INSTRUCTOR: La’Kendra Higgs, MS
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OFFICE HOURS: 10:00AM – 12:00PM MON-FRI; Online or appt.

COURSE TITLE AND NUMBER: PSYCHOLOGY 2301, GENERAL PSYCHOLOGY
COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs
CATALOG DESCRIPTION: This is a Texas common course number.
This is a DCCCD Core Curriculum Course
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

Course Description: Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior. (3 Lec.)
Coordinating Board Academic Approval Number 4201015125

Psychology 2301 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board’s Exemplary Objectives in Psychology

Student Learning Outcomes
Upon successful completion of this course, students will:

1. Define psychology and describe the various methods of studying psychology. (This objective satisfies CCIC 1, 5 and EEO 1)
2. Understand the relationship of the brain and human behavior. (This objective satisfies CCIC 1, 5 and EEO 3,)
3. Understand how sensation, perception and states of consciousness influences a person’s view of the world. (This objective satisfies CCIC 1 and EEO 3, 4,)
4. Explain the processes of learning, motivation, maturation, memory, intelligence, and group influences. (This objective satisfies CCIC 1, 5 and EEO 3, 4, 12)
5. Explain the theories of personality, psychological disorders and psychotherapy. (This objective satisfies CCIC 1 and EEO 3, 4, 12)
6. Describe the salient elements of psychological well-being, stress management and human sexuality. (This objective satisfies CCIC 1, 5 and EEO 3, 4, 12)
Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

INSTRUCTIONAL STRATEGY
Internet use, group discussions, internet demonstrations, and assigned activities will be utilized to achieve course objectives.

COMMUNICATION WITH YOUR INSTRUCTOR
I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)
This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dccc.edu or call 972-669-6402. Also, alert the instructor concerning any technical problems. Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: https://www.brookhavencollege.edu/cd/instruct-divisions/bhc/dl/pages/default.aspx

INSTITUTIONAL POLICIES
All institutional polices can be found at the following website.
https://www.Brookhavencollege.edu/syllabusaddendum

FINAL WITHDRAWAL DATE
Withdrawing from a course is a formal procedure that YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The official drop date for this course is 06/25/2019.

Cheating, Plagiarism and Collusion

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course
requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, a double deduction of points for the assignment, be failed for the class or you can even be suspended from college. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.

TEXTBOOK

Required: This is the complete textbook in a PDF format. Save the PDF to your computer so you can view the textbook whenever you like. You are free to print your own chapters. If you prefer a printed copy, you can purchase one in the campus bookstore. The individual chapters are also located in the specific units.


https://openstax.org/details/psychology

EVALUATION

Evaluation will consist of:

A. **FOUR TESTS**. Each test will be 50 multiple-choice questions. 100 points each test: All tests will be taken online. Students may take a test up to two times and keep the highest grade. Only one test can be taken after the due date. Students are expected to take the tests on time. **Make up tests are available, with a five-point reduction per day for any test taken late.** Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams your grade will be recalculated, with deductions, and a grade change form will be submitted by your professor to the academic dean. This process could entail a wait of 4-6 weeks depending on vacation schedules and college registry policies. **ALL tests are due by JULY 03. Total points 400.**

- Test 1 Units 1 - 4
- Test 2 Units 5 – 8
- Test 3 Units 9 - 12
- Test 4 Units 13 – 16

B. **Discussions**: All discussion questions will be posted in the discussion forum section of the course. All students will post one personal statement and a second statement that is a reaction to another student’s post. Answers to the question should be either your opinion or factually based. In order to get the full eight points you must have a quote to back up your opinions. Grading will be based on the following scale:

- **8 points** Insightful and factually, referenced based statements (quotes) that are eight or more sentences.
- **7 points** Insightful and factually, referenced based statements (quotes) that are seven sentences.
- **6 points** Insightful and factually, referenced based statements (quotes) that are six sentences.
- **5 points** Factually or opinioned based statements that are than five sentences.
- **4 points** Factually or opinioned based statements that are four sentences.
- **3 points** Factually or opinioned based statements that are three sentences.
- **2 points** Opinion based statements that are two sentences.
- **1 Point** Opinion based statements that is one sentence.

