HISTORY 1302: United States History II

INSTRUCTOR: LARRY POOL  EMAIL: lpool@dcccd.edu
HISTORY 1302 United States History II

COURSE DESCRIPTION
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present, United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 540102.51 25 maximum
Course Prerequisites: College level ready in Reading and Writing.
Credit Hours: 3
Time and Location: MTWTFS: online

Learning Outcomes

Upon successful completion of this course, students will: 1. Create an argument through the use of historical evidence. 2. Analyze and interpret primary and secondary sources. 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

REQUIRED COURSE MATERIALS


Note: A student of El Centro College is not under any obligation to purchase a textbook from a university affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer. THECB TAC Rule 4.218

ONLINE ACCESS: You will do your work for this course through the e-campus website of the DCCCD and through the Pearson Revel website.

Student Instructions

History 1302 Summer 2019 Revel Access
It's time to access Revel Out of Many: A History of the American People, Volume 2, 8e, the course materials for History 1302 56402 Summer 2019
Go to the link listed below. Sign in with your Pearson account or create one. Redeem your access code or purchase instant access online. Temporary access options are also available.
Get started by going to: 
https://console.pearson.com/enrollment/ky7hak

Here's more information for your course section:
Course start date: Mar 6, 2019
Course end date: Oct 16, 2019

COURSE ASSIGNMENTS:
TESTS: (120 POINTS)

There will be four tests over the assigned reading in the texts. Each test will be worth a maximum of 30 points and will consist of objective questions over assigned chapters in the text. You will take the tests on line. You will have 60 minutes to complete each test. You may take each test only once. You are to do the reading and take the tests at your own pace. You may proceed as rapidly or as deliberately as you choose. The tests will cover the following chapters in the text:

- Test 1 - Chapters 17, 18, 19, 20
- Test 2 - Chapters 21, 22, 23, 24
- Test 3 - Chapters 25, 26, 27
- Test 4 - Chapters 28, 29, 30, 31

ALL TESTS MUST BE TAKEN BY AUGUST 6, 2019.

REVEL LAB QUIZZES: (300 POINTS)

On the Revel website you will see the assignments for each chapter under the icon assignments. There are several assignments that have been assigned for each chapter. You must do 4 assignments per chapter with the accompanying quizzes. You can choose the ones you want to do. Each quiz that you get 100% on will be worth 5 points. There is a total maximum of 300 points. The assignments must be from chapter 17-31. The chapter tests on the website are not required and do not count toward the required quizzes. All assignment quizzes must be completed by AUGUST 6, 2019.

DISCUSSIONS: (40 POINTS)

There are four discussion topics posted on the e-campus site. Participation in each topic will be worth a maximum of 10 points for a total of 40 points possible. All discussion participation must be completed by AUGUST 6, 2019.

PAPER: (100 points)

Each student will write ONE paper over one of the topics listed on e-campus. The paper must be at least three pages typed double spaced in length and include at least three secondary or primary sources. The paper can be in either MLA or APA format. The paper is worth a maximum of 100 points and is grade based on 20 percent organization and style, 70 percent content and 10 percent use of sources. The paper must be submitted by AUGUST 6, 2019.

GRADES:

Grades will be based on the following point totals:

- A - 500 points minimum
- B - 450 points minimum
- C - 375 points minimum
- D - 320 points minimum
OTHER COURSE POLICIES

ADA Statement
If you are a student with a disability and/or special needs, contact the college Disability Services Office (DSO). If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible.

Certification Date
If you are receiving Financial Aid you must show participation in this class by the 4th class day: July 11, 2019.

Drop Date
If you are unable to complete this course you must withdraw by July 30, 2019. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester.

Academic Dishonesty
Someone else cannot complete assignments for you, nor can they take a test with your Student ID number. This is cheating and is in violation of the Student Code of Conduct. If you are caught, all matters of academic dishonesty will result in a failing grade for the assignment -- and possibly for the course.

Statement of Purpose and Core Objectives

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork (TW)** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

**DISCLAIMER:**
The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student. The instructor of record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

**INSTITUTIONAL POLICIES:**
- Institutional Policies
- Course-related Institutional Policies
- Title IX and Sexual Misconduct

**OIE Faculty Syllabi Statement- SUMMER 2019**
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
- Brookhaven 972-860-4673
- Cedar Valley 972-860-8119
- Eastfield 972-860-8348
- El Centro 214-860-2411
- Mountain View 214-860-8677
- North Lake 972-273-3165
- Richland 972-238-6180

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or
District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators
Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672
District Title IX Coordinator
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-163