Syllabus
Western Civilization: Ancient to 1600
HIST 2311
INET

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OFFICE HOURS: By Appointment

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COURSE DESCRIPTION:
HIST 2311 Western Civilization to 1600 (3) This is a Texas Common Course Number.

Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Description: The civilization in the West from ancient times through the Enlightenment is surveyed. Topics include the Mediterranean world, including Greece and Rome, the Middle Ages, and the beginnings of modern history. Particular emphasis is on the Renaissance, Reformation, the rise of the national state, the development of parliamentary government, and the influences of European colonization. (3 Lec.)

Coordinating Board Academic Approval Number 5401015425

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of European history.
ASSIGNMENTS

- There will be four exams worth 100 points each. Every exam is based on one unit in the textbook (a unit consists of several chapters). Exams contain 50 multiple choice questions worth 2 points each. You may take the exam up to 2 times (but whatever you make on the second exam is final). You will have 90 minutes to complete this exam. Once you begin the exam, you must complete it.

- You will have 5 reading assignments based on primary source reading examples. You will read a selection of a text from the time period, and answer questions from the work. Each one is worth 20 points. Detailed instructions can be found on our eCampus page.

- Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.

GRADES

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points per Assignment</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 exams</td>
<td>100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>5 assignments</td>
<td>20 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>2 film reviews</td>
<td>50 points each</td>
<td>100 points</td>
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</table>

Total: 600 points

Point Scale
600-540 = A
539-480 = B
479-420 = C
419-360 = D
Below 359 = F

TO BE SUCCESSFUL IN THIS CLASS- In order to be successful, you must read the textbook closely. I would suggest that you highlight vocabulary words and passages that you feel are of real importance. Don’t focus on dates. Dates are not important. The “whys” and “hows” are much more important to me. I would suggest that you also take notes over the reading, just as you would in a lecture class. Students that do these small steps tend to do overwhelmingly better than students that don’t. Also, I am here to help. Please feel free to contact me if there is any problem.

COURSE SCHEDULE

Unit I
Chapters 1 - 4
Unit II
Chapters 5 - 8

Unit III
Chapters 9 - 11

Unit IV
Chapters 12 - 14

IMPORTANT DATES

This course is largely self-paced, but there are some specific due dates for the exams, assignments, and the final paper. Those dates will be placed on eCampus.

ECAMPUS

Students will need to utilize the eCampus to be successful in this class. Class materials, grades, and announcements will be posted there on a regular basis. All class assignments will be placed on eCampus.

TECHNOLOGY

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

PLAGIARISM

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or that you wrote for another course, will result in a failure of the course.

INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed from the following link: