INSTRUCTOR: Dr. Stephen Link
OFFICE: K209
PHONE: 972/860-4139
E-MAIL: slink@dcccd.edu
OFFICE HOURS: 7:30 – 8:30 MONDAY - FRIDAY ON-LINE OR BY APPOINTMENT

CATALOG DESCRIPTION

COURSE TITLE AND NUMBER: PSYCHOLOGY 2301, General Psychology
COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs

This is a Texas common course number.

This is a DCCCD Core Curriculum Course

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

Course Description: General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Coordinating Board Academic Approval Number 4201015125

PSYC Course Descriptions on the District website.

(Course) is a Tier 2 course in the Self and Society learning category. “Knowledge and skills learned in Tier 1 are reinforced and applied. The Self and Society category is designed to compare and contrast your knowledge of social behaviors. You will find opportunities to question the roles both you and others play in addressing the issues of our society.” -Catalog of the Colleges of
Psychology 2301, is part of the core curriculum and addresses the following Student Learning Outcomes and Core Objectives as set forth by the Texas Higher Education Coordinating Board:

**Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**Core Objectives**

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**INSTRUCTIONAL STRATEGY**

Internet use, group discussions, internet demonstrations, and assigned activities will be utilized to achieve course objectives.

**COMMUNICATION WITH YOUR INSTRUCTOR**

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

**TECHNICAL REQUIREMENTS AND SUPPORT (for eCampus users)**

This course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dcccd.edu or call 972-669-6402. Also alert the instructor concerning any technical problems. Everything you need to know about the Dallas
Community Colleges and distance education can be found at our website:
Dallas Community Colleges and distance education

INSTITUTIONAL POLICIES

FINAL WITHDRAWAL DATE: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The official drop date for this course is May 31, 2019.

All institutional polices can be found at the following website. online in the college catalog.

Cheating, Plagiarism and Collusion

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, a double deduction of points for the assignment, be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.

COURSE MATERIALS

Required: This is the complete textbook in a PDF format. Save the PDF to your computer so you can view the textbook whenever you like. You are free to print your own chapters. If you prefer a printed copy, you can purchase one in the campus bookstore. The individual chapters are also located in the specific units.


https://openstax.org/details/psychology
EVALUATION

Evaluation will consist of:

A. FOUR TESTS. Within each unit there is a unit test that has 50 multiple-choice questions. Each test is worth 100 points. All tests will be taken on-line. Students may take a test up to two times and keep the highest grade. Only one test can be taken after the due date. Students are expected to take the tests on time. Make up tests are available, with a five-point reduction per day for any test taken late. Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams your grade will be recalculated, with deductions, and a grade change form will be submitted by your professor to the academic dean. This process could entail a wait of 4-6 weeks depending on vacation schedules and college registry policies. Due date for all tests is June 4. Total points 400.

| Test 1 | Units 1 - 4 |
| Test 2 | Units 5 – 8 |
| Test 3 | Units 9 - 12 |
| Test 4 | Units 13 - 16 |

B. All discussion questions will be posted in the discussion forum section of the course. All students will post one personal statement and a second statement that is a reaction to another student’s post. Answers to the question should be either personal, your opinion or factually based. In order to get the full eight points, you must have a quote to back up your opinions and have a few sentences that relate the question to your personal life experiences. Grading will be based on the following scale:

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Personal and factually, referenced based statements (quotes) that are eight or more sentences.</td>
</tr>
<tr>
<td>7</td>
<td>Personal and factually, referenced based statements (quotes) that are seven sentences.</td>
</tr>
<tr>
<td>6</td>
<td>Personal based statements with six or more sentences. or Factually, referenced based statements (quotes) that are six sentences.</td>
</tr>
<tr>
<td>5</td>
<td>Factually, personal or opinioned based statements that are than five sentences.</td>
</tr>
<tr>
<td>4</td>
<td>Factually, personal or opinioned based statements that are four sentences.</td>
</tr>
<tr>
<td>3</td>
<td>Factually, personal or opinioned based statements that are three sentences.</td>
</tr>
<tr>
<td>2</td>
<td>Opinion based statements that are two sentences.</td>
</tr>
<tr>
<td>1</td>
<td>Opinion based statements that are one sentences.</td>
</tr>
</tbody>
</table>

