may be changed at my discretion. Changes will be posted on eCampus.

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>Quantity and Points</th>
<th>TTL PTS</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MyPsychLab Homework: Simulations/Experiments</td>
<td>Complete 10 @100 pts each; average score of total</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>Study Plans in MyPsychLab</td>
<td>10 Study Plans @ 100 points each; average score of total</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>Chapter Quizzes In Blackboard</td>
<td>We will cover 2 chapter per week</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td></td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td></td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Extra Credit Opportunities

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personality Tests / IAT</td>
<td>Up to 15 @ 1 points each</td>
</tr>
<tr>
<td>Extra Chapter Study Plans on MPL (score of 70 or better)</td>
<td>Up to 3 @ 2 pt. each</td>
</tr>
<tr>
<td>Chapter Exams in MPL (score of 70 or better)</td>
<td>Up to 10 @ 1 pts each</td>
</tr>
</tbody>
</table>
3.2 Grading Scale: Your final grade will be based on this scale: A >= 90% B: 80-89% C: 70-79% D: 60-69% F: < 60%
You can track your progress on MyPsychLab assignments by going to Student Grades. This will show your grades on all completed, assigned homework. Work completed after the due dates will not appear. MPL grades will be periodically updated in eCampus. Grades for other assignments will be on eCampus.

3.3 Late Work Policy: Late MPL work will not be accepted. Assignments available on MyPsychLab may be completed early, but must be completed by the target date. In-class assignments will be counted 50% off for each day that they are past due up to two days. They will not be accepted after two days late. In-class assignments should be brought to class, typed. E-mailed assignments will be accepted only under specific conditions. Check each assignment’s details for the late work policy for that assignment.

3.4 Makeup Exam Policy: There are no makeup exams. This course is designed so that you can manage your work to fit your schedule. If a serious issue arises, please contact me immediately. Serious issues include death in the immediate family (spouse, sibling, child, or parent); severe illness requiring hospitalization of self or immediate family; or necessity to travel out of the country because of a family emergency as listed above, or military service.

4.1 Instructor Attendance Policy and Emails
We meet Mondays, Wednesdays and Fridays from 12:00 to 12:55 PM. Attendance will be taken. Although you are required to do a portion of this course online through MPL and eCampus, during the scheduled class times, you are expected to attend and be on time. If you are going to be absent, let me know. If for some reason you must leave class early, you should inform me prior to the start of class of your reason for leaving early.

Attendance is frequently taken through class activities. It is your responsibility to ensure that your name (first and last) is included on a class activity sheet that is turned in on those days.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date – January 30. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

E-MAIL: Check your eCampus e-mail account and the Announcements section in eCampus daily. Class information and updates will be e-mailed and posted on eCampus. You need an accurate e-mail address that you check daily. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library or by going to www.dcccd.edu, click on Student Services, Online Services and follow the directions.

E-mail is a formal channel of communication, and Mountain View College is an academic institution. Please include your full name and the specific situation you wish to address; use proper punctuation, capitalization, and spelling. In the subject line, please place the name of the course, the course number and section. (Example: PSYC2301-63800). E-mails without this information may be considered junk email by my system and will not viewed.
5.1 Electronic Devices and Online Policies
This course requires access to the Internet; preferably high-power internet from a computer in your home. If you do not have internet access in your home you may use any computer in the Psychology Learning Center – W170B – or a computer in one of the several computer labs located on campus.

If you are not sure if your computer is compatible, go to the MPL Course Home Page and click on Tune up Your Browser. If you need assistance, please visit the Psychology Learning Center during operating hours. Hours will be sent under separate email when the schedule is set.

Technical difficulties encountered with your computer, browser, or Internet connection are not acceptable excuses for missing a due date.

DO NOT USE A “SMART PHONE,” eReader, or iPad TO COMPLETE YOUR MYPsyCHLAB HOMEWORK or EXAMS.

6.1 Certification Procedures (Online Courses): You must attend the class (in-person) and log on to eCampus on or before the certification date of June 10, 2019.

7.1 The Withdraw Date for this class is Tuesday - June 25, 2019.

8.1 Academic Honesty: Students caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college. Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.

9.1 Institutional Policies
Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOOffices or contact DCCCD Office of Institutional Equity at (214) 378-1633. College Disability Services Offices at Mountain View College: 214-860-8677.

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.
We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinator at Mountain View: Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
District Title IX Coordinator Office of Institutional Equity: LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633

Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

10.1 Obtaining Your Grades at the End of the Semester:
Grade reports are no longer mailed, and I will not e-mail you your grade before the final grades are posted on eConnect. Convenient access is available online or by telephone. Use your student identification number when you log on to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu & Telephone number: 972-613-1818.

