Eastfield College, Social Science, Human Services and Business Division

HIST 1302 US History 2 - (3) Semester: Summer 2- 2019
Dates: 7/8/19-8/6/19
HIST. 1302.46408

U.S. History from 1877, Emphasis on Mexican American History

THIS CLASS IS 100% ONLINE – WE NEVER MEET IN PERSON –This class fulfills the 2nd half of US history requirement, it is just examined through a Mexican American lens.

PROFESSOR: Katherine (Kat) Reguero-Vandeventer

CONTACT INFORMATION:
Office: G212
Phone: 972-860-7678
Email address: katherinereguero@dcccd.edu
Hours Available: Via Email or virtual office hours only in summer

“Injustice anywhere is a threat to justice everywhere.” – MLKJ

COURSE DESCRIPTION:
HIST 1302 History of the United States (3). This is a Texas Common Course Number.
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

TEXTBOOK:
Occupied America: A History of Chicanos
7th Edition
By Rodolfo Acuna
Prentice Hall
STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

Create an argument through the use of historical evidence.

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives

HIST 1302 develops the following Core Objectives:

Critical Thinking  Communication  Empirical and Quantitative Skills  Social Responsibility

COURSE OBJECTIVES:

Upon successful completion of Module 1 the student will be able to…

1. Explain political and social causes for increased immigration from Mexico during the period 1900-1920.
2. Explain the effects of World War I and the subsequent economic boom of the 1920’s on Mexican Americans
3. Analyze the effects of the 1930’s depression on Mexican Americans

Upon successful completion of Module 2 the student will be able to…

1. Discuss the impact of World War II on Mexican Americans.
2. Discuss the contributions of Mexican-Americans to winning World War II
3. Examine labor activism and the efforts of Cesar Chavez

Upon successful completion of Module 3 the student will be able to…

1. Analyze Mexican American population growth and other demographic development from the 1970’s to present
2. Explain the development of Mexican American political activism during the period 1960 to present
3. Discuss labor activism in the decades after Cesar Chavez and the UFWU

EVALUATION PROCEDURES:

GRADES:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Posts</td>
<td>450 points</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>25 points</td>
</tr>
<tr>
<td>PRIMARY DOC. QUIZZES</td>
<td>100 (2 at 50 points each)</td>
</tr>
<tr>
<td>Exams</td>
<td>300 points (3 tests at 100 points each)</td>
</tr>
<tr>
<td>Film Critique</td>
<td>100 points</td>
</tr>
<tr>
<td>Total:</td>
<td>1000 points</td>
</tr>
</tbody>
</table>

Grading Scale: 90%+ = A 80-89% = B 70-79% = C 60-69% = D below 60% = F
OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

EASTFIELD COLLEGE EMAIL POLICY: Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

***NOTE*** I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED

COURSE CALENDAR:

<table>
<thead>
<tr>
<th>Week</th>
<th>DATES</th>
<th>TOPIC</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7/8-7/22</td>
<td>Chapter 8: Immigration, Labor and Generational Change</td>
<td>Module One- Chapters 8-10. Syllabus Quiz and Class Intros DUE by 7/10 by 10 pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 9: The 1920s and the Effects of World War I</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 10: Mexican American Communities in the Making: The Great Depression</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 11: World War II</td>
<td>Module Two- Chapters 11-13. ALL OF MODULE 2 IS DUE BY 10 PM 8/2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 12: Chicano Communities Under Siege</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 13: Chicanos in the 1960s</td>
<td>CIFEXTENSIONS WILL BE GRANTED!!!</td>
</tr>
<tr>
<td>Module 1</td>
<td>7/23-8/2</td>
<td>Chapter 14: The 1970s and 1980s</td>
<td>Module Three- Chapters 14-16 and Epilogue</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 15: 1980-2001</td>
<td>ALL OF MODULE 3 IS DUE BY 10:00 pm ON 8/6 - Class ends so I can grade.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter16: Losing Fear</td>
<td>NO EXTENSIONS WILL BE GRANTED!!!</td>
</tr>
<tr>
<td>Module 3</td>
<td>8/3-8/6</td>
<td>Epilogue</td>
<td></td>
</tr>
</tbody>
</table>

REQUIREMENTS:
**SYLLABUS QUIZ**: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points.

**CLASS INTRODUCTIONS**: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.

**DISCUSSION POSTS**: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points.

**EXAMS**: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

**READING QUIZZES**: You will have two Reading Quizzes based on primary documents from US history that I will supply online. Quizzes are worth 50 points each, for a total of 100 points.

**FILM CRITIQUE**: You will view a documentary and write a film review using Safe Assign. This is worth 100 points of your grade.

**EXTRA CREDIT**: I OFFER ONLY ONE CHANCE AT EXTRA CREDIT AT THE END OF THE SESSION. IT IS WORTH 5 POINTS. THERE ARE NO MORE OPPORTUNITIES FOR EXTRA CREDIT.

**TECHNOLOGY**: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are NOT acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

INSTITUTIONAL POLICIES Institutional Policies relating to this course can be accessed from the following link:  [www.eastfieldcollege.edu/syllabipolicies](http://www.eastfieldcollege.edu/syllabipolicies)

Some last thoughts….I truly enjoy the teaching of history and I hope this comes across in my teaching style. Though you will of course have to know some names, dates, and places, the VAST majority of what I am concerned with is that you understand the REASONS and CONSEQUENCES of various events in history.

“The function of education is to teach one to think intensively and to think critically….Intelligence plus Character is the goal of education.”
- Dr. Martin Luther King

I reserve the right to amend this syllabus as necessary.