2018SU -HIST-1302-56404, (1207510)

**College:** El Centro College, Dallas County Community College District  
**Course:** United States History 1302, History of the United States from colonization to Reconstruction.

**Instructor:** Kevin Neptune  
**Contact Information:**  
**Phone:** 214-860-2080  
**E-mail:** kneptune@dcccd.edu  
**Office Location:** A555  
**Office Hours:** appointment only

It is essential that students and the instructor make a concerted effort to maintain open lines of communication. In other words, talk to me. Problems generally are easier to solve before they happen. You are encouraged to discuss any questions you may have regarding the course, the material, and your performance.

**Course Number:** HIST 1302  
**Section Number:** 56404  
**Credit Hours:** 3  
**Class Meetings:**

**Course Title and Description:** HIST 1302 United States History II  
A survey of the social, political, economic, cultural, and intellectual history of the United States. From the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War Eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration admiration, urbanization and suburbanization, the expansion of the federal government, and the Study of U.S. foreign policy.

**Learning Outcomes:** Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History. A survey of the social, political, economic, cultural, and intellectual history of the United States.

**Course Objectives:**
Instructional goals are focused on enabling students to recognize and recall basic facts and describe major concepts and terminology in the specialised area of History of United States. Instructional materials will be provided through the assigned textbook(s), lecture presentations, and on a class-related, eCampus web site. Mastery of these goals will be assessed via exams and assignments that focus on each of the above knowledge skills.

**Statement of Purpose:**
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.
Core Objectives:
Through the Texas Core Curriculum, students will prepare for contemporary challenges by developing and demonstrating the following core objectives:

(A) **Critical Thinking Skills**: to include creative thinking, innovation, inquiry and analysis, and the evaluation and synthesis of information;

(B) **Communication Skills**: to include effective development, interpretation and expression of ideas through written, oral, and visual communication;

(C) **Personal Responsibility**: by requiring students to identify the actions of historical actors, the consequences of those actions, and the contemporary interpretations of those actions.

(D) **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

(E) **Historical Content Knowledge**: to include ability to explain “Colombian Exchange”, describe the elements of indentured servant and slave labor and also explain the origin of African slavery.

**Student Learning Outcomes (SLOs)** are based on the Core Objectives as indicated above.

**Course Requirements**: To pass this course you must complete it. This means completion of the 3 mid-term essays and 3 final essays. Failure to complete all the required work results in a grade of F. Make-up exams are not given, and late work will not be accepted.

**Plagiarism**: Any act of plagiarism in this course results in course grade of “F.”

**Method of Presentation**: Basic research of Mid-term and Final essays, via lecture material, print, and online resources

**Evaluation Procedures**:

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Points</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term</td>
<td>100</td>
<td>270 – 300 = A</td>
</tr>
<tr>
<td>Final</td>
<td>200</td>
<td>240 – 269 = B</td>
</tr>
<tr>
<td>Total</td>
<td>300</td>
<td>210 – 239 = C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>180 – 209 = D</td>
</tr>
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<td></td>
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<td>0 – 179 = F</td>
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**Attendance Policy**: Non-existent

**Course Text**:  

American Passages, Vol. 2, Ayers, Gould, et al. (Professor recommended) or: Give Me Liberty, Vol. 2, Foner (Professor recommended)

**Course Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>July 8</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>July 24</td>
<td><strong>Mid-Term Essays Due</strong></td>
</tr>
<tr>
<td>July 30</td>
<td>Last Day to Withdraw</td>
</tr>
<tr>
<td>August 8</td>
<td><strong>Final Essays Due</strong></td>
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**Honors Option**:  
If eligible, a student must be completed and turned the week of finals. This paper can be a new work or an extension any required essay. The requirement for this class is a “B” average or higher after the Mid-Term grade. Further details can be discussed with me once the decision is made to pursue this project.
Course Drop Date: The last day to withdraw from a class without a grade is July 30 in the registrar’s office, A130. Failure to withdraw results in a performance grade of F.

