Psychology 2301.64401 - General Psychology
Online Class: MAY 17 – JUNE 5, 2019

Professor: Dr. Patricia A. Lyons
E-mail: plyons@dcccd.edu
Office Phone: Please use email
Office Number: W189B
Office Hours: NO PHYSICAL OFFICE HOURS DURING MAY SEMESTER
Cyber hours: Times vary based on student need. Emails answered within 36 hours.
Room Number: N/A - INTERNET Course - No face-to-face meetings - 100% online.
Credit Hours: Three (3)
Division: Social Sciences (SOSCI)
Div. Office Phone: 214-860-8830
Office Location: W279

WELCOME! TO GENERAL PSYCHOLOGY. I AM VERY EXCITED THAT YOU HAVE DECIDED TO TAKE THIS COURSE. TOGETHER WE WILL EXPLORE THE FASCINATING SCIENCE OF HUMAN BEHAVIOR, THOUGHTS, AND FEELINGS.

PLEASE READ THIS ENTIRE SYLLABUS

You are going to be working through a lot of material in a shortened 16-DAY flex term. I am confident that you can do this and, because you signed up for this short term, you must believe that you can do it, too. To be successful in this class, you must be computer proficient and have access to a reliable computer with internet access.

DUE DATES ARE FIRM; LATE ASSIGNMENTS WILL NOT BE ACCEPTED. PLEASE ENSURE THAT 1) YOU CAN DEVOTE AT LEAST TWO (2) HOURS PER DAY, EVERY DAY, TO THIS CLASS; 2) YOU ARE COMFORTABLE USING AN ONLINE LEARNING PROGRAM; 3) YOU ARE COMPUTER PROFICIENT.

IF YOU HAVE NOT TAKEN AN ONLINE CLASS BEFORE, THIS MAY NOT BE THE BEST CHOICE FOR YOU RIGHT NOW.

* RELIABLE COMPUTERS and PERSONAL ASSISTANCE ARE AVAILABLE IN THE LIBRARY AND THE INSTRUCTIONAL LAB CENTER – W137 - LOCATED AT MOUNTAIN VIEW CAMPUS. CHECK CAMPUS WEBSITE FOR OPERATING HOURS DURING THE BREAK.
1.1 COURSE DESCRIPTION
Introduction to Psychology surveys major topics in the study of human behavior, thoughts, and feelings. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you an overview of the major areas of study in the field of psychology. This course will introduce you to concepts and critical thinking skills that are used in psychology and that will help you learn to think like a psychologist. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as physiological psychology, developmental psychology, social psychology, and cognitive psychology.

The course will expose you to information that is not only interesting and applicable to future studies in the field, but also useful in “the real world.” This course should help you to develop insights into understanding learning and memory, personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders.

1.2 COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

IMPORTANT INFORMATION ABOUT YOUR COURSE RESOURCES

1.3 COURSE MATERIALS/RESOURCES NEEDED
In this course, we use an online learning program called REVEL - an interactive multimedia learning resource that is required for this course. When you start the course, you may sign on using free, “temporary” access. After 14 days, you will HAVE TO PURCHASE PERMANENT ACCESS. I WILL NOT GRADE YOUR WORK EARLY SO THAT YOU CAN AVOID PURCHASING THE MATERIALS.


Required: Reliable Access to the Internet and eCampus. (You may use on-campus computers or your own).

To get you started... You may use temporary access to REVEL for a 14-day period. You sign up for temporary access through the eCampus link. Follow the directions to register, but click on “temporary access.” After 14 days, you must purchase PERMANENT access either from REVEL (Pearson) or from the Mountain View Bookstore, or your subscription is cancelled and all history of your work-to-date is lost and not viewable. When you reactivate a temporary account with a purchased access code, use the same user id and password or your previous work will be lost.

PLEASE NOTE: You may use the “temporary” access for 14 days, but you are required to purchase a license for the material. Do not ask me to grade your work before your temporary access expires so that you can avoid purchasing the course materials.
Information for Student Support for REVEL:
(THIS MAY ONLY WORK ONCE YOU HAVE REGISTERED)

2.1 Core Objectives
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Psychology 2301, as part of the core curriculum, satisfies the following Core Objectives in Psychology defined by the Texas Higher Education Coordinating Board.

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

2.2 STUDENT LEARNING OUTCOMES (SLO’S)
Upon successful completion of this course, students will:
1. Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
3. Identify terminology unique to the study of psychology.
4. Identify accepted approaches and standards in psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.
3.1 COURSE OUTLINE AND EVALUATION PROCEDURES
Below is a tentative outline for your coursework evaluation for 2301-64401. These assignments may be changed at my discretion. Changes will be posted on eCampus.

