<table>
<thead>
<tr>
<th><strong>Course Information</strong></th>
<th><strong>Instructor Information</strong></th>
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<tbody>
<tr>
<td><strong>Course Title:</strong> Global Logistics Management</td>
<td><strong>Faculty Name:</strong> Dr. Ruben Johnson</td>
</tr>
<tr>
<td><strong>Semester:</strong> Summer II 2019</td>
<td><strong>Faculty Email Address:</strong> <a href="mailto:rjohnson@dccc.edu">rjohnson@dccc.edu</a></td>
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<td><strong>Course:</strong> IBUS-1300-36420</td>
<td><strong>Faculty Office Location:</strong> CVC, B201</td>
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<tr>
<td><strong>Date:</strong> July 8, 2019 – August 8, 2019</td>
<td><strong>Faculty Phone:</strong> 972-860-8161</td>
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<td><strong>Method:</strong> Internet -- Online</td>
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**Course Description**
Global logistics, management processes, procedures, and regulations used in transportation, physical distribution, warehousing, inventory control, materials handling, packaging, plant and warehouse location, risk management, customer service, and networks for logistics, suppliers, and information. Includes decision making and case resolution techniques to solve problems and to develop logistical and information networks for supply chain management appropriate for global corporations. Core to this course will be the identification of the principles and practices involved in international distribution systems including the multinational corporation. Attention to global strategic planning, production, supply, manpower/labor, geography, business communications, cultural, political, and legal issues affecting global distribution and firm/host relationships.

**Required Materials Including Textbooks:**
Kogan Page Limited
ISBN: 978-0-7494-7133-0
Assorted articles will be provided as required.

**Course Prerequisites:** None

**Disclaimer** –
This syllabus maybe amended by the instructor as needed.

**IMPORTANT DATES:**
- **Start** – July 8, 2019
- **Certification** – July 11, 2019
- **Drop** – July 30, 2019
- **End** – August 8, 2019

**Texas Core Objectives for Student Learning:**
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making

4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Student Learning Outcomes**

Identify the business implications of global logistics management; incorporate sources of suppliers into a supplier network; relate the various activities of supply chain management to marketing and regulatory processes; and describe a logistics information system.

**CVC Learning Signature**

CVC’s Learning Signature is **One College Transforming Lives**. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

**CVC Faculty and Staff expect students to:**
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

**CVC Faculty and Staff expect to:**
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

**Course Outline**

For maximum success in this course you should spend a **minimum** of 4 hours per week working on course material.
<table>
<thead>
<tr>
<th>WK</th>
<th>Class/Online Lecture</th>
<th>Assignment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Review/Read Chapter 1 – 7 External Articles &amp; On-line Discussion</td>
<td>• Check In&lt;br&gt;• Submit Bio&lt;br&gt;• Discussion Board – DQs (2 per chapter)&lt;br&gt;• Discussion Board – Lecture Response (X3)&lt;br&gt;• Discussion Board – Peer Postings (X2)&lt;br&gt;• Discussion Board – Weekly Summary (1)&lt;br&gt;• Exam #1 (Chapters 1 - 7)&lt;br&gt;• Assign Individual Paper Topics</td>
<td>By Sunday, 07/14/19</td>
</tr>
<tr>
<td>2</td>
<td>Review/Read Chapter 8 - 14 External Articles &amp; On-line Discussion</td>
<td>• Discussion Board – DQs (2 per chapter)&lt;br&gt;• Discussion Board – Lecture Response (X3)&lt;br&gt;• Discussion Board – Peer Postings (X2)&lt;br&gt;• Discussion Board – Weekly Summary (1)&lt;br&gt;• Exam #1 (Chapters 8 - 14)</td>
<td>By Sunday, 07/21/19</td>
</tr>
<tr>
<td>3</td>
<td>Review/Read Chapters 15 - 21 External Articles &amp; On-line Discussion</td>
<td>• Discussion Board – DQs (2 per chapter)&lt;br&gt;• Discussion Board – Lecture Response (X3)&lt;br&gt;• Discussion Board – Peer Postings (X2)&lt;br&gt;• Discussion Board – Weekly Summary (1)&lt;br&gt;• Exam #1 (Chapters 15 - 21)</td>
<td>By Sunday, 07/28/19</td>
</tr>
<tr>
<td>4</td>
<td>Review/Read Chapters 22 – 27 External Articles &amp; On-line Discussion</td>
<td>• Discussion Board – DQs (2 per chapter)&lt;br&gt;• Discussion Board – Lecture Response (X3)&lt;br&gt;• Discussion Board – Peer Postings (X2)&lt;br&gt;• Discussion Board – Weekly Summary (1)&lt;br&gt;• Exam #2 (Chapters 22 - 27)&lt;br&gt;• Individual Paper – Due 8/8/19 to the instructor’s e-mail address: <a href="mailto:rjohnson@dcccd.edu">rjohnson@dcccd.edu</a></td>
<td>By Thursday, 08/08/19</td>
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POSTINGS / PARTICIPATION

