Syllabus
World Civilization from 1600
HIST 2322
Online

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COURSE DESCRIPTION:

World Civilization II
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.

Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Description: This course is a continuation of History of Asia, Africa, Europe, and the Americas, including recent developments, are presented. (3 Lec.)

Coordinating Board Academic Approval Number 5401015325

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of World history.

ASSIGNMENTS

• There will be four exams worth 100 points each. Every exam is based on one unit in the textbook (a unit consists of several chapters). Exams contains 50 multiple choice questions.
worth 2 points each. You may take the exam up to 2 times (but whatever you make on the second exam is final). You will have 90 minutes to complete this exam. Once you begin the exam, you must complete it.

- There will be four short assignments throughout the semester. They are worth 25 points each. Detailed instructions can be found on eCampus.

- Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.

**GRADES**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>4 Exams (100 points each)</td>
<td>400</td>
</tr>
<tr>
<td>4 Reading Assignments (25 points each)</td>
<td>100</td>
</tr>
<tr>
<td>2 Film Reviews (50 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>600</td>
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**Grading Scale**

- 600 – 540 points = A
- 539 - 480 points = B
- 479 - 420 points = C
- 419 - 360 points = D
- 359 – 0 points = F

**IMPORTANT DATES**

This course is largely self-paced, but there are some specific due dates for the exams, assignments, and the final paper. Those dates will be placed on eCampus.

**COURSE SCHEDULE**

This course is broken down into 4 units, with an exam for each unit.

**Unit 1**

Chapter 17 – The Islamic World Powers
Chapter 18 – European Power and Expansion
Chapter 19 – New World Views and Ways of Life
Chapter 20 – Africa and the World
Exam #1

**Unit 2**

Chapter 21 – Continuity and Change is East Asia
Chapter 22 – Revolutions in the Atlantic World
Chapter 23 – The Revolutions in Energy and Industry
Chapter 24 – Ideologies of Change in Europe
Exam #2

Unit 3
Chapter 25 – Africa, the Ottoman Empire and the New Imperialism
Chapter 26 – Asia and the Pacific in the Era of Imperialism
Chapter 27 – The Americas in the Age of Liberalism
Chapter 28 – World War and Revolution
Chapter 29 – Nationalism in Asia
Exam #3

Unit 4
Chapter 30 – The Great Depression and World War II
Chapter 31 – Decolonization, Revolution and the Cold War
Chapter 32 – Liberalization
Chapter 33 – The Contemporary World in Historical Perspectives
Exam #4

TO BE SUCCESSFUL IN THIS CLASS- In order to be successful, you must read the textbook closely. I would suggest that you highlight vocabulary words and passages that you feel are of real importance. Don’t focus on dates. Dates are not important. The “whys” and “hows” are much more important to me. I would suggest that you also take notes over the reading, just as you would in a lecture class. Students that do these small steps tend to do overwhelmingly better than students that don’t. Also, I am here to help. Please feel free to contact me if there is any problem.

ECAMPUS

Students will need to utilize the eCampus to be successful in this class. Class materials, grades, and announcements will be posted there on a regular basis. All class assignments will be placed on eCampus.

TECHNOLOGY

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

PLAGIARISM

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or that you wrote for another course, will result in a failure of the course.
INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed from the following link: