<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>General Psychology, PSYC 2301-34440</td>
<td>Daven Salmi, Ph.D. Instructor</td>
</tr>
<tr>
<td>Maymester 2019SP Online *No face-to-face</td>
<td><a href="mailto:dsalmi@dcccd.edu">dsalmi@dcccd.edu</a></td>
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<tr>
<td>May 20 - June 5 (3 Weeks)</td>
<td>Phone not available during Maymester (Use email!)</td>
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<td>Course Certification: 5/21/2019</td>
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<td>*Must complete 1 assignment for certification</td>
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<tr>
<td>Withdrawal Date: Stated on your registration receipt</td>
<td>CVC 3030 N. Dallas Ave. Lancaster, TX 75134</td>
</tr>
<tr>
<td>eCampus Learning Platform: ecampus.dcccd.edu</td>
<td>CVC Division Office C227 (Secretary’s Phone: 972-860-2997)</td>
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**Course Description**
Introduction to Psychology surveys major topics in the study of behavior. Factors which determine and affect behavior are examined. Psychological principals are applied to the human experience. (3 Lec.)

**Institutional Policies**

**FREE Textbook**
*Openstax (free) textbook at (download your copy)*
[https://openstax.org/details/psychology](https://openstax.org/details/psychology) *(free access)*

Option to purchase hard cover book through Amazon.com
[https://www.amazon.com/Psychology-OpenStax/dp/1938168356/ref=sr_1_3?m=A1540JPBB13F06&s=merchant-items&ie=UTF8&qid=1487971341&sr=1-3](https://www.amazon.com/Psychology-OpenStax/dp/1938168356/ref=sr_1_3?m=A1540JPBB13F06&s=merchant-items&ie=UTF8&qid=1487971341&sr=1-3)

**Course Prerequisites**
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success initiative (TSI) standard in Reading.

**Disclaimer**
The instructor reserves the right to amend this syllabus as necessary to enhance the learning experience...

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**Texas Core Objectives for Student Learning**

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Listening** – analyze and interpret various form of spoken communication, possess sufficient literacy skills of writing and reading above 12th grade level.
4. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
5. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
6. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
7. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
### Student Learning Outcomes

Upon successful completion of this course, students should be able to do the following:

1. **Research methods:** Identify research findings through the application of the scientific method, OR exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. **Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.**
3. **Identify terminology unique to the study of psychology.**
4. **Identify accepted approaches and standards in psychological assessment and evaluation.**
5. **Identify factors in physiological and psychological processes involved in human behavior.**

### Exams and Assignments

15 Chapter Online Quizzes (+30 each) +450

15 Critical Thinking Assignments (+30 each) +450

### Grading Scale

- 900-820 A;
- 819-740 B;
- 739-660 C;
- 659-580 D;
- 579-0 F

### Stop Before you Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

### Withdrawal Policy

**Drop Date:**

If you are unable to complete this course, it is your responsibility to formally withdraw. The withdrawal request must be received in the Registrar’s Office by **see your registration receipt**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals. It is always a good idea to check with your instructor if you are in a quandary about whether to drop or not. I will be happy to discuss your situation with you if needed.

### Attendance Policy

Attendance online is required weekly. Not set time. No on campus meetings.

### Late Policy

Late work should be discussed prior to a missed due date. In most cases, late work is not accepted. Please discuss any exam or attendance issues with your instructor.

All work must be completed by Wednesday, June 5 by 11:59PM.

### Classroom Policies

Be respectful to others.
QUALITY ENHANCEMENT PLAN

Cedar Valley College’s Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct and includes, but is not limited to, cheating on a test, plagiarism, and collusion. Violations can result in “F” assignment or course grades.

ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services

Basic first aid for minor cuts, scrapes, insect bites/stings, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits
Honors Credit Availability

Honors credit is available in this course see guidelines below:
Honors credit is important in transfer evaluation for graduation with both Associates and Bachelor degrees with honors. To gain Honors credit for any course you will need to:

1. Demonstrate advanced writing skills through a synthesis of psychological literature on an approved research topic and the writing of a research proposal (conducting the actual research will be optional). This will entail a minimum of 12 pages of writing. You will be asked to read primary sources readings besides the textbook and meeting with your instructor periodically to discuss your work.

2. Participate in an outside class activity by attending a lecture, exhibit or program outside of the class activities (to be agreed upon by your professor).

3. You will practice your oral presentation skills with a 10-minute presentation to the class about a topic that you have researched

To qualify for Honors credit, you must sign an Honors Contract at the beginning of the semester with your professor. You must earn an A or B in the applicable course in order to receive Honors Credit.

Repeating this Course

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: http://www.dccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Student Code of Conduct

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk.

Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence. List of holidays is below.

Final Exam

No Final Exam in This Class

Course Calendar

See the course calendar online in ecampus (course lessons).