Stop Before You Drop
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal process must be received in the Registrar’s Office by the official drop date (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an F. If you drop a class or withdraw from the college before the official drop/withdrawal deadline you will receive a W (withdraw) in each class dropped. For more information about drop deadlines, refer to the current Credit Class Schedule, contact the Admissions office at 214-860-2484 (A169), or contact the Division Office.

Repeating a Course
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a course at: http://www.dcccd.edu/thirdcourseattempt/

Financial Aid Statement
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Academic Ethics
Any violation of the Student Code of Conduct (as printed in the El Centro College catalog and available at http://www.dcccd.edu/cat9899/conduct.htm) will be penalized accordingly. All matters of academic dishonesty (plagiarism, collusion, fabrication, cheating, etc.) will result in a failing grade for the assignment in question. All violations will be forwarded to the proper college authorities for review. The college may, at its discretion, impose additional penalties on the student including academic probation, suspension, or expulsion. ANY form of disruptive behavior will not be tolerated.

Americans with Disabilities Act Compliance
It is the policy of Dallas County Community College to provide reasonable and appropriate accommodations for individuals with documented disabilities. This college will adhere to all applicable Federal and State laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to contact the Disability Services Office (room A110, 214-860-2411) in a timely manner to arrange for accommodations.
Religious Holidays
A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20 Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt as acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

Campus Emergency Operation Plan
El Centro College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. To familiarize yourself with these procedures, please take time to watch the overview video:
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

Disclaimer Reserving Right to Change Syllabus:
The instructor reserves the right to amend this syllabus as necessary. Provisions contained in this Syllabus do not constitute a contract between the Student and El Centro College. These provisions may be changed at the discretion of the Discipline Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the Student. The Instructor-of-Record may provide additional information to enhance the course to meet the needs of the enrolled students provided that the enhancements do not conflict with the official course syllabus.

El Centro College General Institutional Policies

Course-Related Institutional policies:
http://www.elcentrocollege.edu/admissions/schedule/syllabus/Course-Related-Policies.pdf

Food, drink, cell phone, etiquette, etc
DCCCD, ECC, the Arts and Sciences Division are intolerant of disruptions that impede the learning and teaching process.

Children on Campus:
El Centro College strives to protect an environment most conducive to teaching and learning for all enrolled students. Minor children may not be brought to classrooms, labs, testing areas or study areas of the college. This practice is disruptive to the learning process. Children who are taking part in organized scheduled activities, or who are enrolled in specific classes, are welcomed. For reasons of security and child welfare, the college will not permit unattended children to be left anywhere on the premises. Students/Parents who have problems with childcare should visit the advisement/counseling center or the Adult resource Center to receive official referrals to childcare services in the area.

Computer Use Policy
This class will require you to utilize campus computers. Please see the computer use policy for the district under the student code of conduct at:
http://www1.dcccd.edu/cato406/ss/computer.cfm
DCCCD OIE Faculty Syllabi Statement
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities**
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

**College Disability Services Offices**
Brookhaven 972-860-4673
Cedar Valley 972-860-8119
Eastfield 972-860-8348
El Centro 214-860-2411
Mountain View 214-860-8677
North Lake 972-273-3165
Richland 972-238-6180

**A Note on Harassment, Discrimination and Sexual Misconduct**
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

**College Title IX Coordinators**
Brookhaven  Terri Edrich  TitleIX-BHC@dcccd.edu  972-860-4825
Cedar Valley  Grenna Rollings  TitleIX-CVC@dcccd.edu  972-860-8181
Eastfield  Rachel Wolf  TitleIX-EFC@dcccd.edu  972-860-7358
El Centro  Shae Moore  TitleIX-ECC@dcccd.edu  214-860-2138
Mountain View  Regina Garner  TitleIX-MVC@dcccd.edu  214-860-8561
North Lake  Rosemary Meredith  TitleIX-NLC@dcccd.edu  972-860-3992
Richland  Bill Dial  TitleIX-RLC@dcccd.edu  972-238-6386
Dallas Colleges Online  Le’Kendra Higgs  TitleIX-LEC@dcccd.edu  972-669-6672

**District Title IX Coordinator**
Office of Institutional Equity  LaShawn Grant  TitleIX-District@dcccd.edu  214-378-1633