# HIST 1302: United States History II

## HIST 1302 Syllabus, Summer II 2019
El Centro College

<table>
<thead>
<tr>
<th>Instructor Information</th>
<th>Course Information</th>
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<tbody>
<tr>
<td><strong>Name:</strong> Dr. Richard A. Dobbs</td>
<td><strong>Course Title:</strong> United States History II</td>
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<tr>
<td><strong>Email:</strong> <a href="mailto:rdobbs@dcccd.edu">rdobbs@dcccd.edu</a></td>
<td><strong>Course Number:</strong> HIST 1302</td>
</tr>
<tr>
<td><strong>Phone:</strong> 256.549.8495</td>
<td><strong>Section Number:</strong> 56405</td>
</tr>
<tr>
<td><strong>Office Location:</strong> Virtual</td>
<td><strong>Semester/Year:</strong> Summer II, 2019</td>
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<tr>
<td><strong>Office Hours:</strong> Virtual</td>
<td><strong>Credit Hours:</strong> 3</td>
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<td></td>
<td><strong>Time/Location:</strong> MTWTFSS, online</td>
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## Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Coordinating Board Academic Approval Number:** 5401025125

**Course Prerequisites:** College level ready in Reading and Writing.

## Student Learning Outcomes
- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## Required Course Materials
You do not need to purchase a textbook for this class. Links to the **FREE** online textbook material are provided on eCampus.
The textbook material has been adapted from the following OpenStax textbook:

**Title:** U.S. History  
**Edition:** Revision UH-1-000-AS  
**Senior Contributors:** P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, Paul Vickery, Sylvie Waskiewicz  
**Publisher:** Rice University, 2014  
**ISBN:** 978-1-938168-36-9

**Course Assignments**

All the assignments below will be completed online. You can find more details about the weekly textbook readings and assignment requirements on eCampus.

**Textbook Readings**

The textbook describes significant developments in American history. To do well in this course, you must read the assigned textbook chapters for each week.

**Quizzes**

You will take an **Orientation Quiz** at the start of the class and eight multiple-choice **Reading Quizzes** throughout the semester (one each week). The Orientation Quiz will cover the information provided in this syllabus and in the “Start Here” area on eCampus. Each of the Reading Quizzes will cover the assigned readings for a particular week.

**Discussion Boards**

There will be one **Self-Introduction Discussion**, and three **Class Discussion Boards** related to the textbook readings. For each of the three Class Discussion Boards, you must post a thoughtful response to the question(s) AND reply to 2 of your classmates.

**Final Project**

You will revise and expand one of your discussion board posts by choosing another secondary source to read or view about the topic. The goal is to add perspective and depth to your original post. This is also an opportunity to apply the feedback you received, correct errors in your first draft, and practice polishing your writing.

**Extra Points**

You will have opportunities during the term to earn Extra Points. These points will simply be added to your total points earned at the end of the term.
Late Work
This is not a self-paced class. You MUST submit all assignments by the due dates listed in the course Calendar. If you have an issue (family, illness, etc.) that will keep you from finishing an assignment on time, please contact me as soon as possible to discuss it.

Grading Policy

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points Each</th>
<th>Total Points</th>
<th>% of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>1 @ 25 points</td>
<td>25 points</td>
<td>2.5%</td>
</tr>
<tr>
<td>Self-Introduction Discussion</td>
<td>1 @ 25 points</td>
<td>25 points</td>
<td>2.5%</td>
</tr>
<tr>
<td>Class Discussion Boards</td>
<td>3 @ 150 points</td>
<td>450 points</td>
<td>45%</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>8 @ 50 points</td>
<td>400 points</td>
<td>40%</td>
</tr>
<tr>
<td>Final Project</td>
<td>1 @ 100 points</td>
<td>100 points</td>
<td>10%</td>
</tr>
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</table>

Total Possible Points: 1000

Letter Grade Conversion

Use the conversion table to see how your point total will translate to a final letter grade.

<table>
<thead>
<tr>
<th>Total Points</th>
<th>Percent</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 – 1000 points</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800 – 899 points</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700 – 799 points</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600 – 699 points</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0 points - 599</td>
<td>59% and below</td>
<td>F</td>
</tr>
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Other Course Policies

Attendance and Participation
Since this is an online class, no on-campus attendance is required. However, you are expected to log in and participate actively via eCampus (http://ecampus.dcccd.edu). You should check your email daily and login to the course at least 5 times per week.

Certification Date
You must show participation in this class prior to the certification date Thursday July 11 by posting to the Self-Introduction Discussion on eCampus.

Withdrawal Policy
Students sometimes drop a course when help is available that would allow them to
continue. Before you make the decision to drop this course, please contact me. If you are unable to complete this course, your withdrawal request must be received in the Registrar’s Office by **Tuesday July 30**.

**Institutional Policies**
All El Centro students are responsible for knowing and adhering to the following institutional and course-related policies:

- Institutional Policies
- Course-related Institutional Policies

**ADA Statement**
If you are a student with a disability and/or special needs, contact the college [Disability Services Office](#) (DSO). If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible.

**Statement of Purpose and Core Objectives**

**Statement of Purpose**
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

**Core Objectives**
This course supports, develops, and assesses the following Core Objectives:

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making
**Course Calendar**

Click “Syllabus and Calendar” in the eCampus course menu for a list of the required reading and due dates for each week of the course.