GENERAL PSYCHOLOGY
PSYC-2301-65002
SUMMER 2019

June 6, 2019 - July 3, 2019
M, T, W, R 8:00AM - 10:30AM in Room W170B

Instructor: Jessica Cintron, PHD
Division: Communications and Social Science
Email: jcintron@dccc.edu

Students should use their dcccd email when emailing the instructor.
Students should include on the subject heading their full name, course number, and section (e.g., Jessica Cintron PSYC2301.65002).

Office Hours: By appointment
Meeting Days and Times: Mon, Tues, Wed, and Thurs from 8:00AM - 10:30AM
Room Number: W170B
Credit Hours: Three (3)
Division: Social Sciences
Office Hours: 8:00 AM – 6:00 PM
Office Phone: 214-860-8830
Office Location: W279B

Required Text, Access Code, and Internet:

This course uses an online learning platform called MyPsychLab – this material is required for this class. You can purchase the material from the MVC Bookstore or from the publisher.

You have two options:


**NOTE:** The access code has to be a 4th edition. If you buy an earlier edition, you will not be able to get to the tests for this course. If you are retaking this course, and you already purchased the 4th edition access code, you will not need to buy it again.

You may buy any edition of the textbook. The textbook can be a 4th, 3rd or 2nd edition; however, the access code has to be 4th edition.

Once you have your MyPsychLab (MPL) Access Code, you will sign on to MyPsychLab through the link in eCampus at [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/). Follow the direction from the MyPsychLab tab (also, view the powerpoint with instructions).

You may use temporary access to MyPsychLab for a 14-day period. Sign up for temporary access through the eCampus link. Follow the directions to register, and click on “temporary access.” After 14 days, you must purchase access from the Mountain View Bookstore or your subscription is cancelled and all history of your work-to-date is lost and not viewable. When you reactivate a temporary account with a purchased access code, use the same user id and password or your previous work will be lost.

You may use on-campus computers or your own computer, and access the e-text via your phone or tablet. However, do not use a smartphone, eReader, or iPad to complete MyPsychLab assignments.

Assistance is available in the MVC Instructional Lab – W141. Please contact Pearson or the assistants in the Instructional lab if you are experiencing computer issues.

**This tutorial will help you set up your MyPsychLab (MPL) access:** [https://screencast-o-matic.com/watch/cF6qoyYyUL](https://screencast-o-matic.com/watch/cF6qoyYyUL)

Once you are in MyPsychLab (MPL), Sync your Time Zone on MyPsychLab to GMT: Central US and Canada from the Course Home Page in MPL. If you do not sync your time zone in MPL, it will appear as if your assignments are due the next day. However, if you check the time, you will notice that the time difference is just one hour (i.e., 11:59 p.m. on Monday vs 12:59 a.m. on Tuesday). If your assignments are not done by the due date and time, they will be considered late and will not be accepted.
Tune up your computer browser. MyPsychLab requires Adobe Flash and other programs that you can easily download. **You also need to disable pop-up blockers, and allow cookies. If you do not take care of these initial steps, you will not be able to access many of the tests and videos.**

**COURSE DESCRIPTION:**

How does stress affect our body? How reliable are childhood memories? How do we choose whom to spend time with, date, or marry? While questions like these have been asked for centuries, psychology has provided answers to these and other questions about the human mind, feelings, and behaviors by applying the tools of scientific investigation.

In this course the student will receive a broad introduction to the science of psychology: from the history of the field and its major advances, to the latest research on topics such as perception, memory, intelligence, religion, language, creativity, and mental illnesses to name a few. The student will also learn about the tools and methods psychologists use to investigate the mind, such as observing how the mind changes and develops over time or looking at people across cultures.

The group discussions, videos, and assignments are designed to make the subject matter “real” and applicable to the student’s academic, professional, and personal life. Further, they are designed to guide the student to gain skills in critical thinking, communication, empirical and quantitative analysis, and social responsibility.