<table>
<thead>
<tr>
<th>ASSIGNMENTS AND CLASS ACTIVITIES</th>
<th>TOTAL POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revealed Homework</td>
<td>600</td>
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<tr>
<td>12 chapters @ 50 points each</td>
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</tr>
<tr>
<td>Activities include chapter quizzes, videos, writing prompts, and section quizzes embedded in each Chapter.</td>
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</tr>
<tr>
<td>Discussion Forum Participation (5 at 20 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Your forum post is valued at 15 points, and comments to at least three classmates is valued at 5 points. You must respond to at least three (3) people for full points.</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>800</strong></td>
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</tbody>
</table>

**Extra Credit**
- Sign on to Revealed and Complete Psychology in Action by Friday, May 17
- Additional Revealed Chapter (There are 13 Chapters total; you are responsible for 12)
- Community involvement Essay: attend a community or cultural event (e.g., MVC, dance, drama, museum, music) event during the short semester. Submit a two-page written essay on the event and include psychological principles related to the event. Please clear the event with me before you attend to make sure that it qualifies for extra credit. Essays are due May 31, uploaded on eCampus.

3.2 Grading Scale: Your final grade will be based on this scale: A >= 90%; B: 80-89%; C: 70-79%; D: 60-69%; F: < 60%.
Grades for Discussion Forum participation will be on eCampus. Revealed grades will be periodically updated in eCampus. You can see how you are doing on Revealed work in Revealed under Student Grades. Work completed after the due dates in Revealed will not show up in Revealed.

3.3 Late Work Policy: No late work will be accepted. All assignments are available on Revealed and may be completed early.

3.4 Makeup Exam Policy: There are no makeup exams. All Exams are online and available until 11:59 PM. If a serious issue arises, please contact me immediately. Serious issues include death in the immediate family (spouse, partner, sibling, child, parent); severe illness requiring hospitalization of self or immediate family; or necessity to travel out of the country because of a family emergency as listed above.

4.1 Instructor Attendance Policy and Emails
No on-campus class attendance is required; however, communication with me and your fellow classmates is essential, so make sure that the email address you have on file with the college eCampus system is correct.

Check your eCampus e-mail account and the Announcements section in eCampus daily. Class information and updates will be e-mailed and posted on eCampus. You need an accurate e-mail address that you check daily. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library or by going to www.dcccd.edu and click on Student Services, Online Services and NetMail.
E-mail is a formal channel of communication, and Mountain View College is an academic institution. Please include your full name and the specific situation you wish to address; use proper punctuation, capitalization, and spelling. In the subject line, please place the name of the course, the course number and section. (Example: PSYC2301-64401). Emails without this information may be considered junk email by my system and will not be viewed.

5.1 Electronic Devices and Online Policies
This online course requires access to the Internet; preferably high-power internet from a computer in your home. Homework assignments, tests, discussion forums, and all REVEL resources are online. If you do not have internet access in your home you may use any computer in the Library, the Instructional Labs (W137), or a computer in one of the several computer labs located on campus. If you are not sure if your computer is compatible, go to the REVEL Course Home Page, Tune up Your Browser. If you need assistance, please visit the Instructional Lab during operating hours.

****IMPORTANT****
Technical difficulties encountered with your computer, browser, or Internet connection are not acceptable excuses for missing a due date. Computers are available on campus.

DO NOT USE A “SMART PHONE” or eReader TO COMPLETE YOUR REVEL HOMEWORK or EXAMS.

6.1 Certification Procedures (Online Courses): For this online class, you must login to the class on eCampus and introduce yourself on the Discussion Forum on or before the certification date of May 20, 2019. This is also called the “Census Date.”

7.1 The Withdraw Date for this class is: May 31, 2019.
8.1 Academic Honesty: Students caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college. Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.

9.1 Institutional Policies
Institutional Policies relating to this course can be accessed from the following link:
www.mountainviewcollege.edu/syllabipolicies

10.1 Obtaining Your Grades at the End of the Semester:
Grade reports are no longer mailed, and I will not e-mail you your grade before the final grades are posted on eConnect. Convenient access is available online or by telephone. Use your student identification number when you log on to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu & Telephone number: 972-613-1818.
Important Dates

May 17  Class starts
May 20  Certification Date (also called Census Date) – must access eCampus and during active course dates and have participated in class activities, including setting up REVEL and the Introduction Discussion. Simply checking eCampus does not constitute class participation.
May 31  Last date to drop with a “W”
June 5  Last Class Day
## CLASS SCHEDULE

