COMMUNICATIONS AND SOCIAL SCIENCE

Summer I 2019

MTWTH 10:40 am to 1:10 pm

PSYCHOLOGY 2301 - 65003

Professor Ron Stein, MA, LPC, LCDC

E-mail: rstein@dcccd.edu

Work Phone 214-860-8628 Office Location: W-236

Office Hours: After class and by appointment

Credit Hours 3
Division Social Science
Division Office Number W-186
Division Phone 214-860-8831

COURSE MATERIALS/RESOURCES NEEDED

1. Required Textbook Package: Ciccarelli, Psychology: An Exploration 4e w/ MyPsychLab


2. Reliable Access to the Internet, eCampus and MyPsychLab. (You may use campus computers or your own). Note: You may purchase the eBook or print book. You will need these resources the first class day. The textbook company, Pearson offers a 14-day free trial of the resources until you can purchase them. Note: If you already have the correct textbook you still will need to purchase the MPL access code.
COURSE DESCRIPTION

Introduction to Psychology surveys major topics in the study of behavior. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec.) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you with an overview of the major areas of study in the field of psychology. This course will introduce you to concepts and critical thinking skills that are used in psychology and that will help you learn to think like a psychologist. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as physiological psychology, developmental psychology, social psychology, and cognitive psychology.

Understanding some of the major concepts in psychology should prove beneficial for understanding the mental processes and behavior of people, as well as providing a framework for future studies in this field. This course should help you to develop insights into understanding learning and memory, personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders. Thus, the course will expose you to information that is not only interesting but also useful in “the real world.”

COURSE PRE-REQUISITES: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

INTELLECTUAL COMPETENCIES

Psychology 2301 satisfies the Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.

1. READING: the ability to analyze and interpret a variety of printed materials (books, documents, and articles) above the 12th grade level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience above the 12th grade level.
3. SPEAKING: the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience—above the 12th grade level.
4. LISTENING: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading—above the 12th grade level.
5. CRITICAL THINKING: the ability to think and analyze at a critical level.
6. COMPUTER LITERACY: the ability to understand our technological society, use computer-based technology in communication, problem-solving, and information acquisition.

The objective of a behavioral science component of a core curriculum is to increase students' knowledge of how behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

EXEMPLARY EDUCATIONAL OUTCOMES

1. To employ the appropriate methods, technologies, and data that behavioral scientists use to investigate the human condition.
2. To use and critique alternative explanatory systems or theories of human behavior.
3. To develop and communicate alternative explanations or solutions for contemporary psychological issues.
STUDENT LEARNING OUTCOMES (SLO’S)
By the end of this course students should be able to:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

UNITS of INSTRUCTION

Learning and Assessment

- Chapter 1 – The Science of Psychology
- Chapter 2 – The Biological Perspective
- Chapter 3 – Sensation and Perception
- Chapter 4 – Cognition
- Chapter 5 – Learning
- Chapter 6 – Memory
- Chapter 7 – Cognition: Thinking, Intelligence and Language
- Chapter 8 – Development Across the Lifespan
- Chapter 9 – Motivation, Stress and Emotion
- Chapter 10 – Social Psychology
- Chapter 11 – Theories of Personality and Intelligence
- Chapter 12 – Psychological Disorders
- Chapter 13 – Psychological therapies

INSTRUCTIONS AND INFORMATION for online resources associated with this Class:

Course materials are available through eCampus Blackboard. Course resources, materials, information, communication, tests, final exam, MyPsychLab homework, and grades will be accessible through this system. Communication with your instructor is essential so make sure the email address you have on file with the college eCampus system is correct. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library. If your email is not correct you will not receive communications from the instructor and you may not be certified as enrolled in class which will directly affect student loans and admission status. This course requires access to the Internet. Homework assignments, tests, and all MyPsychLab resources are online. If you do not have internet access in your home you may use any computer on the Mountain View campus that is available to students. There are several computer labs on campus. In addition, you may use any computer at any location so long as it has access to the internet. This would include such places as public libraries. eCampus Student Tutorials can help you determine if your computer and browser are compatible with eCampus.
Description of Course Requirements

13 Chapter Quizzes: You will have a quiz for each chapter. Plan on a quiz every day or two in order to keep up with the pace of the course. You will find Quizzes in eCampus under “Quizzes / Study Content” tab. (Quizzes timed at 30 minutes, you have unlimited attempts, highest grade recorded) *(10 points/quiz = 130 points total) Maximum points expected on quizzes.

