Course Information | Instructor Information
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HUMANITIES 1305-31420 | Carlos Rovelo
Fall 2019 (August 26th – December 12th) | crovelo@dccc.edu
An Online Course | 

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Required Materials &amp; Supplies:</th>
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<tbody>
<tr>
<td>This interdisciplinary and cross-cultural course studies human thought and relationships by exploring issues of nationality, religion, ethnicity, class, and/or gender within social, artistic, political and/or historical cultural contexts. The course develops ethical and critical reasoning.</td>
<td>Mexican Americans/American Mexicans: From Conquistadors to Chicanos by Matt S. Meier and Feliciano Ribera (0-8090-1559-5)</td>
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</tbody>
</table>

Course Theme
Introduction to Mexican-American Studies

Course Prerequisites:
College-Level Reading and Writing Skills (English 1301)

Disclaimer:
The instructor reserves the right to amend this syllabus as necessary.

COURSE OBJECTIVES & OUTCOMES

Student Learning Outcomes for CUST

By the end of the semester, students should be able to:

- Describe how the course has enhanced their understanding of the term culture.
- Explain how historical and social contexts have helped to shape human belief systems and values.
- Evaluate how their own cultural perspective has influenced their intercultural experience.

Student Learning Outcomes for course topic

By the end of the semester, students should be able to:

- Formulate a definition of identity.
- Determine the political and economic stakes involved in the formation of the Chicano/a movement and the organization of migrant labor.
- Investigate how and why the immigration question polarizes communities.
- Trace the evolving relationship between Mexican-Americans/Chicanos/as and local, state, and national authorities.
- Articulate the ways in which representations of Mexican-American/Chicano/a culture shape political and social perceptions and assess the part art, literature, folk and popular culture, and performance play in forging Mexican-American/Chicano/a identity.
- Identify how inequalities in the education of Mexican-American/Chicano/a student contribute to systemic racism.
Texas Core Objectives for Student Learning

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**COURSE EXPECTATIONS, POLICIES & PROCEDURES**

**Attendance Policy**
- Students must check blackboard for announcements and activities daily

**Late Work Policy**
- No late work will be allowed

**Make-up Work Policy**
- No late make up work allowed

**Technology in the Classroom**
- Students must have daily access to a computer with high speed internet

**Civility in the Classroom**
- Blackboard discussion must follow proper communication protocols

**Withdrawal Policy (November 14th)**
- If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by (November 14th). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.

**Emergency Closings**
- Students should refer to the main webpage of Cedar Valley College for information about campus status. For particular course information, students should check eCampus for any necessary adjustments.
COURSE ASSIGNMENTS AND GRADE DISTRIBUTION

Grading Scale: The final course grade is calculated as follows:

Tests: 3 at 100 points each: 300 points
Discussion boards: 4 at 100 points each: 400 points
Assignment: 100 points
Museum visit: 200
Total Points: 1000

No extra credit will be given. So, don’t ask!

Grading Scale

| 90 – 100 = A | 80 – 89 = B | 70 – 79 = C | 60 – 69 = D | 0 – 59 = F |

QUALITY ENHANCEMENT PLAN

Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: [http://www.cedarvalleycollege.edu/QEP/default.aspx](http://www.cedarvalleycollege.edu/QEP/default.aspx)

COURSE SCHEDULE FOR HUMANITIES 1315 (FALL 2018)