**COURSE PREREQUISITE:**

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

**COURSE OBJECTIVES:**

Upon successful completion of this course, students will:

1. Identify various psychological research methods and their characteristics.
2. Describe the historical influence of the early schools of thought and how they shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**CORE OBJECTIVES:**

1. **CRITICAL THINKING:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis.
2. **COMMUNICATION:** to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. **EMPIRICAL AND QUANTITATIVE ANALYSIS:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. **SOCIAL RESPONSIBILITY**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will:

1. Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
3. Identify terminology unique to the study of psychology.
4. Identify accepted approaches and standards in psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.

**Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated via class email or eCampus announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

- **Weeks 1-2**: Chapter 1 - The Science of Psychology  
  Chapter 2 - The Biological Perspective  
  Chapter 3 - Sensation and Perception

- **Weeks 2-3**: Chapter 4 - Consciousness  
  Chapter 5 - Learning  
  Chapter 6 - Memory

- **Weeks 3-4**: Chapter 7 - Cognition: Thinking, Intelligence, and Language  
  Chapter 8 - Development Across the LifeSpan  
  Chapter 9 - Motivation, Stress, and Emotion

- **Weeks 4-5**: Chapter 10 - Social Psychology  
  Chapter 11 - Theories of Personality  
  Chapter 12 - Psychological Disorders  
  Chapter 13 - Psychological Therapies

**Assignment Policy**: All assignments will be administered via eCampus. For additional information on final grade percentages and calculations, please see the grade table and grade determination provided within the syllabus.

**ATTENDANCE and STUDY GUIDES**: Students are expected to attend class as scheduled, participate, and complete the study guides. Attendance will be recorded with student signature. Students are also expected to arrive on time and stay for the entire class. Excused absences may be allowed under extreme circumstances with documentation (e.g., doctor’s note, accident report, funeral announcement, court letter, religious holy day flyer, etc.). If you are absent or late for any reason, please make arrangements with your classmate(s) and/or instructor to receive missed notes or assignments. Students earn 5 points for coming to class on time. The instructor will take off 5 points for every unexcused absence, tardy, and/or sleeping in class; and 1 point off for every excused absence or tardy. Study guides for each chapter are due in class; and students earn 10 points for each chapter study guide when it is approved by the professor.
DISCUSSION BOARD (Personal Introduction Bio): Students will respond to the discussion and comment on two of their classmates’ posts in order to encourage engagement and interaction on Blackboard/Ec Campus. Full credit is earned if you complete all parts of the questions and respond to two other classmates.

TESTS: Students will also complete chapter tests independently. All Tests will be administered via MyPsychLab® on eCampus. You will need to purchase a 4th edition access code to get to your tests. You may work on your test for several days or in one sitting - keep in mind that you have a total of 3 hours to complete 60 multiple choice questions per test. Tests are also limited to two attempts. The highest score will be recorded. Due dates for test completion are included in the “Course Schedule,” and tests should be completed by 11:59 PM Central Time on the due date.

Course Schedule: Most assignments are due by 11:59 pm Central Time on the assigned date and should be submitted via eCampus. The schedule is subject to change, as necessary. Any changes to this schedule will be communicated via email and eCampus announcement. Additional readings and activities may be added, and these will be noted in the Modules section of eCampus.

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<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Welcome, Syllabus, Group</td>
<td>Read Chapter 1 Complete Study Guide</td>
<td>Read Chapter 2 Complete Study Guide</td>
<td>Read Chapter 3 Complete Study Guide</td>
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<tr>
<td>Week 2</td>
<td>June 10</td>
<td>June 11</td>
<td>June 12</td>
<td>June 13</td>
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<td></td>
<td>Read Chapter 1 Complete Study Guide</td>
<td>Read Chapter 2 Complete Study Guide</td>
<td>Read Chapter 3 Complete Study Guide</td>
<td>Read Chapter 4 Study Guides DUE in class</td>
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<td></td>
<td>Personal Introduction (bio) DUE</td>
<td>Personal Introduction (bio) DUE</td>
<td>Personal Introduction (bio) DUE</td>
<td>TEST 1 DUE Ch 1, 2, 3</td>
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<td>Week 3</td>
<td>June 17</td>
<td>June 18</td>
<td>June 19</td>
<td>June 20</td>
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<td>Read Chapter 5 Complete Study Guide</td>
<td>Read Chapter 6 Complete Study Guide</td>
<td>Read Chapter 7 Complete Study Guide</td>
<td>Read Chapter 8 Complete Study Guide</td>
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<td>Study Guides DUE in class</td>
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<td></td>
<td>TEST 2 DUE Ch 4, 5, 6</td>
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### Grade Table:
It will be your responsibility to monitor the progress of your course grade by using the grading table provided below. Your individual grade for each assignment will be provided via eCampus. Please contact me should you have any questions about how to calculate your grade and/or if you have concerns about your grades as soon as it arises. Also, it is your responsibility to contact me as soon as possible if you are having difficulty understanding the course material or requirements.

