Instructor: Professor Liz Nichols  
Course: History 1302.46401 & HIST 2381.46401  
Online Office Hours: Monday, Wednesday & Thursday: 4:00PM-5:00PM; Sunday 12:30PM-1:30PM; and by appointment  
Email: lnichols@dcccd.edu

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.  
Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 and 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards and the college Writing score prerequisite requirement.

Course Description: The role of African Americans in the history of the United States is studied. The slave trade and slavery in the United States are reviewed. Contributions of African Americans in the U.S. are described. Emphasis is on the political, economic, and sociological factors of African American life in the 20th century. (3 Lec.)

Student Learning Outcomes
- Upon successful completion of this course, students will:
- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, and cultural forces on African-American history.

Core Objectives
HIST 1302 & 2381 develops the following Core Objectives:
- Critical Thinking
- Communication
- Social Responsibility
- Personal Responsibility

Required Texts & Materials:
- eText will be available
- Current email address

INET Etiquette: In order to facilitate a positive learning environment for all students and the instructor it is imperative that proper decorum be adhered to when interacting online. Please refrain from using disrespectful language when interacting with peers and instructor. It is best to always proofread what you type PRIOR to sending it out; this includes email or discussion boards. Remember that since there is no face to face interaction your words are the image you are projecting. Respect the opinions of others even if you do not agree.

Class Participation: Credit and grades in this class are based on the student’s mastery of the course content. Students will be expected to prepare and participate in discussion boards and any class chats created.
Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may/can arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

Grading:
- 1 assessment (100 points each) Exams will comprise of 3 short answers (20 points each) over an image and 1 essay question (40 points) and FINAL 30%
- 3 Film reviews 10%
- 4 Journals 20%
- 5 Quizzes 20%
- 5 Discussion Boards 20%

100%

ASSIGNMENTS TURNED IN ON TIME ARE GLADLY ACCEPTED!

Grading Scale
A=100-90%
B=89-80%
C=79-70%
D=69-60%
F=59% -below

Certification: You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

DUE NO LATER THAN JULY 10

Viewing INFORMATION:
Go to:
1. Use the eCampus link at the top of the Eastfield College website OR type the following URL: http://ecampus.dcccd.edu/
2. Access the syllabus under START HERE or SYLLABUS & DUE DATES and grades under MY GRADES.
3. Make sure you enter your current email address in the personal information (under Tools) so that you will receive emails that I send to the entire class. If you do not enter your email you may miss important information. I am unable to change your email address.

4. CHECK THE ANNOUNCEMENTS DAILY!!

5. When you correspond with me via email please put AABS 1302 as the subject to ensure that I open your email. I do not open email that looks suspicious or vague due to the risk of contracting computer viruses.

6. BE PATIENT when waiting for me to post your grades. Contrary to urban legend, faculty members do have lives© Grading assignments will usually be within 1 week.

7. Keep all assignments and emails in case assignments get “lost.” If you ever want to dispute a grade you will need evidence!

Academic Honesty: Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. 
http://www1.dcccd.edu/cat0506/ss/code.cfm

Drop Date: Students wishing to drop this course are required to complete the necessary steps by July 30, 2019. The instructor CANNOT drop any student from a class. It is in your best interest to have a discussion with me PRIOR to dropping the course.

Financial Aid: Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

ADA Statement: “If you are a student with a disability and/or special needs who requires ADA accommodations, please contact Eastfield College Disability Services Office.” 972-860-8348

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Eastfield College Institutional Policies: Access the following link for information pertaining to this course and the college: www.eastfieldcollege.edu/syllabipolicies

Syllabus Disclaimer: The instructor reserves the right to amend the syllabus as necessary.