Richland College
History 1302-86406
Summer 2019

Meeting Dates:
July 8-August 8, 2019
Instructor: Ambronita Douzart, Ph.D.
adouzart@dcccd.edu
Contact Information:
972-238-6990
Office Hours: Online

*This course is 100% online and will conduct all meetings online.

Course Information

United States History II
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Core Objectives - These skills are introduced and reinforced throughout the core curriculum.
• Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
• Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
• Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
**Learning Outcomes:** Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Materials**

Online: The HIST 1302 course includes an embedded textbook that is provided in the course. Units 5-8. Please consult eCampus to view the embedded textbook.

**Course Grading and Course Calendar**

*Course Calendar and grading information will be posted in ecampus under the syllabus thread.*

**Course Grading and Course Calendar**

Grading Range:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

**Grade Questions and Postings:** If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at [http://econnect.dcccd.edu](http://econnect.dcccd.edu). Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

**Attendance Policy**

**Attendance:** Attending Policies are posted in ecampus. This course meets 100% online. Additional attendance policies if applicable will be determined and provided by the instructor. All students are encouraged to attend and participate.

**Drop Date:** July 30, 2019

**Classroom Policies/Student Responsibilities:** Classroom Policies are posted in ecampus.

**Student Academic Progress**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check [http://richlandcollege.edu/admissions](http://richlandcollege.edu/admissions) and [http://richlandcollege.edu/advising](http://richlandcollege.edu/advising) for more details.
Institutional Policies

www.richlandcollege.edu/syllabipolicies

Syllabus Disclaimer

Instructors reserve the right to amend a syllabus as necessary.