Five Exams These are located in the “Exams” tab in eCampus. Deadlines are firm…do not ask for extensions. Technical problems are not excusable for missing due dates. You are responsible for securing a good working computer and a good learning environment in which to take your tests. Don’t wait until the last minute to meet your deadlines. If your computer freezes up during a test, call tech support while still in the test and get a ticket number. Test resets are only given if tech support verifies a server issue. (Exams timed at 90 minutes, you have two attempts, highest grade recorded) *(100 points/Exam - 500 points total)

Video Essay - Due 6/26 (+100 points) You are required to watch one video of your choice in MyPsychLab and write a 500 - 600 word analysis of the video and the theories behind it. Offer suggestions, critique the premise, what would you improve in the theory, what is lacking, etc. No late work accepted. Please note: All writing assignments will be submitted to a plagiarism check program. Click “Safe Assign” (you agree to a plagiarism check) when you submit your essay (be sure it is in either MLA or APA format) or it will not be graded. Please do your own work. If an outside source of any kind is used, it must be cited. If you have any questions on correct citation methods, please see me or contact MVC library. Plagiarized assignments will receive an automatic “F”.

Please note:

As stated throughout the course, “My Psych Lab” is a computer assisted learning platform. You will choose a video from MPL and write a critical analysis. Every MPL chapter will have several videos to choose from. For assistance with MyPsychLab technical issues please contact MyPsychLab tech support or the MVC Psychology Learning Center lab technicians. They will provide immediate help.

Minimum 500 words, 12 font, Times New Roman, double spaced. Be sure to elaborate, analyze, evaluate and apply what you've learned. Please know that just a summary will not earn full credit.

You may want to type and save your essay to your documents or flash drive then connect it as a link when you submit the assignment. That way you'll always have a copy in case something happens.

ALL WRITING ASSIGNMENTS: Use correct punctuation, capitals, grammar and capitalize "I"! Proof read your entry. This is a college level course and college level writing is expected. No abbreviations or text writing. Thank you for adhering to this minimum standard and expectation of post-secondary students. Points will be deducted for any of these errors.

Personality Assignment: Worth 100 points – Due 7/7 (no late work accepted)

1. Take the Big Five Personality Test given at http://www.outofservice.com/bigfive/

2. Outline and describe the results. Do you agree or disagree with the findings? What aspects of your personality (if any) were confirmed? What aspects of your personality (if any) were contradicted?
3. Discuss your personality traits in terms of genetics and environment. What traits do you share with your parents and siblings? What traits do you NOT share? For the unshared traits, how do you think you got them?

4. Discuss your opinion of the Big Five trait theory. Do you think it is a good descriptor of a person’s personality, or is it incomplete? How do you think the Big Five trait theory compares to the other personality theories discussed in class? Justify your answer using your notes from class and information from the textbook. To complete the assignment, use 12-point font, standard margins, double space, paper is about 2 to 3 pages in length (+500 to +750 words). Please Note: You must cover all areas above for maximum points

**ADDITIONAL ASSIGNMENTS:** There might be an additional assignment at the instructor’s discretion. Assignments may include writing an essay, completing an activity, watching a video and writing about it or discussing it with your peers online, completing a Simulation on MyPsychLab®, or other assignments chosen by the instructor. Assignments are independent work. Assignment announcement will be posted on eCampus.

**In addition to the graded assignments listed above, you will have access to numerous resources on MyPsychLab®. I encourage you to explore these resources and use them to enhance your learning experience. Please note that although these supplementary resources may not be graded assignments, I will receive feedback on your access.**

**Learning Activities:** This class will use a variety of learning activities and you are expected to fully participate in all the class activities (whether or not they are graded). These will include, but are not limited to, lectures, reading, group experiential learning exercises, class discussions, written assignments, case studies, student presentations, literature review and critique, internet resources, PowerPoint/video presentations, simulations, etc.

**Academic Honesty:** Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.

**EVALUATION** (Determining Your Grade): Class work, homework, activities and exams are designed to measure student progress toward the performance objectives. NOTE: You can check your average at any point in the semester through eCampus.

