The objective of the study of history is the analysis and interpretation of the past. Within this context, this course will include: American culture, religion, civil and human rights, technological change, economic change, immigration, war and peace, global role, and migration, urbanization, and suburbanization. The expansion of the federal government, and the study of U.S. and world wars, the Progressive and Industrial era to the present. United States History II examines industrialization, immigration, world wars, the War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the War/Reconstruction era to the present.

Loewen, J.

Zinn, H.

Assignment 13 – Post-Cold War Era
Assignment 12 – Cold War
Assignment 11 – U.S. Foreign Policy
Assignment 10 – The Progressives
Assignment 9 – The Industrial and Gilded Age
Assignment 8 – Reconstruction
Assignment 7 – The American Restoration
Assignment 6 – The Second Great Awakening
Assignment 5 – The Great Depression
Assignment 4 – The Numbers Game
Assignment 3 – History and Historiography
Assignment 2 – History and Historians
Assignment 1 – History in America

The History 1301 or 1302 course develops the following Core Curriculum Intellectual Competencies:

• Critical thinking skills to include creative thinking, critical thinking, inquiry, hypothesize, evaluate, and synthesize of information.
• Communication skills to include effective written, oral, and nonverbal communication.
• Empirical and Quantitative Skills to include applications of scientific and mathematical concepts.
• Personal Responsibility to include the ability to correct mistakes, act decisively and consequences to ethical decisions.