<table>
<thead>
<tr>
<th>Monday, August 26th</th>
<th>Tuesday, August 27th</th>
<th>Wednesday, August 28th</th>
<th>Thursday, August 29th</th>
<th>Friday, August 30th</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>Conquest – chapter 1</td>
<td>Discussion Board</td>
<td>Activity 1 Begins</td>
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<tr>
<td>Monday, September 2nd</td>
<td>Tuesday, September 3rd</td>
<td>Wednesday, September 4th</td>
<td>Thursday, September 5th</td>
<td>Friday, September 6th</td>
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<tr>
<td>Revolution and Disarray – Chapter 2</td>
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<td>Monday, Sept. 9th</td>
<td>Tuesday, Sept. 10th</td>
<td>Wednesday, Sept. 11th</td>
<td>Thursday, Sept. 12th</td>
<td>Friday, Sept. 13th</td>
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<td>Hermann Cortés; Second Letter to King Charles V, 1520</td>
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<tr>
<td>Monday, Sept. 16th</td>
<td>Tuesday, Sept. 17th</td>
<td>Wednesday, Sept. 18th</td>
<td>Thursday, Sept. 19th</td>
<td>Friday, Sept. 20th</td>
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<tr>
<td>Discussion Board</td>
<td>Activity 1</td>
<td>Discussion 2 begins</td>
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<tr>
<td>Monday, Sept. 23rd</td>
<td>Tuesday, Sept. 24th</td>
<td>Wednesday, Sept. 25th</td>
<td>Thursday, Sept. 26th</td>
<td>Friday, Sept. 27th</td>
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<tr>
<td>Lesson: Virgin of Guadalupe</td>
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<tr>
<td>Monday, October 1st</td>
<td>Tuesday, October 2nd</td>
<td>Wednesday, October 3rd</td>
<td>Thursday, October 4th</td>
<td>Friday, October 5th</td>
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<tr>
<td>The Manifest Destiny - Chapter 4</td>
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<td>Monday, October 7th</td>
<td>Tuesday, October 8th</td>
<td>Wednesday, October 9th</td>
<td>Thursday, October 10th</td>
<td>Friday, October 11th</td>
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<tr>
<td>Roots of the Poison - Chapter 5</td>
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<td>Frida Assignment Due: 10:00AM</td>
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<td>Monday, October 14th</td>
<td>Tuesday, October 15th</td>
<td>Wednesday, October 16th</td>
<td>Thursday, October 17th</td>
<td>Friday, October 18th</td>
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<tr>
<td>Discussion Board</td>
<td>Activity 2</td>
<td>Discussion 3 begins</td>
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<tr>
<td>Monday, October 21st</td>
<td>Tuesday, October 22nd</td>
<td>Wednesday, October 23rd</td>
<td>Thursday, October 24th</td>
<td>Friday, October 25th</td>
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<tr>
<td>Culture and Conflict in New Mexico - Chapter 6</td>
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<td>TEST 2</td>
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<td>Monday, October 28th</td>
<td>Tuesday, October 29th</td>
<td>Wednesday, October 30th</td>
<td>Thursday, October 31st</td>
<td>Friday, November 1st</td>
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TEST 1

TEST 2
### INSTITUTIONAL POLICIES

**Academic Advising**

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: [https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf](https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf)

**Academic Honesty**

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

**Plagiarism** is using someone else’s words and ideas without giving credit and is a serious academic offence in the United States. In can range from:

- Turning in a paper any part of which a student did not write,
- Cutting & pasting a paper together from various sources without proper crediting sources,
- Changing a few words but basically keeping most sentence structure of the original,
- Using ideas of another without giving credit to the person who originally had the idea.

**Collusion** is working with someone so closely on your paper that large sections have been re-worded by someone other than the student.
Consequences for cheating, plagiarism or collusion could include any of the following:

1. An “F” for the course,
2. An “F” for the assignment or test,
3. Assigning additional work,
4. Taking other appropriate disciplinary actions.

Repeated violations may result in a student’s expulsion or suspension from the college. If at any point, a student is unsure about plagiarism or collusion, please see instructors for clarification.

ADA Statement
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert
Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services
Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits

Stop Before you Drop
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: 
http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

Religious Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Repeating this Course
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: 
http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Student Code of Conduct
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: 
https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Tutoring Services
Tutors are available in the Tutoring Center to help you!!!!!

The instructor reserves the right to change or revise the course syllabus.