Welcome! I am delighted that you have decided to take this general course in Psychology. Together, we will explore the fascinating science of psychology – the what, why, and how of our thoughts, feelings, and behaviors.

PLEASE READ THIS ENTIRE SYLLABUS

- To complete this course successfully, you must have access to reliable, high-speed internet, and you must be comfortable using online computer programs. We have an Instructional Lab that has computers and is staffed with knowledgeable and helpful assistants. Please use this service.

- You should be able to devote at least 2-3 hours each week outside of class to this course.

1.1 COURSE DESCRIPTION

Introduction to Psychology surveys major topics in the study of human behavior, thoughts, and feelings. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you with an overview of the major areas of study in the field of psychology. You will be introduced to concepts and critical thinking skills that are used in psychology. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as the biological perspective of psychology, developmental psychology, social psychology, and cognitive psychology.

The course will expose you to information that is not only interesting and applicable to future studies in the field, but also useful in “the real world.” This course should help you to
develop insights into understanding perception and memory, personality, motivation and
decision making, stress and its effects, behavior in groups, and psychological disorders.

1.2 COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the
Texas Success Initiative (TSI) standard in Reading.

1.3 COURSE MATERIALS/RESOURCES NEEDED
In this course, we use an online program called MyPsychLab (MPL) - an interactive
multimedia learning resource that is optional.

IMPORTANT INFORMATION ABOUT MYPSYCHLAB
This course uses an online learning platform called MyPsychLab – this is required material for
this class. You can purchase the material from the MVC Bookstore or from the publisher. You
have two options:
1) Package with an unbound text book and MyPsychLab Online Access; Textbook
Package: Ciccarelli & White, Psychology: An Exploration 4th Edition w/ DSM-5 Update with
2) MyPsychLab Online Access only, and get your book from another source; Ciccarelli &
White, Psychology: An Exploration 4e w/DSM-5 Update ISBN: 9780134733586 (Includes
electronic eTextbook)
3) Once you have your MPL Access Code, you will sign on to MyPsychLab through the link in
eCampus. Follow the direction from the MyPsychLab tab.

To get you started… You may use temporary access to MyPsychLab for a 14-day period. Sign
up for temporary access through the eCampus link. Follow the directions to register, but click
on “temporary access.” After 14 days, you must purchase access from the Mountain View
Bookstore or your subscription is cancelled and all history of your work-to-date is lost and not
viewable. When you reactivate a temporary account with a purchased access code, use the same
user id and password or your previous work will be lost.

4. Required: Reliable Access to the Internet and eCampus. (You may use on-campus
computers or your own). Do not use a smart phone, eReader, or iPad to do MyPsychLab
homework. However, you can access the e-text via your phone or tablet.

5. Assistance is available in the MVC Instructional Lab – W137. Please contact Pearson or the
assistants in the Instructional lab if you are experiencing computer issues.

2.1 Core Objectives
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human
cultures and the physical and natural world, develop principles of personal and social
responsibility for living in a diverse world, and advance intellectual and practical skills that are
essential for all learning. Psychology 2301, as part of the core curriculum, satisfies the following
Core Objectives in Psychology defined by the Texas Higher Education Coordinating Board.
-Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis,
evaluation and synthesis of information

-Communication Skills – to include effective development, interpretation and expression of
ideas through written, oral and visual communication
-Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

-Social Responsibility and Civic Engagement – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

2.2 STUDENT LEARNING OUTCOMES (SLO’S)

Upon successful completion of this course, students will:
1. Research methods: Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
3. Identify terminology unique to the study of psychology.
4. Identify accepted approaches and standards in psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.

Instructor Attendance Policy

Students are expected to attend all classes. Students have the responsibility to attend class and to consult with a classmate or the instructor when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class. Attendance is mandatory in this class it will count towards your class participation grade which is 15% of your final grade.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

CLASS PARTICIPATION POLICY

Students are expected to participate in a mutually respectful learning environment. Also, the use of cell phones or other communication devices is prohibited during class. If you are using a computer during class, it must be used solely for note taking or other class-related matters. You will be asked to leave class if your behavior is disruptive of if you violate these rules.

CLASS ETIQUETTE

Students are expected to be polite and respectful to the instructor and to each other in the classroom and on blackboard. Violating this guideline can result in the student being dropped from the course administratively by the instructor.

Late Work Policy: Late work is NOT accepted. Also, work will not be accepted via email. All assignments must be submitted via eCampus by the time deadline or, if you are to hand in an assignment (at my discretion), it is due at the beginning of class on the day it is due or after class is over. If you are to be absent on the day a paper is due, make arrangements to turn in the paper early. Make-up essays/papers are not permitted. In the case of a certified emergency (documents must be submitted to verify this) please inform me, and we will work out an alternate plan.