<table>
<thead>
<tr>
<th>Chapter/Activity</th>
<th>Assignments</th>
<th>REVEL</th>
<th>Due Date 11:59 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td>Read the Syllabus</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sign on to REVEL</td>
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<td></td>
<td>PRECOURSE ASSESSMENT</td>
<td></td>
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<tr>
<td>Psychology In Action</td>
<td>PIA</td>
<td>FRIDAY, MAY 17</td>
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</tr>
<tr>
<td>Ch. 1: Science of Psychology</td>
<td>Videos and Quizzes</td>
<td>1</td>
<td>SUN, MAY 19</td>
</tr>
<tr>
<td>DISCUSSION 1</td>
<td>SCIENTIFIC METHOD IN PSYCHOLOGY</td>
<td>MON, MAY 20*</td>
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</tr>
<tr>
<td>Ch. 2: Biological Perspective</td>
<td>Videos and Quizzes</td>
<td>2 and 3</td>
<td>MON, MAY 20</td>
</tr>
<tr>
<td>Ch. 3: Sensation &amp; Perception</td>
<td>Videos and Quizzes</td>
<td>4</td>
<td>WED, MAY 22</td>
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<tr>
<td>DISCUSSION 2 (Ch 4)</td>
<td>DREAMING</td>
<td></td>
<td>FRI, MAY 24</td>
</tr>
<tr>
<td>Ch 5: Learning</td>
<td>Videos and Quizzes</td>
<td>5</td>
<td>FRI, MAY 24</td>
</tr>
<tr>
<td>Ch. 6: Memory Ch. 7: Cognition, Intelligence, Language</td>
<td>Videos and Quizzes</td>
<td>6 and 7</td>
<td>SUN, MAY 26</td>
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<tr>
<td>DISCUSSION 3 (Ch 6)</td>
<td>Memory and Eye Witness Testimony</td>
<td>MON, MAY 27</td>
<td></td>
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<tr>
<td>Ch. 8: Lifespan Development Ch. 9: Motivation, Emotions, Stress</td>
<td>Videos and Quizzes</td>
<td></td>
<td>WED, MAY 29</td>
</tr>
<tr>
<td>DISCUSSION 4 (Ch 8)</td>
<td>Adolescence and Emerging Adulthood</td>
<td>FRI, MAY 31</td>
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</tr>
<tr>
<td>Ch. 10: Social Psyc Ch. 11: Personality</td>
<td>Videos and Quizzes</td>
<td>10 and 11</td>
<td>FRI, MAY 31</td>
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<tr>
<td>DISCUSSION 5 (Chapter 10)</td>
<td>Cognitive Dissonance</td>
<td></td>
<td>SUN, June 2</td>
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<td>(Note Sun due date)</td>
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<tr>
<td>Ch. 12: Psychological Disorders and 13: Therapies; Chapter 4: Consciousness</td>
<td>Videos and Quizzes</td>
<td>12</td>
<td>MON, June 3</td>
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<td></td>
<td>13</td>
<td></td>
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<tr>
<td>Final Exam</td>
<td>COMPREHENSIVE</td>
<td>JUNE 4</td>
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</table>

*Due dates listed above for Discussion Forums are for your initial posts. Comments are due within one day after you post. For example, the Discussion Forum for Chapter 1 is due Monday, May 20; comments are due Tuesday, May 21.

THESE DATES MAY CHANGE: CHECK ECAMPUS AND MYPsyCHLAB CALENDAR FOR MOST ACCURATE DATES
DESCRIPTIONS OF ASSIGNMENTS

1. Read the chapter

2. Complete the REVEL homework by the due date in the REVEL calendar (if there is a discrepancy between the REVEL calendar and the syllabus, we will default to the due date in REVEL calendar). You can work ahead on any of the assignments.

   a. Each chapter in REVEL may have different activities that add up to different point values. I will take your total points earned and recalculate them on a 50-point scale. The maximum points that you can earn for any one chapter is 50 points.
   
   b. Watch selected videos related to specific chapter and course content. Most of these videos are on REVEL, but some will be assigned through eCampus or watched in class. REVEL videos will be accompanied by short questionnaires and/or class discussions.

3. Participate in five live Discussion Forums with your classmates online on eCampus. Many of your Discussion Forums are based on the videos in REVEL. Review the Discussion Forum Guidelines and Grading Rubric on eCampus under the Getting Started tab on the left side of the page. Discussion Forums are an important class activity since this is the only way we have to “talk” to each other.

   There are five (5) REQUIRED Discussion Forums. You must complete the five required Forums and respond to at least three (3) classmates for each of the Required Discussion Forums. Discussion Forums are valued at 20 points each; 5 points of which are for comments to classmates.

   • Read your Syllabus thoroughly!
   
   • Check for Announcements in eCampus daily.

   • CHECK THE ASSIGNMENT CALENDAR in REVEL FOR DUE DATES. ALL ASSIGNMENTS ARE DUE AT 11:59 p.m. ON THE ASSIGNED DAY – no exceptions. Make sure that your REVEL is synced to the GMT: Central US Time Zone.

   • Sync your Time Zone on MyPsychLab to GMT: Central US and Canada. If you do not sync your time zone in REVEL, it will appear as if your assignments are due on the next day. However, if you check the time, you will notice that the time difference is just one hour (i.e., 11:59 p.m. on Monday vs 12:59 a.m. on Tuesday). If your assignments are not done by the due date and time, they will be considered late and will not be accepted.

   • Stay on schedule – You can work ahead, but you cannot complete work after the due date for any assignment that has passed. Please do not ask for extensions to get your work done.

   • If you have issues that come up, please get in touch with me immediately – do not wait until the last days of class.

Disclaimer Reserving Right to Change Syllabus: I reserve the right to amend this syllabus as necessary. Changes will be sent to students via email and/or posted on eCampus.