11.1 Letters of Reference: I will consider writing a letter of recommendation/reference if you have demonstrated performance beyond expectations, maintained an A in the course, and you had fewer than 3 absences. Requests should be made at least three (3) weeks before the application is due.

**DESCRIPTIONS of ITEMS IN COURSE SCHEDULE**

**ACCESS ASSIGNMENTS ON MYPYCHLab THROUGH THE ASSIGNMENT CALENDAR ONLY**

1. Read the chapter [either online or in your hard-copy text book (recommended)], and come prepared to discuss topics of interest and questions that you have.

2. Watch selected videos related to specific chapter and course content. Most of these videos are on MyPsychLab, but some will be assigned through eCampus or watched in class. In-class videos will be accompanied by short questionnaires and/or class discussions. The MyPsychLab videos have short quizzes attached. Although the MPL video quiz results are not graded, watching the videos is recommended, and your participation will be taken into consideration at the end of the course, especially if your grade is borderline (e.g., 10 or fewer points away from the next higher grade). The videos are closed-captioned.

3. Complete Simulations on MyPsychLab. Simulations are psychology experiments and activities that are designed to give you hands-on experience with different psychological concepts. Each Simulation activity has a short quiz at the end. These quizzes will be graded on a 25-point scale (100=25; 80=20, etc.). There are 10 Simulations assigned; you should complete at least 8. Access Simulations through the Course Calendar via eCampus.
4. Complete the Chapter Study Plans in MyPsychLab (MPL): **These are counted as your Exams. Do not confuse Study Plans with Chapter Exams – they are not the same thing.**

   Study Plans are a three-part study tool related to each chapter. In order to receive credit for this activity, you must complete the Study Plan Pre-Test first and then the Post-Test. However, the Study Plan **Post-Test score is the only grade that will be recorded.** (Even if you make 100% on the Pre-Test, you must do the Post-Test).

   - After you complete the Study Plan Pre-Test, you will be given a list of recommended activities to complete. You may do as little or as much as you like, keeping in mind that the more you do, the better you will understand the chapter content. If you choose not to complete all of the recommended activities, you will get a message that reads *In Progress.* You can ignore this message as long as you submit the Post Test.

   - You may complete the Study Plans as many times as you want as long as they are completed by the target date on the Course Calendar. The last attempt is the grade that will be recorded.

   - If the Study Plan Post Test is submitted after the target date and time on the MPL Course Calendar, you will not receive credit, and your grade will not appear in the MPL Grade Book. A red alarm clock icon indicates that the assignment is past-due.

5. Complete class assignments and participate in class discussions. Assignments are graded. At times, you will be participating in small groups; attendance is essential. All assignments completed out of class that are turned in must be typed. Assignments are due at the beginning of class. Assignments turned in one day late will be deducted 50%. No late assignments after the next class day will be accepted. Handwritten assignments will be deducted 25%.

   **TIPS FOR BEING SUCCESSFUL IN THIS CLASS**

   - Read this Syllabus thoroughly!

   - Attend class regularly and be on time.

   - **CHECK THE COURSE CALENDAR ON MYPSYCHLAB FOR DUE DATES. ALL MPL ASSIGNMENTS ARE DUE AT 11:59 p.m. ON THE ASSIGNED DAY – no exceptions (usually Sundays).** Access MPL Assignments through the Course Calendar ONLY. Only complete what is on the calendar.

   - Be sure to **sync your Time Zone** on MyPsychLab to GMT: Central US and Canada from the Course Home Page in MPL. If you do not sync your time zone in MPL, it will appear as if your assignments are due the next day. However, if you check the time, you will notice that the time difference is just one hour (i.e., 11:59 p.m. on Sunday vs 12:59 a.m. on Monday). If your assignments are not done by the due date and time, they will be considered late and will not be accepted.

   - **Stay on schedule – You can work ahead, but you cannot complete work after the due date has passed. Please do not ask for extensions to get your work done.**
• If you have issues that come up, please get in touch with me immediately – do not wait until the last days of class.

• Use the **Instructional Lab for help with technical issues and additional course help:** The Instructional Lab is staffed with student assistants who can help you get started on MyPsychLab and with other computer and course related issues. The Lab hours will be announced in class and on eCampus.

**Disclaimer Reserving Right to Change Syllabus:** I reserve the right to amend this syllabus as necessary. Changes will be posted on eCampus and e-mailed to students.