# Course Information

<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>HUMANITIES 1305-36420</td>
<td>Carlos Rovelo</td>
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<tr>
<td>Summer 2 - 2019 (July 8th – August 8th)</td>
<td><a href="mailto:crovelo@dccc.edu">crovelo@dccc.edu</a></td>
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<td>An Online Course</td>
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## Course Description

This interdisciplinary and cross-cultural course studies human thought and relationships by exploring issues of nationality, religion, ethnicity, class, and/or gender within social, artistic, political and/or historical cultural contexts. The course develops ethical and critical reasoning.

**THIS IS AN ONLINE COURSE & IT IS NOT SELF-PACED!!!**

## Course Theme

Introduction to Mexican-American Studies

## Required Materials & Supplies:

* Mexican Americans/American Mexicans: From Conquistadors to Chicanos* by Matt S. Meier and Feliciano Ribera (0-8090-1559-5)

## Course Prerequisites:

College-Level Reading and Writing Skills (English 1301)

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### COURSE OBJECTIVES & OUTCOMES

#### Student Learning Outcomes

By the end of the semester, students should be able to:

- Analyze the developmental history, culture, and struggles for equality of Mexican-Americans/Chicanos/as.
- Articulate an informed personal response and critically analyze works by Mexican-Americans/Chicanos/as in the arts and humanities.
- Describe the impact of discrimination on the everyday life of Mexican-Americans/Chicanos/as in the context of social, political, and economic circumstances.
- Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.
- Formulate an understanding of the shifting definitions of Mexican-American cultural identities.

#### Texas Core Objectives for Student Learning

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**COURSE EXPECTATIONS, POLICIES & PROCEDURES**

**Attendance Policy**
- Students must check blackboard for announcements and activities daily.

**Late Work Policy**
- No late work will be allowed.

**Make-up Work Policy**
- No late make up work allowed.

**Technology in the Classroom**
- Students must have daily access to a computer with high speed internet.

** Civility in the Classroom**
- Blackboard discussion must follow proper communication protocols.

**Withdrawal Policy**
- If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by (July 30th, 2019). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.

**Emergency Closings**
- Students should refer to the main webpage of Cedar Valley College for information about campus status. For particular course information, students should check eCampus for any necessary adjustments.

**COURSE ASSIGNMENTS AND GRADE DISTRIBUTION**

**Grading Scale:** The final course grade is calculated as follows:

- 60% of grade: 3 Exams (20% each)
- 40% of grade: 4 Discussion Boards (10% each)
- Extra credit Assignment: 100 points

**Grading Scale**
- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 0 – 59 = F

**QUALITY ENHANCEMENT PLAN**
- Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics.
- Read more about our QEP at: [http://www.cedarvalleycollege.edu/QEP/default.aspx](http://www.cedarvalleycollege.edu/QEP/default.aspx)
## COURSE SCHEDULE FOR HUMANITIES 1305 (Summer II 2019)

<table>
<thead>
<tr>
<th>Monday, July 8th</th>
<th>Tuesday, July 9th</th>
<th>Wednesday, July 10th</th>
<th>Thursday, July 11th</th>
<th>Friday, July 12th</th>
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<tbody>
<tr>
<td><strong>Introduction to Class Conquest – chapter 1</strong></td>
<td>Discussion Board Activity 1 Begins</td>
<td>Revolution and Disarray – Chapter 2</td>
<td>Hernan Cortés: Second Letter to King Charles V, 1520</td>
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<td><strong>Monday, July 15th</strong></td>
<td><strong>Tuesday, July 16th</strong></td>
<td><strong>Wednesday, July 17th</strong></td>
<td><strong>Thursday, July 18th</strong></td>
<td><strong>Friday, July 19th</strong></td>
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<td><strong>Lesson: Virgin of Guadalupe</strong></td>
<td>Discussion Board Activity 1 Due Time: 10:00AM</td>
<td>Exam 1</td>
<td>The Manifest Destiny - Chapter 4 Discussion Board Activity 2 begins</td>
<td>Roots of the Poison - Chapter 5</td>
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<td><strong>Monday, July 22nd</strong></td>
<td><strong>Tuesday, July 23rd</strong></td>
<td><strong>Wednesday, July 24th</strong></td>
<td><strong>Thursday, July 25th</strong></td>
<td><strong>Friday, July 26th</strong></td>
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<td></td>
<td>Discussion Board Activity 2 Due Time: 10:00AM</td>
<td>Culture and Conflict in New Mexico - Chapter 6 Discussion Board Activity 3 begins</td>
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<td><strong>Monday, July 29th</strong></td>
<td><strong>Tuesday, July 30th</strong></td>
<td><strong>Wednesday, July 31st</strong></td>
<td><strong>Thursday, August 1st</strong></td>
<td><strong>Friday, August 2nd</strong></td>
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<td><strong>Exam 2</strong></td>
<td><strong>Lesson: Cesar Chavez</strong></td>
<td>Discussion Board Activity 4 begins</td>
<td>EXTRA Credit Frida Assignment Due</td>
<td><strong>Lesson: Immigration, Demographics, and Border Politics</strong></td>
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<td>Discussion Board Activity 3 Due Time: 10:00AM</td>
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<td>Lesson: The Bracero Program</td>
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<td><strong>Monday, Aug. 5th</strong></td>
<td><strong>Tuesday, Aug. 6th</strong></td>
<td><strong>Wednesday, Aug. 7th</strong></td>
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<td><strong>Lesson: NY Times Article</strong></td>
<td>Discussion Board Activity 4 Due Time: 10:00AM</td>
<td>Final Exam</td>
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Discussion board activities: Watch for emails and announcements for weekly discussion activity guidelines

## INSTITUTIONAL POLICIES

### Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: [https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf](https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf)

### Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student
Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

**Plagiarism** is using someone else’s words and ideas without giving credit and is a serious academic offence in the United States. It can range from:

- Turning in a paper any part of which a student did not write,
- Cutting & pasting a paper together from various sources without proper crediting sources,
- Changing a few words but basically keeping most sentence structure of the original,
- Using ideas of another without giving credit to the person who originally had the idea.

**Collusion** is working with someone so closely on your paper that large sections have been re-worded by someone other than the student.

Consequences for cheating, plagiarism or collusion could include any of the following:

1. An “F” for the course,
2. An “F” for the assignment or test,
3. Assigning additional work.
4. Taking other appropriate disciplinary actions.

Repeated violations may result in a student’s expulsion or suspension from the college. If at any point, a student is unsure about plagiarism or collusion, please see instructors for clarification.

**ADA Statement**

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

**Emergency Alert**

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. **Please refer to:**

http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

**Financial Aid**

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Health Center Services**

Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits

**Stop Before you Drop**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

**Religious Holidays**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

**Repeating this Course**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class *may not* be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:

http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

**Student Code of Conduct**

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at:

https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

**Tutoring Services**

Tutors are available in the Tutoring Center to help you!!!!!

*The instructor reserves the right to change or revise the course syllabus.*