United States History II

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

**Prerequisite:** One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Core Objectives** - These skills are introduced and reinforced throughout the core curriculum.

- Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Learning Outcomes:** Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Campus Required Textbook:
U.S.: A Narrative History
Special Texas Edition, Volume II
James West Davidson, Brian Delay, Chrstine Heyman
ISBN: 9781259988431

Course Grading:

A = 100%-90%
B = 89%-80%
C = 79%-70%
D = 69%-60%
F = 59% and below

Grade Breakdown:

Exams: 300pts
Quizzes: 200pts

Grade Questions and Postings: If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

Calendar:

July 8- Syllabus/Expectations
    July 9 – Chapter 17
    July 10 - Chapter 18
    July 11 - Chapter 19
    July 15 - Chapter 20
    July 16 - Chapter 21
    July 17 - Chapter 22
    July 18 - **Exam 1**
    July 22 - Chapter 23
    July 23 - Chapter 24
    July 24 - Chapter 25
    July 25 - Chapter 26
    July 29- **Exam 2**
    July 30 - Chapter 27

August 1 - Chapter 28
August 5 - Chapter 29
August 6 - Chapter 30
August 7 - Chapter 31
August 8 – **Exam 3**
**Attendance:** Students are expected to arrive on time and attend each class meeting for the entirety of the listed hours. Students with unexcused absences will not be allowed to take assignments missed on those days. If a student is absent, it is their responsibility to email the instructor.

**Drop Date:** July 30, 2019

**Classroom Policies/Student Responsibilities:**
United States History is a complex topic with discussions that tie into numerous current events. Students are expected to be respectful of others, as well as the instructor, in sharing their viewpoints. Note: Food and drink is not permitted in computer classrooms or most labs.

**Student Academic Progress**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check [http://richlandcollege.edu/admissions](http://richlandcollege.edu/admissions) and [http://richlandcollege.edu/advising](http://richlandcollege.edu/advising) for more details.

**Instructors reserve the right to amend a syllabus as necessary.**