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<tr>
<th>Assignments and Due Dates:</th>
<th>Total Points:</th>
<th>Percentage:</th>
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<tr>
<td>Attendance (Sign attendance, come on time, and stay for the entire class)</td>
<td>70</td>
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<td>Study Guide Chapter 1, 2, 3 (Thursday, 6/13)</td>
<td>30</td>
<td></td>
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<tr>
<td>Study Guide Chapter 4, 5, 6 (Thursday, 6/20)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Study Guide Chapter 7, 8, 9 (Thursday, 6/27)</td>
<td>30</td>
<td></td>
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<tr>
<td>Study Guide Chapter 10, 11, 12, 13 (Monday, 7/1)</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Personal Introduction Bio (Monday, 6/10)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Test 1: CH 1, 2, 3 (Thursday, 6/13)</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>
Test 2: CH 4, 5, 6 (Thursday, 6/20) | 60
---|---
Test 3: CH 7, 8, 9 (Thursday, 6/27) | 60
Test 4: CH 10, 11, 12, 13 (Monday, 7/1) | 60
**TOTAL** | 

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<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% and above (Excellent)</td>
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<tr>
<td>B</td>
<td>80 – 89% (Good)</td>
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<tr>
<td>C</td>
<td>70 – 79% (Average)</td>
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<tr>
<td>D</td>
<td>60 – 69% (Poor)</td>
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<tr>
<td>F</td>
<td>0 – 59% (Failing)</td>
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**Final Grades:** Grades will not be changed after final grades for the semester are submitted, except in cases of documented errors in the computation of a student’s total course points earned or in the recording of a student’s grade. Students should retain all returned assignments until students have confirmed that the final grade has been computed and reported accurately. **Please note that students must earn the percentage associated with a particular letter grade to earn that grade. Grades are located on your eCampus and eConnect.**

**INSTITUTIONAL POLICIES:**

**Institutional Policies relating to this course can be accessed from the following link:**
[www.mountainviewcollege.edu/syllabipolicies](http://www.mountainviewcollege.edu/syllabipolicies)

**DROP/WITHDRAWAL POLICY:** If you are unable to complete this course, you must withdraw from it by **Tuesday, June 25, 2019.** Withdrawing from a course is a formal procedure, which you must initiate. Therefore, the instructor cannot do this for you. You may withdraw from a class in either the **Admissions office** or **Advising Center.** If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog.

**INCOMPLETES:** Incompletes are generally reserved for students who have completed most of the coursework, but due to circumstances, are unable to complete the rest of the coursework. An incomplete will be granted at the instructor’s discretion. If an incomplete is granted it is the student’s responsibility to complete the coursework in accordance with the policy. If an incomplete is not granted, the student is responsible for all the work assigned in the course during the current semester.

**STOP BEFORE YOU DROP:** For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any
other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog.

ATTENDANCE AND FINANCIAL AID AND CERTIFICATION: Students are expected to attend all classes. It is the student’s responsibility to attend and participate in class, and consult with the instructor when an absence occurs. You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

Failure to attend classes could result in a loss of Financial Aid (FA). Student who are receiving any form of financial aid, should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

STUDENTS WITH DISABILITIES: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities, including persons with physical, emotional, ADD/ADHD, and/or other learning disabilities. If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to your instructor as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website at dcccd.edu/DSO Officess or contact DCCCD Office of Institutional Equity at (214) 378-1633. For information at Mountain View call 214-860-8677.

