Course Outline

A survey of the social, political, economic, cultural and intellectual history of the United States from the Civil War to the present day. Emphasis will be placed on understanding and interpreting how history has shaped our present day. The course will focus on American culture, religion, civil and human rights, technological change, economic change, immigration, the environment, and popular culture and how these factors interact with other aspects of society. By exploring a variety of fresh perspectives and global contexts, the course will focus on the "why" and "how" of the past, and will make connections with current events.

Course Description and Objective

The objective of the study of history is the analysis and interpretation of the past. Within this context, this course will include: American culture, religion, civil and human rights, technological change, economic change, immigration, the environment, and popular culture and how these factors interact with other aspects of society. By exploring a variety of fresh perspectives and global contexts, the course will focus on the "why" and "how" of the past, and will make connections with current events.

Course Prerequisite

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Textbooks—FREE TEXTBOOKS PROVIDED ONLINE


Writing Lab

Food and Drink

Food and drink are allowed in my classes as long as they do not disrupt class time. Please be sure all drinks have lids.

Course Calendar

Please see the calendar embedded in eCampus for the course outline.

Drop Dates

By Appointment

Office Hours:

Final grades will be based upon the following:

Written exercises, sometimes called exams, will consist of short answer and essay questions over the materials covered in class. The importance of close examinations of all reading materials cannot be overemphasized. In order to be successful students must attend and participate in enrolled courses.

Written Exercises

Every student will participate in 10 discussion board sessions. Students must make one initial post of at least 100 words per discussion. Students are encouraged to respond to each other’s postings. Written exercises, sometimes called exams, will consist of short answer and essay questions over the materials covered in class. The importance of close examinations of all reading materials cannot be overemphasized. In order to be successful students must attend and participate in enrolled courses.

Assignments

Grade Report

Grades are reported as letter grades. You may access your grades at the end of the semester with your student identification number when you log on to eConnect.

Writing Lab

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Academic Progress

Success in this course requires maintaining good grades and good behavior with my instructor. Specific grading is available throughout the semester. Check the Advising page for more details.

Week & Topic

Assignment 1 – Why Do We Study History?
Assignment 2 – History and Historians
Assignment 3 – History and Historiography
Assignment 4 – Misconceptions in History
Assignment 5 – Civil War and Slavery
Assignment 6 – Reconstruction
Assignment 7 – The World Wars
Assignment 8 – Industrialization and the Gilded Age
Assignment 9 – The Progressives
Assignment 10 – U.S. Foreign Policy
Assignment 11 – The World Wars
Assignment 12 – Cold War
Assignment 13 – Post-Cold War Era
Assignment 14 – History and the American Imagination

Instructors

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Amy Bell

The instructor reserves the right to amend the syllabus as necessary.