United States History II
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in the United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Core Objectives - These skills are introduced and reinforced throughout the core curriculum.
• Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
• Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
• Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Learning Outcomes: Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Materials
Online (ONLY) The HIST 1302 course includes an embedded textbook that is provided in the course. Units 5-8.
Course Grading and Course Calendar

**Course Grading:** To be determined and provided by the instructor. Course grading scale provided below.

Grading Range:
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

**Grade Questions and Postings:** If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

**Exams:** Each exam will be non-cumulative and will assess students' knowledge of the material covered in the unit and will include a combination of multiple-choice and short answer questions to test content knowledge and critical thinking.

**Blackboard Discussions:** Each week students will be assigned a prompt on Blackboard over a topic discussed in class or additional reading. These will allow students to more deeply engage the material and interact with one another, and the professor. Original responses must be at least 250 words (or otherwise specified) and students will be expected to respond to eat least two of their classmates each week. Responses should be thoughtful and comment on the original post. *Discussions will be posted Thursday of each week and students must complete all responses by the following Wednesday at 11:59 pm.*

**Short Writing Assignments:** A short writing assignments will allow students to practice the historical method through the analysis of documents and creating a response to a prompt. Specific instructions and a grading rubric will be posted on Blackboard. *Short Writing Assignments will be due on Blackboard no later than Wednesday at 11:59 pm the week they are due.*

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Week 1 6/6-12</td>
<td>Reconstruction, American West, Industrialization</td>
<td>Discussion One</td>
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<tr>
<td>Week 2 6/13-6/19</td>
<td>US Expansion, Progressive Era, World War I</td>
<td>Exam One</td>
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<tr>
<td>Week 3 6/20-6/26</td>
<td>Unit Seven</td>
<td>Discussion Two</td>
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<td>Week 4 6/27-7/3</td>
<td>Roaring 20’s, Great Depression, World War II</td>
<td>Exam Three</td>
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<td>America in the 20th Century; the 21st Century</td>
<td>Discussion Four</td>
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**Attendance Policy**

**Attendance:** Attendance is the key to success in the classroom and is considered mandatory for this course. In the case of an online class, that means weekly logging into eCampus and participation with assignments and discussions. Attendance will be validated during the first week. Students are responsible for readings and other assignments due that week.

**Drop Date:** June 25, 2019
Classroom Policies/Student Responsibilities: As this is an online class, students are expected to be attentive to and complete assignments on eCampus, participate in discussions, and ask questions. Students are expected to conduct themselves in a respectful and professional manner, and disruptive behavior will not be tolerated. As an eight-week course, we will be progressing through the material at an accelerated pace and so timely completion of assignments, readings, quizzes, and discussions is essential.

Student Academic Progress

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check http://richlandcollege.edu/admissions and http://richlandcollege.edu/advising for more details.

Institutional Policies

Institutional Policies

www.richlandcollege.edu/syllabipolicies

Syllabus Disclaimer

Instructors reserve the right to amend a syllabus as necessary.