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Chapter Quizzes- (10 pts/quiz)</td>
<td>130</td>
<td>13%</td>
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<tr>
<td>Writing Assignment (Big 5 Personality Essay)</td>
<td>100</td>
<td>10%</td>
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<tr>
<td>Video Essay</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Participation</td>
<td>170</td>
<td>17%</td>
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<tr>
<td>Major Exams (5)</td>
<td>500</td>
<td>50%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
<td><strong>100%</strong></td>
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Your final course grade will be based on the percentage of total points earned divided by total points available using the following scale: A = 900 – 1000; B = 800 – 899; C = 700 – 799; D = 600 – 699; F = 599 or below

***As noted, all writing assignments will be submitted to a plagiarism check program. Please do your own work. If an outside source of any kind is used (besides the textbook), it must be cited.***
DUE DATES: Deadlines are firm. Technical issues at the last minute or on the due date are not an excuse for missing deadlines. Please plan ahead. Begin your work prior to the due date in case you have technical or personal issues. No late work accepted. Do not ask for extensions.

PLEASE NOTE AGAIN: Technical difficulties encountered with your computer, browser, or Internet connection are not acceptable excuses for missing a due date. Do not wait until the last minute to complete assignments or exams. Be sure to thoroughly read all instructions for taking tests on eCampus to avoid technical problems, and make sure the computer you are using for MyPsychLab® is updated. “Tips to Avoid Being Locked out of Tests” is especially helpful for eCampus. This document is found in the “Tests” tab on the course menu. If needed, the Testing Center is located in the S building. In order to take a test, you must know your Instructor’s name and Course. It is your responsibility to find out the Testing Center procedures and hours. All exams are open book; however, you are expected to take these exams independently. All Exams are time limited to two hours.

Instructor Attendance Policy: Students must begin attendance in all classes of enrollment. No exceptions.

Financial Aid: Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this on-campus course, you must physically be present in class on or before the certification date of Feb 2nd to allow you to receive credit for Financial Aid purposes. For certification dates, check with the division or Financial Aid Office for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

NOTE: Technical issues are not an acceptable excuse for missing a due date. Please have a back-up plan in case your primary computer experiences problems.

Withdrawal Policy: If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by June 25th. Failure to do so will result in your receiving a performance grade, usually an "F." Students often drop courses when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel the need to withdraw. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

STOP BEFORE YOU DROP: For students who enrolled in college level courses for the first time in the Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career, unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas Public Institution of higher learning, including all seven of the Dallas County Community Colleges.

Repeating This Course: Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at: https://www1.dcccd.edu/cat0506/ss/oep/third_attempt.cfm .

Financial Aid: Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending by the certification date. For on-campus lecture classes, your physical participation in class, on or before the certification date, will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy. If you are receiving financial aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.
The Texas Success Initiative (TSI): The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at: https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm.

9.1 Institutional Policies: Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOffices or contact DCCCD Office of Institutional Equity at (214) 378-1633. For information at Mountain View call 214-860-8677

A Note on Harassment, Discrimination and Sexual Misconduct: We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

- College Title IX Coordinators: Mountain View College: Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
- Dallas Colleges Online: Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672
- District Title IX Coordinator Office of Institutional Equity: LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633

Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan

ADA Statement: Mountain View College and the Office of Special Services are committed to upholding the laws and the spirit of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) signed in 1990. Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence. Academic Honesty: Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.
Classroom Policies: 

1) Zero tolerance for cell phones, ipods, mp3s, laptops, etc. - they need to be put away during class time. 
2) Laptops are not necessary in this course unless the instructor requires you to use one. 
3) No texting during class. 
4) If I can see your underwear or back end, this is a classroom disruption and you will be removed from class, either voluntarily or by Campus Police and possibly removed from school. 
5) If you are 10 minutes late or more, you may come in and benefit from the information, but you will be marked absent. 
6) If this is a habit, please do not come in and disturb the class. 
7) If you must leave class early, please sit by the door. 
8) Zero tolerance for headphones, earbuds, etc. in classroom. Do not wear them in class. You will be removed from class either voluntarily or by Campus Police and possibly removed from school. 
9) Paying attention in class, showing respect for others’ opinions, and being willing to share your own ideas are expected in this class.

Inclement Weather Statement: 
In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on the web site www.dcccd.edu.

Important Dates (For Campus):

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>June 6 (R)</td>
<td>Classes Begin</td>
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<tr>
<td>June 10 (M)</td>
<td>4th Class Day</td>
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<tr>
<td>June 25 (T)</td>
<td>Last Day to Withdraw</td>
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<tr>
<td>July 3 (W)</td>
<td>Final Exams/Summer I Ends</td>
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<tr>
<td>July 4 (R)</td>
<td>Fourth of July Holiday</td>
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MyPsychLab®

MyPsychLab® is an interactive multimedia learning resource that is required for this course. The schedule for most assignments and tests will be linked through eCampus. It is imperative that you familiarize yourself with this tool and make it a habit to check eCampus and MyPsychLab® daily. It is your responsibility to keep up with due dates in the course.