Second statements responding to other students’ responses will receive a maximum of two points based on the following rubric:

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Opinion based statements that are four or more sentences</td>
</tr>
<tr>
<td>1</td>
<td>Opinion base statements that are three or less sentences.</td>
</tr>
<tr>
<td>0</td>
<td>Opinion based statements that are three or less sentences that agree with another student’s post.</td>
</tr>
</tbody>
</table>
Posted responses should be made during the posted time. The last possible time to post a response and receive credit is 11:59pm on the due date. There will be no credit given for posted responses that are late. You can make as many comments as you want, but you will only receive credit for the first two statements per discussions forum. (Maximum point 50).

Due Dates:

May 22 Welcome to General Psychology
May 27 Influences on Human Behavior
May 29 Is Alcoholism a Disease?
May 31 Weight Management
June 3 Psychotherapy

C. **Student Learning Outcomes Test:** In the Unit 4 you will find a test that will test your overall knowledge of this course. This test is to determine if you have mastered the state mandated Student Learning Objectives. Each test question is worth two points. Students may take the test up to three times and keep the highest grade. All tests are to be taken by June 4. (Maximum points 40 points)

D. **Supplemental Readings:** Each unit contains a folder with supplemental readings. You are to select the following number of readings from each unit.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Articles</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>May 23</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>May 28</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>May 30</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>June 2</td>
</tr>
</tbody>
</table>

You are to select an article of interest and answer the short essay questions listed as “Reading Supplement Unit 1 Essay 1", etc. The essays are worth 2 – 6 points with maximum points of 20 points. This should be a highly interesting activity since you select the article you want to read. (Maximum points 80)

Reading Supplement Rubrics:

**Question 1:** What is the title of the article?
- 0 point Incorrect title
- 1 point Partial correct title
- 2 point Correct title

**Question 2:** List three main conclusions of the article.
- 0 points Failed to address question
1 Points  Briefly discusses viability of one conclusion.
2 Points  Briefly discusses viability of two conclusions.
3 Points  Briefly discusses the viability of conclusions without referencing specific conclusions in essay.
4 Points  Discusses viability of conclusions without referencing specific conclusions in essay.
5 Points  Discusses the viability of ideas of all three conclusions.
6 Points  Elaborates on the viability of ideas of all three conclusions.

Question 3:  Are the ideas presented in the article viable?
0 points  Failed to address question.
1 Points  Briefly discusses viability of one conclusion.
2 Points  Briefly discusses viability of two conclusions.
3 Points  Briefly discusses the viability of conclusions without referencing specific conclusions in essay.
4 Points  Discusses viability of conclusions without referencing specific conclusions in essay.
5 Points  Discusses the viability of ideas of all three conclusions.
6 Points  Elaborates on the viability of ideas of all three conclusions.

Question 4:  How can the information in this article assist your psychological well-being?
0 Points  Failed to address question.
1 Points  Briefly discussed one personal connection to the information presented.
2 Points  Discussed one personal connection to the information presented.
3 Points  Briefly discussed two personal connections to the information presented.
4 Points  Briefly discussed two personal connections to the information presented in a competent manner.
5 Points  Elaborated on two personal connections to the information presented.
6 Points  Extensively elaborated on two personal connections to the information presented.

E.  **Chapter Practice Quiz**: Each chapter has a practice quiz within each unit to assist you in learning the material. You are required to take these quizzes. There are 10 questions per quiz and you will have 15 minutes to take the quiz. You have two attempts with the highest-grade counting. By taking these quizzes, you will become familiar with the language that is used on the test and give you practice in taking a timed test. The "A" students will take these tests and look up any questions they get wrong. Do these tests and take note of the answers for it will assist you in taking your test. (Maximum points 160) Due date June 2..

