Syllabus
Summer 2019

Amy Bell
Office Hours: MTWRFS
Colett Hall 206
Crockett Hall 254
HIST 1301—86407 (DCCCD, Richland College)
U.S. History 1865–Present
School of Social Sciences
Center Hall 206
Room 243
(972) 238-6230

Office Hours: By Appointment

Course Description and Objectives
A survey of the social, political, economic, cultural and intellectual history of the United States from the Civil War (1865) to the present. Includes 19th century industrialization, immigration, post Civil War reconstruction, the Gilded Age, the Progressive Era, and the first half of the 20th century. Emphasis is on American cultural, political, social, foreign and economic interchange, and the changes in general education and higher education, including the relationship of foreign-policy as events.

In order to be successful students must attend and participate in enrolled courses.

Course Outline
Please see the calendar embedded in eCampus for the course outline.

Grade: Description Board participation
Class participation and attendance can enhance a student's final grade.

Discussion Board
Every student will participate in 10 discussion-board sessions.

Course Calendar
Please see the calendar embedded in eCampus for the course outline.

Syllabus

Course Dates
Assignment 13 – Post-Cold War Era
Assignment 12 – Cold War
Assignment 11 – The World Wars
Assignment 10 – U.S. Foreign Policy
Assignment 9 – Civil War and Slavery
Assignment 8 – Industrialization and the Gilded Age
Assignment 7 – Reconstruction
Assignment 6 – Slavery and Race
Assignment 5 – Civil War and Slavery
Assignment 4 – Misconceptions in History
Assignment 3 – History and Historiography
Assignment 2 – History and Historians
Assignment 1 – Why Do We Study History?

Grading
Grade reports are no longer mailed. You may access your grades at the end of the semester with your student identification number when you log in to eConnect.

Class Participation
Class participation and attendance can enhance a student's final grade.

Spring 2019

Course Outline

Course Dates
Assignment 14 – History and the American Imagination
Assignment 13 – Post-Cold War Era
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Writing Labs
The QEP provides techniques, strategies and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life.

Textbooks—FREE TEXTBOOKS PROVIDED ONLINE

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Grading

The objective of the study of history is the analysis and interpretation of the past. Within this context, this course will contextualize events from the Civil War to the present. It will focus on a number of eras from post-Cold War to the removal of apartheid. Emphasis will be on the development of the post-World War II era. In addition to a study of U.S. foreign policy, the discipline of history is about reading many various sources to obtain an understanding of an era. In addition, students will learn to synthesize both historical events and the works of respected historians, thereby making conclusions about the development of the United States since 1865. This course will explore the development and impact of both global and national events on the United States. Students will receive a grade in each of the following areas. 

Every student will participate in 10 discussion-board sessions.

Grading

Grades in all courses are determined by assignments, tests and projects.

Course Grades
Final grades will be based upon the percent of the following written exercises and your participation in discussion-board participation.

Course Content

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