Second statements responding to other students’ responses will receive a maximum of two points based on the following rubric.

- **2 Points** Opinion based statements that are four or more sentences
- **1 point** Opinion base statements that are three or less sentences.
- **0 points** Opinion based statements that are three or less sentences that agree with another student’s post.
Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. You can make as many comments as you want, but you will only receive credit for the first two statements per discussions forum.

Due Dates:

June 9  Welcome to General Psychology
June 16 Influences on Human Behavior
June 23 Is Alcoholism a Disease?
June 29 Weight Management
July 1  Psychotherapy

C. Critical Thinking Essay: In the Critical Thinking section, you will find an article entitled "The Happiness of Pursuit". You will read and answer short essays questions. All completed essays must be submitted on line in the essay folder that is below the listed article in the unit 4 section. (Maximum 40 points total with eight points per essay and an eight-point grammar grade.) Grading will be based on the grading scale listed in the Critical Thinking tab entitled “Guidelines to Answer Critical Thinking Essays” Due date June 26.

D. Student Learning Outcomes Test: In the Unit 4, you will find a test that will test your overall knowledge of this course. This test is to determine if you have mastered the state mandated Student Learning Objectives. Each test question is worth two points. Students may take the test up to three times and keep the highest grade. All tests are to be taken by June 30. (Maximum points 40 points)

E. Supplemental Readings: Each unit contains a folder with supplemental readings. You are to select the following number of readings from each unit.

Unit 1 1 article  Due date June 14
Unit 2 1 article  Due date June 21
Unit 3 1 article  Due date June 28
Unit 4 1 article  Due date July 2

You are to select an article of interest and answer the short essay questions listed as “Reading Supplement Unit 1 Essay 1”, etc. The essays are worth 1 – 3 points with maximum points of 10 points. This should be a highly interesting activity since you select the article you want to read. (Maximum points 40)

Reading Supplement Rubrics

Question 1: What is the title of the article?
0-point Incorrect title
1-point Correct title

Question 2: List three main conclusions of the article.
0 points  Failed to address question
1 point discussed one conclusion in a competent manner.
2 points discussed two conclusions in a competent manner.
3 points Elaborated on three conclusions in a competent manner.

Question 3: Are the ideas presented in the article viable?
0 points Failed to address question.
1 point Briefly discusses viability of conclusions.
2 points Discusses viability of conclusions without referencing specific conclusions in essay.
3 points Elaborates on the viability of ideas of all three conclusions.

Question 4: How can the information in this article assist your psychological well-being?
0 points Failed to address question.
1 point Discussed one personal connection to the information presented.
2 points Discussed two personal connections to the information presented.
3 points Elaborated on two personal connections to the information presented.

F. Chapter Practice Quiz: Each chapter has a practice quiz within each unit to assist you in learning the material. You are required to take these quizzes. There are 10 questions per quiz and you will have 15 minutes to take the quiz. You have two attempts with the highest-grade counting. By taking these quizzes, you will become familiar with the language that is used on the test and give you practice in taking a timed test. The "A" students will take these tests and look up any questions they get wrong. Do these tests and take note of the answers for it will assist you in taking your test. (Maximum points 160) Due date July 1.

G. Student Orientation Quiz: After reading this orientation, you will take the fifteen question “Student Orientation Quiz” this, will verify that you have completed the required orientation quiz and get you ready to succeed in the course. To be successful in an internet course you must read and understand all syllabus requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. (Maximum points 15) Due date June 9.

COURSE GRADES
A = 670 – 745 points
B = 596 - 669 points
C = 521 - 595 points
D = 447 – 520 points
F = 446 points & below

Your final point total can be viewed in the Final Point Total column. This is a cumulative total that is updated when assignments have been graded.