You are required WEEKLY to post the following:

1) Post three (3) Lecture Response (100 points each post)

2) Answer all Discussion Questions (DQs) (25 points each question)

3) Post one (2) Peer Postings (replies to two (2) student’s Lecture Responses DQs, or Weekly Summaries) (2 per week X 4) (100 points each post)

4) Post one (1) Weekly Summary (1 per week X 4) (100 points per post)

5) Complete four (4) exams (250 points per exam)

6) Submit one (1) research paper (200 points)

To receive full credit/points for class requirement, all postings, paper, and exams must be completed by or on the specified due date(s). No late work will be accepted, unless authorized by the instructor.

SUBSTANTIAL POSTINGS

A substantive posting is a minimum of 50 words long, but more importantly; it should add new dimension (or thought) to the topic under discussion. When considering whether a message is substantive or not, you need to ask yourself how much this message added to my learning as a logistics professional. A response which simply states your agreement is NOT substantive and will not be counted toward participation or summary credit.

THREADS

Please ensure you are posting to the correct thread (topic). So, in order to keep order and a good flow of discussion, ensure you are posting to the correct thread. If you are unsure, please ask one of your classmates or me.

NOTE: This is the course syllabus and it is unique to this course AND to this instructor. Refer to the syllabus for all reading assignments, test, weekly participation, individual paper, weekly discussion questions, and weekly summaries. This syllabus may change at the instructor’s discretion at which time, you will be notified.

Evaluation Procedures  Grading scale:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>6,300</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>5,669</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>5,038</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>4,407</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>3,776</td>
<td>F</td>
<td>And below</td>
</tr>
</tbody>
</table>

4
The course will include the following elements:

<table>
<thead>
<tr>
<th>Activities</th>
<th>Qty</th>
<th>Points</th>
<th>T. Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Question Responses</td>
<td>54</td>
<td>50</td>
<td>2,700</td>
</tr>
<tr>
<td>Lecture Responses</td>
<td>12</td>
<td>100</td>
<td>1,200</td>
</tr>
<tr>
<td>Peer Postings</td>
<td>8</td>
<td>100</td>
<td>800</td>
</tr>
<tr>
<td>Weekly Summary Responses</td>
<td>4</td>
<td>100</td>
<td>400</td>
</tr>
<tr>
<td>Weekly Exams</td>
<td>4</td>
<td>250</td>
<td>1,000</td>
</tr>
<tr>
<td>Individual Paper</td>
<td>1</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>G. Total</td>
<td></td>
<td></td>
<td>6,300</td>
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**Stop Before you Drop!**

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline **July 30, 2019**, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class **may not** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester.

**Attendance Policy**

In general, **daily class attendance** enhances student achievement of an A, B, or C in the course. Students should advise instructors of illness or visitation situations that may require absence from a class.

**Classroom Policies**

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct.
published in the DCCCD Catalog. More information is available at:  
https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Cell phone use will be prohibited in class unless there is an emergency.

INSTITUTIONAL POLICIES

Academic Advising  
Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership.

Academic Honesty  
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct.

Sustainability  
This class is taught by a QTiPs qualified instructor.

Title IX  
Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, contact your College Title IX Coordinator or the Office of Institutional Equity. For more information about policies, resources or reporting options, go to the Title IX and Sexual Misconduct website at www.dcccd.edu/titleIX. Note: The website lists contact information for the Title IX Coordinator at each college.