Makeup Exam Policy: Except in cases of extreme emergency, no make-up exams are allowed. You should make sure you are here during scheduled exams. If you MUST be absent on the day of a scheduled exam, please discuss the situation with me as soon as you are aware of a conflict so we can minimize the damage.
College-Sponsored Events: Please inform me before-hand if you need to miss class to participate in a college-sponsored event (team performance, dance recital, concert, etc.). Attendance at a college-sponsored event DOES NOT excuse you from attendance nor responsibility for work due and/or homework assigned. If you inform me after the event/absence, no make-up work will be allowed.

The withdrawal date for this class is Tuesday, June 25, 2019. You are required to meet with me once before the drop date.

Academic Dishonesty: Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. Students caught plagiarizing an assignment may be subject to an “F” in the course and possible expulsion from the college. It's a big deal – don’t be a cheater!

Institution Policies: Please visit www.mountainviewcollege.edu/syllabipolicies for a complete list of institutional policies (Class Drop and Repeat Options; Withdrawal Policy; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious and Ethnic Holidays; Title IX, Concealed Carry, and Campus Emergency Plan.).

GRADE RANGE:

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 60 – 69 D
- BELOW 60 F

GRADING FORMULA: THE FINAL LETTER GRADE FOR THIS COURSE WILL BE BASED ON THE FOLLOWING:

- EXAM 1 (MIDTERM): 25%
- EXAM 2 (FINAL): 25%
- QUIZZES/DISCUSSIONS: 20%
- CLASS PARTICIPATION: 15%
- GROUP PRESENTATION: 15%
**Course Calendar:**

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<thead>
<tr>
<th>Date</th>
<th>Chapter Topic</th>
<th>Assignments</th>
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<tr>
<td>Thursday June 6</td>
<td>Chapter 1: The Science of Psychology</td>
<td>Class Introductions/Syllabus</td>
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<tr>
<td>Monday June 10</td>
<td>Chapter 2: The Biological Perspective</td>
<td>Sample Presentation</td>
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<tr>
<td>Tuesday June 11</td>
<td>Chapter 4: Consciousness</td>
<td>(1) Quiz Due Sunday Chps (1-2) (June 16)</td>
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<tr>
<td>Wednesday June 12</td>
<td>Chapter 5: Learning</td>
<td>(2) Discussion # 2 Due Sunday (June 16)</td>
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<tr>
<td>Thursday June 13</td>
<td>Chapter 6: Memory</td>
<td>(3) Quiz #3 Due Sunday chps (4-5) (June 16)</td>
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<td>Monday June 17</td>
<td>Chapter 10: Social Psychology</td>
<td>MIDTERM EXAM 1 (CHPS. 1, 2, 4, 5, 6)</td>
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<td>Tuesday June 18</td>
<td>Chapter 7: Cognition: Thinking, Intelligence, and Language</td>
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<td>Wednesday June 19</td>
<td>Chapter 8: Development Across the Life Span</td>
<td>(5) Quiz # 5 Due Sunday chps (7-8) (June 23)</td>
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<tr>
<td>Thursday June 20</td>
<td>Chapter 11: Theories of Personality</td>
<td>(6) Discussion #6 Due Sunday chps 10 (June 23)</td>
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<tr>
<td>Monday June 24</td>
<td>Chapter 11: Theories of Personality</td>
<td>(7) Quiz Due #7 Sunday chps 11 (June 30)</td>
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<tr>
<td>Tuesday June 25</td>
<td>Human Sexuality (Not in text book)</td>
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<td><strong>Discussion due Sunday (June 30)</strong></td>
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<td>Wednesday June 26</td>
<td>Group Presentations</td>
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<tr>
<td>Thursday June 27</td>
<td>Group Presentations</td>
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<td>Monday July 1</td>
<td>Chapter 12: Psychological Disorders</td>
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<td><strong>Quiz Due Wednesday chps 12 (July 3)</strong></td>
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<tr>
<td>Tuesday July 2</td>
<td>Chapter 13: Psychological Therapies</td>
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<td><strong>Study Guide</strong></td>
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<tr>
<td>Wednesday July 3</td>
<td><strong>FINAL EXAM (Chps. 7, 8, 10, 11, 12, 13 &amp; Human Sexuality)</strong></td>
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**NOTE:** The instructor reserves the right to modify the syllabus and to notify students in a timely manner.