HARASSMENT, DISCRIMINATION, AND SEXUAL MISCONDUCT: The Dallas County Community College District (DCCCD) is committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. They treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

College Title IX Coordinators: Mountain View College: Regina Garner TitleIX-MVC@dcccd.edu; 214-860-8561
Dallas Colleges Online: Le’Kendra Higgs TitleIX-LEC@dcccd.edu; 972-669-6672
District Title IX Coordinator Office of Institutional Equity: LaShawn Grant TitleIX-District@dcccd.edu; 214-378-1633
INCLEMENT WEATHER: Classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

ONLINE “NETIQUETTE”: In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper “netiquette” (i.e., no writing in all caps (usually denotes yelling), no curse words, and no “flaming” messages (angry, personal attacks)).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University’s policies and procedures. Refer to Institutional Policies [www.mountainviewcollege.edu/syllabipolicies](http://www.mountainviewcollege.edu/syllabipolicies). Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

CLASSROOM GUIDELINES:

ACADEMIC INTEGRITY: Academic honesty and student integrity and responsibility are valued in the Dallas County Community College District (DCCCD). With this in mind, students should complete their own work and/or work as a team when instructed. Additionally, any written work must be original and/or cited using the format from the American Psychological Association (APA).

AUDIO/VIDEO TAPE RECORDING or TAKING PICTURES: Do NOT utilize any type of audio or video recording devices or take pictures during class. If you have an ADA provision allowing this, please provide the required documentation.

CONFIDENTIAL INFORMATION: In the event that anyone discloses something of a personal or confidential nature, please do not share this type of information with anyone outside of the classroom.

DISPUTES: If there are any concerns about the assignments, grades, or class in general, please talk with your instructor first to see how the situation could be handled.

FOOD/DRINKS IN THE CLASSROOM: Food and/or drinks may be allowed. The student will need to clean up after himself/herself.

LAPTOPS/CELL PHONES: You are permitted to use a laptop computer but only for the sole purpose of taking class notes on a word processor. If your instructor becomes aware that you are utilizing it for any other reason during class (being online, checking email, Facebook, etc.), she will ask you to refrain from using it during all remaining class meetings. Refrain from texting, making, or receiving phone calls or using headphones during class time. If you are ever expecting an important phone call, please inform your instructor of this before that particular class begins and set your phone to vibrate.

PROFESSIONAL CONDUCT: Students are expected to conduct themselves with mutual respect and tolerance in the classroom and online setting. The instructor and students may create this kind of atmosphere by actively listening to each other when discussing topics, by thinking before posting a comment, and by placing cell phones on vibrate and refraining from using it during class time. Please report to your instructor in person and/or via email if you observe any inappropriate actions taking place.
RAISING YOUR HAND: Unless you wish to do so, it is NOT necessary to raise your hand to speak or to ask for permission to use the restroom. If you would like to participate in the class discussion, please wait until the opportunity arises, so as to not interrupt someone else who may have the floor.

TALKING: Refrain from talking with your neighbors, unless it is required by the assigned class activity. You are strongly encouraged to verbally share relevant thoughts and ideas but do so openly with the entire class. “Side-talk” is very disruptive to your classmates and your instructor, even when done in a low volume.

The following steps will be taken if students disregard any of the above:

1. The student will be provided with a kind and respectful reminder.
2. If fitting and appropriate, the student will be moved to an assigned seat/group for the remainder of the semester.
3. The student will be asked to leave class until a private discussion, regarding the concern, can be held.
4. The matter will be reported to the appropriate authorities (e.g., Dean) at Mountain View College.

NOTE: The guidelines listed above are NOT intended to create an authoritarian atmosphere. They are simply listed here in order to promote a rich and cordial learning environment for all students. If you have any questions or need clarification regarding anything listed here or an issue not addressed, please feel free to let your instructor know.

STUDENT RESPONSIBILITIES:

ATTEND CLASS: Attend class on time. Please note when your class starts and ends as well as the times of the week that you should be present.

