TEXTBOOK
Required: Coon: Psychology Modules for Active Learning. 14th edition

COURSE TITLE AND NUMBER: PSYCHOLOGY 2301, GENERAL PSYCHOLOGY
COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs
CATALOG DESCRIPTION: This is a Texas common course number.
This is a DCCCD Core Curriculum Course
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

Course Description: Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior. (3 Lec.)
Coordinating Board Academic Approval Number 4201015125

Psychology 2301 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board’s Exemplary Objectives in Psychology

COURSE RATIONAL
Psychology 2301, General Psychology, is designed to serve as the course which introduces and surveys the field of psychology. For many students the Psychology 2301 course is their first formal
exposure to psychology, and the course does serve to dispel myths about psychology. Psychology 2301 is the prerequisite course for most of the other psychology courses taught in the DCCCD.

An introductory psychology course is transferable to almost all colleges and universities, and it is offered as a one semester or two-semester course universally in American colleges and universities. The "Common Learning" consideration for this course should extend beyond the DCCCD to other institutions.

Psychology 2301 or its equivalent is required for many baccalaureate degrees. Typically business, education, health occupation, engineering, and a number of other majors require the introductory psychology course as a part of a behavioral or social science distribution requirement for a DCCCD degree. Those programs that require an introductory psychology class see the information taught in the course as directly applicable to the particular major and profession or as an example of a behavioral or a social science.

A number of students take Psychology 2301 for personal needs. They see psychology as a way of helping them find out why people behave the way they do. Some students see psychology as a way to understand their own behavior. Some students take introductory psychology because they are interested in majoring in psychology, and they want to determine whether psychology is a viable major for them.

There are basic common Skills for Living and course objectives that are used in each of the Dallas County Community College District colleges in their Psychology 2301 classes. There is also a topical outline that is common to each of the Psychology 2301 courses in the DCCCD colleges. Individual instructors may add appropriate Skills for Living, course objectives, and items to the topical outline. The order of topics, the teaching method used for each topic and objective, and the individual instructor will determine the amount of emphasis given to each topic and objective.

**Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Define psychology and describe the various methods of studying psychology. (This objective satisfies CCIC 1,5 and EEO 1)

2. Understand the relationship of the brain and human behavior. (This objective satisfies CCIC 1,5 and EEO 3,)

3. Understand how sensation, perception and states of consciousness influences a person’s view of the world. (This objective satisfies CCIC 1 and EEO 3,4,)

4. Explain the processes of learning, motivation, maturation, memory, intelligence, and group influences. (This objective satisfies CCIC 1,5 and EEO 3,4,12)

5. Explain the theories of personality, psychological disorders and psychotherapy. (This objective satisfies CCIC 1 and EEO 3,4,12)
6. Describe the salient elements of psychological well-being, stress management and human sexuality. (This objective satisfies CCIC 1,5 and EEO 3,4,12)

Exemplary Educational Objectives (EEO) in Psychology
Psychology 2301, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.
1. To employ the appropriate methods, technologies and data that social & behavioral scientists use to investigate the human condition.
3. To use & critique alternative explanatory systems or theories.
4. To develop & communicate alternative explanations or solutions for contemporary social issues.
12. To identify & understand differences & commonalities within diverse cultures.

Core Curriculum Intellectual Competencies (CCIC)
Psychology 2301 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.
1. Reading – the ability to analyze & interpret a variety of printed materials – books, documents, and articles – above 12th grade level.
5. Critical Thinking – think & analyze at critical level.

INSTRUCTIONAL STRATEGY
Internet use, Lecture, group discussions, demonstration, films, and assigned activities will be utilized to achieve course objectives.

CLASSROOM POLICY
From your instructor (me), you can expect: clear expectations, fairness in evaluations, respectful treatment, and assistance in achieving your goals. In return, I expect from students (you): respectful treatment of your peers and myself, your best effort in all class work, and willingness to ask for help when needed. Making this class exciting, and most conducive to learning is a team effort involving all of us. My major concern is that no student disrupts the learning of others. Please be respectful of your peers and of me. Refrain from engaging in disruptive behaviors such as chatting, texting, and using laptops for purposes other than taking notes. These activities can be disruptive.

CELL PHONES
All cell phones, and any other electronic equipment should be turned to off or placed on silent during class.

COMMUNICATION WITH YOUR INSTRUCTOR
I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.
Technical Requirements and Support (for eCampus users)

A portion of this course requires access to a computer, the Internet and e-mail. If you should have any technical difficulties, send an e-mail to helpdesk@dcccd.edu or call 972-669-6402. Also alert the instructor concerning any technical problems. Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.brookhavencollege.edu/dl/

INSTITUTIONAL POLICIES

All institutional polices can be found at the following website. https://www.Brookhavencollege.edu/syllabusaddendum

FINAL WITHDRAWAL DATE

Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The official drop date for this course is 05/31/2019.