In order to access MyPsychLab®, you must have a personal Student Access Code. You have two options:

1. You may purchase the Ciccarelli & White soft-cover book and access to the MyPsychLab materials (including the eBook) in the MVC Bookstore;
3. YOU MUST ENTER MyPsychLab THROUGH ECAMPUS (Blackboard)
4. You have a 14-day temporary access option.

Once you have your Access Code, follow the instructions to register.

## Course Outline

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Assignment Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6/6</td>
<td>CLASS INTRODUCTION / Intro to MyPsychLab / Review Syllabus</td>
<td>Intro to Critical Thinking</td>
</tr>
<tr>
<td>2</td>
<td>6/10</td>
<td>Chapter 1, The Science of Psychology</td>
<td>Quizzes are due the night they are open at 11:59.</td>
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<tr>
<td></td>
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<td>Chapter 1 Quiz, Due 6/10</td>
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<tr>
<td>3</td>
<td>6/11</td>
<td>Chapter 2, Biological Perspective</td>
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<td>Chapter 2 Quiz,</td>
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<tr>
<td>4</td>
<td>6/12</td>
<td>Chapter 3, Sensation and Perception</td>
<td>EXAM #1, Chapters 1-3 Due 6/14</td>
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<td>Chapter 3 Quiz Due 6/12</td>
<td>Class Certification Day!</td>
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<tr>
<td>5</td>
<td>6/13</td>
<td>Chapter 4, Consciousness</td>
<td>Video Essay Assignment Due 6/26</td>
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<tr>
<td>6</td>
<td>6/17</td>
<td>Chapter 4, Consciousness (Continued)</td>
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<td>Chapter 4 Quiz Due 6/17</td>
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<td>7</td>
<td>6/18</td>
<td>Chapter 5, Learning</td>
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<td>Chapter 5 Quiz Due 6/18</td>
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<tr>
<td>8</td>
<td>6/19</td>
<td>Chapter 6, Memory (I think)</td>
<td>EXAM #2, Chapters 4 – 6 Due 6/21</td>
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<td>Chapter 6 Quiz 6/19</td>
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<td>9</td>
<td>6/20</td>
<td>Chapter 7, Cognition: Thinking, Intelligence, and Language</td>
<td>Big 5 Personality Assignment Due 7/1 (No Late Essays!)</td>
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<td>Chapter 7 Quiz Due 6/20</td>
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<tr>
<td>10</td>
<td>6/24</td>
<td>Chapter 8, Development Across the Life Span</td>
<td>EXAM #3, Chapters 7-8 Due 6/26</td>
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<td>Chapter 8 Quiz Due 6/24</td>
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<tr>
<td>11</td>
<td>6/25</td>
<td>Chapter 9, Motivation, Stress and Emotion</td>
<td>LAST DAY TO DROP!</td>
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<td>Chapter 9 Quiz Due 6/25</td>
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<td>12</td>
<td>6/26</td>
<td>Chapter 10, Social Psychology</td>
<td>Video Essay Assignment Due 6/26</td>
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<td>Chapter 10 Quiz Due 6/26</td>
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<td>13</td>
<td>6/27</td>
<td>Chapter 11, Theories of Personalities</td>
<td>EXAM #4, Chapters 9-11 Due 6/30</td>
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<td>Chapter 11 Quiz Due 6/27</td>
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<td>14</td>
<td>7/1</td>
<td>Chapter 12, Psychological Disorders</td>
<td>*Big 5 Assignment Due 7/1</td>
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<td>Chapter 12 Quiz Due 7/1</td>
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<tr>
<td>15</td>
<td>7/2</td>
<td>Chapter 13, Psychological Therapies</td>
<td>EXAM #5 opened, Chapters 12-13 Due 7/3</td>
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<tr>
<td></td>
<td></td>
<td>Chapter 13 Quiz Due 7/2</td>
<td>(Turned in through ecampus Blackboard)</td>
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<tr>
<td>16</td>
<td>7/3</td>
<td>Review and Wrap Up</td>
<td>EXAM #5, Chapters 12-13 Due 7/3</td>
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**IMPORTANT NOTE:**

If you are having difficulty with the class material, or believe you are doing poorly, please talk to me about your situation sooner rather than later. Do not wait until night before or after the Final to discuss your GPA, exam grades, or if you have a dispute with a grade you were given. Make an appointment and talk to me in my office during my office hours.