NOTIFY INSTRUCTOR OF ANY ABSENCES/LATENESS/LEAVING CLASS EARLY: Communicate with your instructor via email and/or before class starts if you know you will be absent, late, or leaving class a little early. If you are running more than 10 minutes late for class, please do not attend that day unless you have previously informed your instructor of this in person or through email. Make sure your instructor responds to your email for approval. If you know that you will have to leave class 10 minutes before it’s over, please communicate this to your instructor before that class begins. Keep in mind that you are responsible for completing your work on time.

READ AND ASK QUESTIONS: Read the syllabus and all assigned chapters and review your study guide notes. Students are also encouraged to ask questions and have communication with their instructor about the topic covered in class if needed. Please refer to the “Course Schedule” for due dates.

COMPLETE ASSIGNMENTS: Complete assignments on time. Make-up activities are allowed with proper documentation (e.g., doctor’s note, automobile accident report, funeral announcement, etc.). This documentation will be verified by your instructor, which means that documentation must provide a contact name and number. Exceptions will be made for legitimate emergencies at the instructor’s discretion (e.g., illness, death in the family), but only if you contact me immediately. Computer problems, like crashes or lost/corrupted files, are not acceptable emergencies. Be sure to make back-up files of your work. Legitimate make-up work will only be allowed within one week of the missed assignment. If arrangements...
are not made in a timely manner, I will need documentation (e.g., hospital notice, etc.) explaining the delay. Otherwise, make-ups will not be allowed beyond one week.

Tests are conducted online, and if your computer freezes up when you are taking your test, call eCampus tech support to get help. Have a back-up plan such as using the campus computer or public library. It is your responsibility to submit your work on a reliable computer with a compatible browser for eCampus. The instructional support lab is located in W141, across from the library.

**KEEP TRACK OF YOUR GRADES:** Grades will not be changed after final grades for the semester are submitted, except in cases of documented errors in the computation of a student’s total course points earned or in the recording of a student’s grade. Students should retain all returned assignments until students have confirmed that the final grade has been computed and reported accurately. Please note that students must earn the percentage associated with a particular letter grade to earn that grade. Grades are located on your Ecampus and Econnect.

**ASK FOR LETTER OF REFERENCE:** I will consider writing a letter of recommendation/reference if you have demonstrated performance beyond expectations, maintained an A in the course, and you have had fewer than 3 absences. Requests should be made, in writing, at least three (3) weeks before the application/letter is due.

**RESOURCES:**

The following resources MAY help you be successful in this class and throughout your college career:

**ACADEMIC ADVISOR:** It's important to build a relationship with an academic advisor. They can help you create a plan and find information that will help you achieve your academic goals. The website is https://www.mountainviewcollege.edu/services/advising/pages/default.aspx.

**CAREER SERVICES:** Students are provided with career planning and job search services free of charge. Students can also learn job skills, including establishing employment contacts; completing job applications; preparing a resume and cover letter; and interviewing for a job. Further, career assessments and computerized career guidance programs are available to assist you with choosing a college major and making career decisions. The website is https://www.mountainviewcollege.edu/services/careersvs/pages/default.aspx.

**COMPUTER LAB:** Students may go to the computer lab if they need assistance or have questions about Ecampus/Blackboard and MyPsychLab. Check out the lab’s website for their contact information and hours at https://www.mountainviewcollege.edu/services/academic-support/tutoring/open-lab-mvc/pages/default.aspx.

**COUNSELING SERVICES:** The college recognizes that you’re a whole person – not just a student. Your academic success depends on your personal development and emotional health. A professional counselor can help you identify, understand and develop skills to resolve your educational, career and personal issues. He or she will assist you in learning how to find your own pathway to success in college and in the workplace. The website is https://www.mountainviewcollege.edu/services/counseling/pages/default.aspx.
**FITNESS CENTER:** Successful students may benefit from taking care of their physical and mental health by doing stress relieve activities like exercise. Check out MVC’s fitness center hours and contact information at [https://www.mountainviewcollege.edu/services/fitness/pages/default.aspx](https://www.mountainviewcollege.edu/services/fitness/pages/default.aspx).

