Eastfield College, Social Science, Human Services and Business Division

HIST 2328 Mexican American History  2 - (3)  Semester: Summer 2- 2019

Dates: 7/8/19-8/6/19

HIST. 2328.46408

THIS CLASS IS 100% ONLINE – WE NEVER MEET IN PERSON

PROFESSOR: Katherine (Kat) Reguero-Vandeventer

CONTACT INFORMATION:
Office: G212
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Email address: katherinereguero@dcccd.edu
Hours Available: Via Email or virtual office hours only in summer

“Injustice anywhere is a threat to justice everywhere.” – MLKJ

COURSE DESCRIPTION:

Mexican-American History II

This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 and 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards and DCCCD Writing score prerequisite requirement.

Course Description: Mexican-American History II addresses historical, economic, social and cultural development of Mexican-Americans from 1900 to the present (3 Lec.)

Coordinating Board Academic Approval Number 0502035225

The history of the United States is surveyed from the Reconstruction era to the present day. The study includes social, economic, and political aspects of American life. The development of the United States as a world power is followed, with a special emphasis on 20th century Mexican immigration, Americanization, the Mexican American Civil Rights Movement, and immigration issues prevalent today.

TEXTBOOK:
Occupied America: A History of Chicanos
7th Edition
By Rodolfo Acuna
Prentice Hall

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:
Create an argument through the use of historical evidence.

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives

HIST 1302 develops the following Core Objectives:

Critical Thinking
Communication
Empirical and Quantitative Skills
Social Responsibility

COURSE OBJECTIVES:
Upon successful completion of Module 1 the student will be able to…
1. Explain political and social causes for increased immigration from Mexico during the period 1900-1920.
2. Explain the effects of World War I and the subsequent economic boom of the 1920’s on Mexican Americans
3. Analyze the effects of the 1930’s depression on Mexican Americans

Upon successful completion of Module 2 the student will be able to…
1. Discuss the impact of World War II on Mexican Americans.
2. Discuss the contributions of Mexican-Americans to winning World War II
3. Examine labor activism and the efforts of Cesar Chavez

Upon successful completion of Module 3 the student will be able to…
1. Analyze Mexican American population growth and other demographic development from the 1970’s to present
2. Explain the development of Mexican American political activism during the period 1960 to present
3. Discuss labor activism in the decades after Cesar Chavez and the UFWU

EVALUATION PROCEDURES:

GRADES:
Discussion Posts 450 points
Syllabus Quiz 25 points
Class Introductions 25 points
PRIMARY DOC. QUIZZES 100 (2 at 50 points each)
Exams 300 points (3 tests at 100 points each)
Film Critique 100 points
Total: 1000 points
Grading Scale: 90%+ = A 80-89% = B 70-79% = C 60-69% = D below 60% = F

OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college
record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

EASTFIELD COLLEGE EMAIL POLICY: Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

***NOTE*** I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED

COURSE CALENDAR:

<table>
<thead>
<tr>
<th>Week</th>
<th>DATES</th>
<th>TOPIC</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Module 1</td>
<td>7/8-7/22</td>
<td>Chapter 8: Immigration, Labor and Generational Change</td>
<td>Module One- Chapters 8-10. Syllabus Quiz and Class Intros DUE by 7/10 by 10 pm</td>
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<td>Chapter 9: The 1920s and the Effects of World War I</td>
<td>ALL OF MODULE 1 (except syllabus quiz and class intros) IS DUE BY 10 PM 7/22</td>
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<td>Chapter 10: Mexican American Communities in the Making: The Great Depression</td>
<td>NO EXTENSIONS WILL BE GRANTED!!!</td>
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<td>Module 2</td>
<td>7/23-8/2</td>
<td>Chapter 11: World War II</td>
<td>Module Two- Chapters 11-13. ALL OF MODULE 2 IS DUE BY 10 PM 8/2</td>
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<td>Chapter 12: Chicano Communities Under Siege</td>
<td>NO EXTENSIONS WILL BE GRANTED!!!</td>
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<td>Chapter 13: Chicanos in the 1960s</td>
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<td>Module 3</td>
<td>8/3-8/6</td>
<td>Chapter 14: The 1970s and 1980s</td>
<td>Module Three- Chapters 14-16 and Epilogue</td>
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<td>Chapter 15: 1980-2001</td>
<td>ALL OF MODULE 3 IS DUE BY 10:00 pm ON 8/6 - Class ends so I can grade.</td>
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<td>Chapter 16: Losing Fear</td>
<td>NO EXTENSIONS WILL BE GRANTED!!!</td>
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<td>Epilogue</td>
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REQUIREMENTS:

SYLLABUS QUIZ : You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points
CLASS INTRODUCTIONS: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.

DISCUSSION POSTS: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points.

EXAMS: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

READING QUIZZES: You will have two Reading Quizzes based on primary documents from US history that I will supply online. Quizzes are worth 50 points each, for a total of 100 points.

FILM CRITIQUE: You will view a documentary and write a film review using Safe Assign. This is worth 100 points of your grade.

EXTRA CREDIT: I OFFER ONLY ONE CHANCE AT EXTRA CREDIT AT THE END OF THE SESSION. IT IS WORTH 5 POINTS. THERE ARE NO MORE OPPORTUNITIES FOR EXTRA CREDIT.

TECHNOLOGY: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are NOT acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

INSTITUTIONAL POLICIES Institutional Policies relating to this course can be accessed from the following link: www.eastfieldcollege.edu/syllabipolicies

Some last thoughts…..I truly enjoy the teaching of history and I hope this comes across in my teaching style. Though you will of course have to know some names, dates, and places, the VAST majority of what I am concerned with is that you understand the REASONS and CONSEQUENCES of various events in history.

“ The function of education is to teach one to think intensively and to think critically….Intelligence plus Character is the goal of education.”
- Dr. Martin Luther King

I reserve the right to amend this syllabus as necessary.