**Student Learning Outcomes and Core Competencies**

**Student Learning Outcomes**

By the end of the semester, students should be able to:

**SLO 1** – Employ formal elements and principles to critically analyze various works of the visual and performing arts.

**SLO 2** – Articulate the creative process of artistic works as expressions of human experience and cultural values.

**SLO 3** – Demonstrate an understanding of the aesthetic principles that guide the creation of, and response to, the arts.

**SLO 4** – Describe the relationship of the arts to everyday life.

**Texas Core Competencies**

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

**Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication

**Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
CVC Learning Signature

CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear **expectations** for students through **engagement** and **empowerment** leading to **excellence**.

**CVC Faculty and Staff expect students to:**
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

**CVC Faculty and Staff expect to:**
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

**COURSE EXPECTATIONS, POLICIES & PROCEDURES**

**Work Policy**

**THIS IS NOT A SELF-PACED COURSE!!!** Assignments are due at 1159pm at their assigned due dates. Since this is a summer course, there will be multiple due dates per week.

**Late Work Policy**

**Late work is NOT tolerated and will be heavily penalized!**

**No assignments will be accepted after their due date.**

Late work for any other reason than the reasons listed below will not be accepted. Students will be asked to provide documentation:

1. Car accident
2. Hospitalization
3. Funeral of relative or close friend
4. Inclement weather

Please note that a doctor’s appointments, jury duty and court dates are not excuses for late work because students know about these events in time to make arrangements to submit work on time.

**Make-up Work Policy**

No make-ups will be allowed unless a previous arrangement has been made and/or a written “note” is submitted **for consideration** within **24 hours**.

**Technology in the Course**

Since this is an online course, students are required to have access to high speed internet and eCampus throughout the course.

**Civility in the Classroom**

Each student is expected to assist in maintaining a civil and amicable environment that is conducive to learning. In order to avoid incivility, I expect each and every student to abide by the **Golden Rule**. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the **DCCCD Code of Student Conduct** published in the DCCCD Catalogue. More information is available at [https://www1.dcccd.edu/cat0406/ss/code.cfm](https://www1.dcccd.edu/cat0406/ss/code.cfm)

**Withdrawal Policy**

(July 30)

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.
Emergency Closings

Students should refer to the main webpage of Cedar Valley College for information about campus status. For particular course information, students should check their e-mail account given to the college or/and eCampus.

Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at:
http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx

Course Assignments & Grade Distribution

There will be daily assignments due throughout the semester.

There is a total of 2000 points you can earn based on all assignments + final exam:

Daily Assignments: 1700 total points
Final Exam: 300 points

Grading Scale
A: 2000 - 1800 points
B: 1799 - 1600 points
C: 1599 - 1400 points
D: 1399 - 1200 points
F: 1199 - 0 points

No extra credit will be given. So, don’t ask!

Course Online

There will be daily assignments due throughout the semester.

Check due dates on the Assignment Schedule on eCampus

All assignments for the course will be available since day one of the semester

INSTITUTIONAL POLICIES:
www.cedarvalleycollege.edu/syllabipolicies

TITLE IX: Harrassment, Discrimination and Sexual Misconduct:
www.cedarvalleycollege.edu/syllabipolicies

DISCLAIMER
The instructor reserves the right to amend this syllabus as necessary