**LIBRARY:** Students may use the library’s computers, study rooms, reading materials – including the psychology book for this course, which is on reserve, and the librarians to guide students. Check out the MVC library website at [https://www.mountainviewcollege.edu/services/academic-support/library/pages/default.aspx](https://www.mountainviewcollege.edu/services/academic-support/library/pages/default.aspx).

**NETWORK:** Successful students network with their peers, help each other to understand the work and share their perspectives. Work with your teammates and get to know them. Your teammates are:

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<thead>
<tr>
<th>Teammate</th>
<th>Name</th>
<th>Email/Phone Number</th>
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**ONLINE TOOLS AND RESOURCES:** For online tools and resources, like creating a DCCCD email go to [https://www.mountainviewcollege.edu/services/onlineservices/email-ms-office/pages/faqs.aspx](https://www.mountainviewcollege.edu/services/onlineservices/email-ms-office/pages/faqs.aspx) and for getting access to eCampus (online courses) and eConnect go to [https://www.mountainviewcollege.edu/services/pages/default.aspx#online-tools](https://www.mountainviewcollege.edu/services/pages/default.aspx#online-tools).

**TECHNICAL SUPPORT FOR STUDENTS for Pearson:** If you need help creating a Pearson account to get access to the textbook and/or your tests, the technical support staff can assist you at [https://www.pearsonmylabandmastering.com/northamerica/students/support/index.html](https://www.pearsonmylabandmastering.com/northamerica/students/support/index.html). Please do not ask me for a course ID number because you will not need it. You can get to Pearson by logging to eCampus, choosing this course, and clicking on the MyPsychLab tab to your left. The last page of the syllabus has the instructions for registering to MyPsychLab. Remember, in order to get to your tests you will need to accept pop-ups.

**TECHNICAL SUPPORT FOR STUDENTS for eConnect and eCampus:** If you need help with eConnect or eCampus (blackboard) the technical support staff can assist you at [https://www.mountainviewcollege.edu/cu/pages/technicalsupport.aspx](https://www.mountainviewcollege.edu/cu/pages/technicalsupport.aspx). You may also call the Call the DCCCD Technical Support Center at 1-866-374-7169.

**WRITING CENTER:** Students may use the writing center when they need help with writing essays and research papers. Check out the center’s website at [https://www.mountainviewcollege.edu/services/academic-support/tutoring-writing-tutoring-mvc/pages/default.aspx](https://www.mountainviewcollege.edu/services/academic-support/tutoring-writing-tutoring-mvc/pages/default.aspx).
INSTRUCTIONS FOR REGISTERING FOR MYPSYCLLAB

Enter Your Blackboard Course on eCampus:

1. Sign in to Blackboard and enter your Blackboard course on eCampus.

2. Do one of the following:
   - Select any Pearson link in the Content area.
   - Select Tools in the left navigation and **Pearson’s MyLab & Mastering** on the Tools page. Next, select any course link in the top area of the Pearson’s MyLab and Mastering Tools page.
   - Select MyPsychLab tab on your left when you open your eCampus. (Recommended)

Get Access to Your Pearson Course Content:

1. Enter your Pearson account **username** and **password** to **Link Accounts**. You have an account if you have ever used a Pearson MyLab & Mastering product, such as MyMathLab, MyITLab, MySpanishLab, MasteringBiology or MasteringPhysics.
   - If you don’t have a Pearson account, select **Create** and follow the instructions.

2. Select an access option:
   - Enter the access code that came with your textbook or was purchased separately from the bookstore.
   - Buy access using a credit card or PayPal account.
   - If available, get temporary access by selecting the link near the bottom of the page.

3. From the You’re Done page, select **Go to My Courses**.

**Note:** We recommend you enter your MyPsychLab through Blackboard (click on the tab on your left when you enter the course on your blackboard).

Get Your Computer Ready
For the best experience, check the system requirements for your product at:
http://www.pearsonmylabandmastering.com/system-requirements/

Need help?
For help with MyLab & Modified Mastering with Blackboard, go to:

Help is also available in the MVC Instructional Lab – W141.