F.  **Student Orientation Quiz**: After reading this orientation you will take the fifteen question "Student Orientation Quiz" this will verify that you have completed the required orientation quiz and get you ready to succeed in the course. To be successful in an internet course you must read and understand all syllabus requirements. You may take this quiz twice with the best grade counting. No credit will be given for taking the quiz after the due date. (Maximum points 15) Due date May 22.
GRADING

The final scores on each of the four examinations, practice quizzes, the discussion forum, student learning objective test, reading supplement articles, orientation quiz and extra credit will be added together to determine your final semester grade according to the following scale:

- **A** = 670 – 745 points
- **D** = 447 – 520 points
- **B** = 596 – 669 points
- **F** = 446 points & below
- **C** = 521 – 595 points

Your final point total can be viewed in the Final Point Total column. This is a cumulative total that is updated when assignments have been graded.

EXTRA CREDIT

Maximum of 20 extra-credit points can be earned by completing material in extra-credit handouts. In each unit there are articles attached to various topics. Select a topic and open it up and a series of articles will appear. **Do not make copies of the articles if you do you will be in violation of copyright laws.** Click the article you want to read. The article will appear. Read the article and at the end of the article there is a “Quiz”. An announcement will appear asking you if you ready to begin the test. Select begin and the test will appear. Select the best answer for each question. Make sure you click on the submit button at the end of the test. Your test will be graded and the point total will appear in the “My Grades” section of Tools.

Each article has a different number of questions. Each correct answer is worth one point. The total accumulation of points will equate to extra credit points. To get the full 20 points you must accumulate 80 correct answers. View the grading scale for further clarification. Make this an assignment that is enjoyable.

Remember you can do as many articles as you want to reach the 20 points. **Extra Credit is a privilege that enables a student to raise their grade. The goal of the extra credit is for you to do additional work to receive "extra credit". By not comprehensively reading the article you are not completing the "extra credit". Anyone who commits academic dishonesty regarding extra credit will be penalized by reducing their point total by 40 points. All extra credit reading assignments are to be read and answers are to be selected based on the readings. You must read the article and complete the quiz immediately. Randomly selecting answers, skimming the article for answers, speed reading the article, and/or completing the quiz at a later date will be considered academic dishonesty. If you complete an article in less than five minutes you are probably committing academic dishonesty.** Extra-credit must be completed by the following date: **June 4.**
Extra Credit Point Total Chart

To determine how many extra credit points you have accumulated just view the Total Point Column in the My Grades section. This gives you the summation of the total number of correct answers. Open up the Extra Credit Point Chart in the Course Document section and view how many correct answers you have and what number of extra credit points it correlates to. Example: 13 correct answers equals 3 extra credit points. 36 correct answers equals 8 extra credit points. 68 correct answers equals 16 extra credit points.

Late Work Policy

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, and extra credit are excluded from the late work policy and are due by the stated deadline.

SUGGESTED CALENDAR

The following is a recommended calendar. Students who keep a schedule and space out their tests will finish on time without rushing to finish the last week. Since this is a self-paced internet class, students need to take the test by the final due date. Tests can be taken at any time.

<table>
<thead>
<tr>
<th>WEEK OF</th>
<th>TOPIC</th>
<th>READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 20</td>
<td>Introduction</td>
<td>Modules 2 - 6</td>
</tr>
<tr>
<td></td>
<td>Biology and Behavior</td>
<td>Modules 7 - 11</td>
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<td></td>
<td>Human Development</td>
<td>Modules 12 - 16</td>
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<td></td>
<td>Sensation/Perception</td>
<td>Modules 17 - 22</td>
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<tr>
<td></td>
<td>TEST 1 (Modules 2 - 22)</td>
<td></td>
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<tr>
<td></td>
<td>States of Consciousness</td>
<td>Modules 23 - 26</td>
</tr>
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<td></td>
<td>Conditioning and Learning</td>
<td>Modules 27 - 31</td>
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<tr>
<td></td>
<td>Memory Intelligence,</td>
<td>Modules 32 – 36</td>
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<tr>
<td></td>
<td>Cognition, Language and Creativity</td>
<td>Modules 37 - 41</td>
</tr>
<tr>
<td></td>
<td>TEST 2 (Modules 23 - 41)</td>
<td></td>
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<tr>
<td>May 27</td>
<td>Motivation and Emotion</td>
<td>Modules 42 - 45</td>
</tr>
</tbody>
</table>