EXTRA CREDIT
Maximum of 20 extra-credit points can be earned by completing material in extra-credit handouts. In each unit there are articles attached to various topics. Select a topic and open it up and a series of articles will appear. Do not make copies of the articles if you do you will be in violation of copyright laws. Click the article you want to read. The article will appear. Read the article and at the end of the article, there is a “Quiz”. An announcement will appear asking you if you ready to begin the test. Select begin and the test will appear. Select the best answer for each question. Make sure you click on the submit button at the end of the test. Your test will be graded and the point total will appear in the “My Grades” section of Tools.

Each article has a different number of questions. Each correct answer is worth one point. The total accumulation of points will equate to extra credit points. To get the full 20 points you must
accumulate 80 correct answers. View the grading scale for further clarification. Make this an assignment that is enjoyable.

Remember you can do as many articles as you want to reach the 20 points. Extra Credit is a privilege that enables a student to raise their grade. The goal of the extra credit is for you to do additional work to receive "extra credit". By not comprehensively reading the article, you are not completing the "extra credit". Anyone who commits academic dishonesty regarding extra credit will be penalized by reducing their point total by 40 points. All extra credit reading assignments are to be read and answers are to be selected based on the readings. You must read the article and complete the quiz immediately. Randomly selecting answers, skimming the article for answers, speed reading the article, and/or completing the quiz later will be considered academic dishonesty. If you complete an article in less than five minutes, you are probably committing academic dishonesty. Extra-credit must be completed by the following date: June 30.

**Extra Credit Point Total Chart**
To determine how many extra credit points you have accumulated just view the Total Point Column in the My Grades section. This gives you the summation of the total number of correct answers. Open up the Extra Credit Point Chart in the Course Document section and view how many correct answers you have and what number of extra credit points it correlates to. Example: 13 correct answers equals 3 extra credit points. 36 correct answers equals 8 extra credit points. 68 correct answers equals 16 extra credit points.

**LATE WORK POLICY**
Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late assignment. Any student that needs to submit a late assignment must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, and extra credit are excluded from the late work policy and are due by the stated deadline.

**SUGGESTED CALENDAR**

The following is a recommended calendar. Students who keep a schedule and space out their tests will finish on time without rushing to finish the last week. Since this is a self-paced internet class, students need to take the test by the final due date. Tests can be taken at any time.
<table>
<thead>
<tr>
<th>WEEK OF</th>
<th>TOPIC</th>
<th>READ</th>
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<tbody>
<tr>
<td>June 6</td>
<td>Introduction Psychological Research</td>
<td>Chapter 1</td>
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<td>Biopsychology</td>
<td>Chapter 2</td>
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<td>States of Consciousness</td>
<td>Chapter 3</td>
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<td><strong>TEST Unit 1 (Chapters 1 - 4)</strong></td>
<td>Chapter 4</td>
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<td>June 10</td>
<td>Sensation/Perception</td>
<td>Chapter 5</td>
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<td>Learning</td>
<td>Chapter 6</td>
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<td>Thinking and Intelligence</td>
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<td>Memory</td>
<td>Chapter 8</td>
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<td><strong>TEST Unit 2 (Chapters 5 - 8)</strong></td>
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<td>June 17</td>
<td>Lifespan Development</td>
<td>Chapter 9</td>
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<td>Emotion and Motivation</td>
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<td>Social Psychology</td>
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<td>June 24</td>
<td>Industrial and Organizational Psychology Stress,</td>
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<td>Lifestyle and Health Psychological Disorders</td>
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<td><strong>TEST Unit 4 (Chapters 13 – 16)</strong></td>
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<td>June 30</td>
<td>Therapies and Treatment</td>
<td>Chapter 15</td>
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<td><strong>TEST Unit 4 (Chapters 13 – 16)</strong></td>
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