EVALUATION

Evaluation will consist of:

A. FOUR TESTS. Each test will be 50 multiple-choice questions. 100 points each test: All tests will be taken online. Students may take a test up to two times and keep the highest grade. Only one test can be taken after the due date. Students are expected to take the tests on time. Make up tests are available, with a five-point reduction per day for any test taken late. Any student taking the last exam late will receive their final performance grade based on work complete to that point. After completing late exams your grade will be recalculated, with deductions, and a grade change form will be submitted by your professor to the academic dean. This process could entail a wait of 4 - 6 weeks depending on vacation schedules and college registry policies. Due date for all tests is June 5, 2019. Total points 400.

Unit Test 1 Ch.1 – 4 Due on or before FRIDAY, MAY 24 at 11:59PM
Unit Test 2 Ch.5 - 8 Due on or before FRIDAY, MAY 31 at 11:59PM
Unit Test 3 Ch.9 -12 Due on or before MONDAY, JUNE 03 at 11:59PM
Unit Test 4 Ch.13-16 Due on or before WEDNESDAY, JUNE 05 at 11:59 PM

B. INTRODUCTION Discussion: Introduce yourself to the class by writing a biographical sketch or posting a video clip telling the class about yourself to our eCampus discussion board. Maximum Points: 10
DUE: on or before TUESDAY, MAY 21 at 5:00 PM

C. Essay. Each student will read an article located under the ESSAY tab on eCampus and will respond to questions about the article in essay form. The article will be a minimum of 250 words
written in Standard English format. **DUE: May 30, 2018. Essay must be submitted online through eCampus safe assign tool in the control panel under the assignments tab. Total 40 points.**

D. **Class Presence and Participation.** One week of this course is done online, where participation is based upon your introduction to the class. There are no official attendance grades, but coming to class and participating in the discussions is crucial to doing well in this course. Attending lecture will help you complete assignments as well as receive in-class activity grades. My notes do not repeat the lectures word-for-word, so it will be difficult to study from lecture slides alone. Students who repeatedly arrive late to class and/or leave before class ends will lose points from the class participation grade. **Maximum 120 points.**

F. **SLO Quiz** – Though not a full exam, the student learning outcomes quiz will be completed at the end of the semester. **Total 40 points.**

**COURSE GRADES**

- A = 515 - 600 points
- B = 405 - 514 points
- C = 365 - 404 points
- D = 285 - 364 points
- F = 284 points & below

**Your final point total can be viewed in the Final Point Total column. This is a cumulative total that is updated when assignments have been graded.**

**EXTRA CREDIT**

There are numerous articles that you can read under the EXTRA CREDIT menu tab and take the quizzes for the respective articles. You may accumulate up to 40 extra credit points. **Any points over 40 will not be accepted in the Final Point Total**

**Late Work Policy**

Ample time has been allotted to complete each activity. All assignments are expected on or before the deadline indicated in the syllabus. I am certainly willing to work with you through extenuating personal circumstances should the need arise to submit a late essay. Any student that needs to submit a late paper must contact me in advance of the deadline for approval and to make alternative arrangements. You will be required to provide some form of written documentation in order to substantiate a request to submit a late assignment.

If approved, late work will be considered for up to 50% of the original value of an assignment. Late work must be submitted within two calendar days (48 hours) of the original deadline (including weekends and holidays). If the assignment has not been submitted within the time allotted after the original deadline, it will receive a zero. Due to time constraints, late work will not be accepted in the final unit of the course (the final course deadline). Tests, and extra credit are excluded from the late work policy and are due by the stated deadline.
SUGGESTED CALENDAR

The following is a recommended calendar. Students who keep a schedule and space out their tests will finish on time without rushing to finish the last week. Since this is a self-paced internet class, students need to take the test by the final due date. Tests can be taken at any time; however, below are suggested testing dates if you want to keep yourself paced to finish in a timely fashion.

WEEK OF TOPIC READ

05/20/19
Discovering Psychology Chapter 1
Brain and Behavior Chapter 2
Human Development Chapter 3
Sensation and Perception Chapter 4

TEST Unit 1 (Chapters 1 -4/Modules 2-22) due on or before FRIDAY, MAY 24 at 11:59 PM

WEEK OF TOPIC READ

05/27/19
States of Consciousness Chapter 5
Conditioning & Learning Chapter 6
Memory Chapter 7

TEST Unit 2 (Chapters 5 – 7/Modules 23-36) due on or before FRIDAY, MAY 31 at 11:59PM

WEEK OF TOPIC READ

06/01/19
Motivation and Emotion Chapter 9
Personality Chapter 10
Health Psychology Chapter 12

TEST Unit 3 (Chapters 9 – 12/Modules 42-59) due on or before MONDAY, JUNE 03 at 11:59PM

WEEK OF TOPIC READ

06/03/19
Psychological Disorders Chapter 13
Therapies Chapter 14
Social Psychology Chapter 15

TEST Unit 4 (Chapters 13 – 15/Modules 60-74) due on or before WEDNESDAY, JUNE 05 at 11:59Pm